

# 2018-2019 CATALOG (JANUARY 1, 2018 - DECEMBER 31, 2019)

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Publication Date: 11/19/2018

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# **INSTITUTION INFORMATION**

## **Mission and Objectives**

Brightwood College is an institution of higher education dedicated to providing quality programs that integrate curriculum with professional skill development, empowering students to achieve their lifelong personal and professional goals.

To accomplish its mission, Brightwood College established the following objectives:

1. Provide programs that are continually assessed by faculty, staff, and members of the business and education communities;
2. Provide intensive and comprehensive instruction that strengthens student academic achievement;
3. Instill in its students the value of lifelong learning by stimulating intellectual curiosity, creative and critical thinking, and awareness of diversity;
4. Plan and provide facilities and resources that respond to the needs of students, faculty, and staff;
5. Assist students in developing professional attitudes, values, skills, and strategies that will enhance their potential for success in their careers and in life; and
6. Provide the community with individuals who can meet the ever-changing needs of business, government, and industry now and in the future.

Brightwood College recognizes the worth and dignity of all people and is sensitive to the diversity of its student population. All students are encouraged to reach their potential within the framework of their individual needs, interests, and capabilities. Brightwood College employs instructional methods based on adult learning theory and is committed to developing each student's intellectual, analytical, and critical thinking abilities. Teaching techniques encourage active student participation such as group discussions and projects, laboratory work, simulations, demonstrations, field trips, guest speakers, and lectures. A strong emphasis is placed on ethics, accountability, professionalism, and the individual's commitment to pursuing lifelong personal and professional development and seeking initial employment or career advancement.

Brightwood College believes that education should promote the development of positive self-esteem and, to that end Brightwood College provides services supportive of students' efforts to succeed academically, vocationally, and personally. These services include individual advising, academic tutoring, and assistance in locating needed social services.

In order to fulfill its mission, Brightwood College strives to provide excellence in education by hiring experienced faculty and staff; maintaining a facility that fosters educational growth in a pleasant and safe environment; and by providing tutoring and advising services to help students successfully complete their programs of study.

Brightwood College helps students reach their educational goals by teaching the communication skills necessary to work successfully with clients and other professionals, by offering courses designed to prepare students to successfully participate in society, by providing students with the opportunity to gain the knowledge necessary to succeed in a competitive job market, and by encouraging students to become involved in professional organizations that promote their learning and professional skills.

Brightwood College provides assistance to eligible graduates in obtaining employment. Students attend classes, workshops, and advising sessions that teach and guide them through the process of securing and maintaining employment.

## **History**

The College was formerly known as Maric College, Andon College, and California College.

In September 1985, the campus was acquired by Andon College, Inc.

In 1989, the Modesto campus of Andon College was purchased by Educational Medical, Inc.

The Modesto campus became eligible to grant associate degrees in 1996.

In September 1998, Educational Medical, Inc., changed its name to Quest Education Corporation. Quest was purchased in July 2000 by Kaplan, Inc.

In December 2002, Quest changed its name to Kaplan Higher Education Corporation.

In January 2003, the College changed its name to California College.

In March 2004, the College changed its name to Maric College.

In June 2004, the Campus relocated to 5172 Kiernan Court, Salida, California.

In August 2008, Maric College changed its name to Kaplan College.

In September 2015, Kaplan College was acquired by Virginia College, LLC.

In February 2016, Kaplan College changed its name to Brightwood College.

## Equipment

In keeping with the high standards of the College, students are afforded the opportunity to develop a practical, working knowledge of the equipment and materials they will likely be using on the job. The College provides students with hands-on instruction using a variety of program and industry related equipment.

The Dental Assistant program utilizes dental reference books, typodonts (anatomical models of full mouth dentition), dental operatories, tray set ups for dental procedures, hand instruments for training purposes in routine chair side assisting, dental x-ray units including one digital Scan-X machine, automatic processor, view boxes, amalgamators, light cure units, trimmers, a lathe, an autoclave and ultrasonic for sterilization, and computer systems and software programs for dental assisting.

The Medical Assistant program provides training in clinical and computer labs. The equipment includes centrifuges, glucometers, microscopes, autoclaves, minor surgical instruments, electrocardiograph machines, ambulatory aids, sphygmomanometers, stethoscopes, microhematocrit readers, and support devices. Classroom/lab computers with installed software in the areas of keyboarding, electronic medical records, virtual medical office simulations, and medical administration are accessible to students. Printers are readily accessible to students.

The Medical Office Specialist program provides computers with installed software in the areas of word processing, transcribing, billing and coding. Printers are readily accessible to students.

The Respiratory Care Program provides students with on-campus laboratory, computer laboratories and clinical on-site exposure to a wide range of cardiopulmonary care equipment. The on-campus laboratories include adult, pediatric and newborn respiratory care modalities including: lung expansion therapy, bronchial hygiene therapeutics, oxygen therapy, airway care and management, cardiopulmonary diagnostics and monitoring and mechanical ventilation. The laboratory includes critical care monitoring, advanced life like computer-controlled manikins and anatomic models to simulate clinical situations. The computer laboratories include simulated clinical cases, subject specific tutorials, simulated ventilators and equipment training, and CRT and RRT practice examinations for student use.

The Therapeutic Health Technician program provides training using ADL equipment, ambulation devices, wheelchairs, mat tables, splints, therapeutic activity equipment, ultrasound, electronic simulation, CPR equipment, independent living devices, and adaptive equipment. Labs with computers and printers are readily accessible to students with installed software in the areas of financial management, word processing, and patient billing.

The Vocational Nursing program utilizes labs to simulate a hospital-style patient care unit. The equipment includes hospital type beds, low-fidelity and high-fidelity simulation mannequins (such as infant, child and a birthing simulator), medical charts, medication carts, vital sign equipment, naso-gastric feeding and IV pumps, ambulation equipment, articulated skeletons and various body part models to ensure hands on learning. Computer labs include printers and systems with installed software in the areas of keyboarding, word processing, nursing simulations, and medical administration.

## Facilities

The Campus is conveniently located to serve the Modesto area. Classes are conducted at 5172 Kiernan Court, Salida, California 95368. The Campus occupies approximately 35,000 square feet of classroom and office space.

Each program is taught in specially built classrooms, fully equipped laboratories, and computer rooms. All facilities are compliant with the Americans with Disabilities Act.

## **Learning Resource Center**

Each location maintains and develops information, resources, and services that support the educational goals of students, faculty, and staff. These resources include a collection of books, professional journals and periodicals, audiovisuals, digital information access, computer workstations, and other materials.

All students receive an orientation to the Learning Resource Center during orientation. The orientation includes instruction regarding sign-in procedures to obtain access to the Center and use specific resources.

Because resource skills are an integral part of a student's academic achievement, students receive instruction in resource skills and procedures. The development of resource skills is strengthened by research components built into the Institution's curriculum. Trained support personnel are available to assist students and faculty.

Students enrolled in any of the Institution's educational delivery systems are assured access to educational resources and services through a variety of communication media.

Learning Resource Center hours are posted outside of the Learning Resource Center.

## **Accrediting Agencies, Approvals, and Memberships**

### **Accrediting Agencies**

- Brightwood College is accredited by the Accrediting Council for Independent Colleges and Schools (ACICS) to award diplomas and associate's degrees. ACICS is listed as a nationally recognized accrediting agency by the United States Department of Education and is recognized by the Council for Higher Education Accreditation. ACICS may be contacted at:

Accrediting Council for Independent Colleges and Schools (ACICS)  
750 First St NE, Suite 980  
Washington, DC 20002-4241  
202-336-6780

- The Respiratory Care associate's degree program is accredited by the Commission on Accreditation for Respiratory Care ([www.coarc.com](http://www.coarc.com)).

Commission on Accreditation for Respiratory Care  
P.O. Box 54876  
Hurst, TX 76054-4876  
817-283-2835

- There is no programmatic accreditation for the Medical Assistant, Medical Office Specialist, and Therapeutic Health Technician programs.
- The Dental Assistant program is not programmatically accredited by the Commission on Dental Accreditation.

### **Approvals**

- Approved by the Dental Board of California for Dental Assistant Program and Infection Control

State of California  
Department of Consumer Affairs  
Dental Board of California  
2005 Evergreen Street, Suite 1550  
Sacramento, California 95815

www.dbc.ca.gov  
916.263.2595

- This is a private institution approved to operate by the:

Bureau for Private Postsecondary Education  
2535 Capitol Oaks Drive, Suite 400  
Sacramento, California 95833  
www.bppe.ca.gov  
916.431.6959

Approval to operate means compliance with state standards as set forth in the California Education Code, Title 3, Division 10, Part 59, Chapter 8.

Any questions a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400 Sacramento, California, 95833, www.bppe.ca.gov, Toll-free telephone number: 888.370.7589 or by fax 916.263.1897.

As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement. You are also encouraged to review the School Performance Fact Sheet, which must be provided to you prior to signing an enrollment agreement.

A student or any member of the public may file a complaint about this institution with the Bureau for Private Postsecondary Education by calling 1.888.370.7589 or by completing a complaint form, which can be obtained on the bureau's Internet website www.bppe.ca.gov.

- The Vocational Nursing program is approved by the:

California Board of Vocational Nursing and Psychiatric Technicians (BVNPT)  
2535 Capitol Oaks Drive, Suite 205  
Sacramento, California 95833  
916.263.7800

- Approved under the provisions of Title 38, United States Code, to train eligible persons and Veterans
- Approved to train eligible students under the Workforce Investment Board (WIB)

## **Memberships**

- California Association of Private Postsecondary Schools

## **Disclosure Statement**

This Institution does not have a pending petition in bankruptcy, is not operating as a debtor in possession, has not filed a petition in bankruptcy within the preceding five years, and has not had a petition in bankruptcy filed against it within the preceding five years that resulted in reorganization under Chapter 11 of the United States Bankruptcy Code (11 U.S.C. Sec. 1101, et seq.).

## **Administration, Staff, and Faculty**

### **Brightwood College Administration**

Bill Jones, Campus President  
Melanie Smith, Academic Dean  
Andrea Moccia, Admissions Manager  
Enrique Ferrer, Student Finance Supervisor  
Elsa Pourabdi, Director of Career Development

Marisol Manipol, Dean of Nursing

## **Faculty**

Jaspreet Ahluwalia, MS, RCP, RRT  
Director of Clinical Education Respiratory Care  
BS, Health Sciences, Cleveland State University, Cleveland, OH  
MS, Health Sciences, Cleveland State University, Cleveland, OH

Rhonda Anderson-Bowen / Part-Time  
Medical Assistant Instructor  
California Certified Medical Assistant, CCBMA  
Associate's in Human Resources, Institute of Technology, Modesto CA

Thomas Ankeney, RRT /Part-Time  
Respiratory Care Instructor  
BA Biological Sciences, California State University, Stanislaus

Rejoice Brack, RDA/Full Time  
Dental Assistant Instructor/Dental Program Coordinator  
Diploma, Dental Assisting, Galen College, Modesto, CA

Jessenia Cardenas, RDA / Part Time  
Dental Assistant Instructor  
Diploma, Dental Assistant, Maric College, Stockton, CA

Kathleen Costa/ Part Time  
Allied Health Instructor  
Certificate, Medical Billing, Modesto Junior College, Modesto, CA

Rachel Crosby, RRT, RCP/Part Time  
Respiratory Care Instructor  
Masters Health Care Administration, Kaplan University Davenport, IA

Wagner Defreitas, Part Time  
General Education Adjunct Instructor  
MA, Criminal Justice, Chapman University  
BS, Vocational Education Studies, Southern Illinois University of Carbondale

Tapinder Dhillon, RN, BSN, DSD/Full Time  
Vocational Nursing Instructor  
BCS (HONS), University of Sunderland, United Kingdom

Ronald Fekete  
General Education Adjunct Instructor  
MS, Education, California State College, Fullerton, CA

Lisa Fizzell, RMA, AHI/Full Time  
Allied Health Program Director  
BS Psychology, Kaplan University, Ft. Lauderdale, FL  
Charles Groves, RRT, RCP/ Full Time  
Respiratory Care Program Director  
BS Respiratory Therapy, University of Missouri, Columbia, MO

Michelle Hacker  
Medical Assistant Instructor/ Part-Time  
Diploma, Medical Assistant, Modesto Junior College, Modesto CA.



Jerena Hammett, RCP, RRT/ Part Time  
Respiratory Care Clinical Instructor  
BS, Commerce, Major in Accounting University  
San Carlos, Cebu, Philippines

Denise Hoskins, RN/ Full Time  
Clinical Instructor- Vocational Nursing  
AS Nursing, Modesto Junior College, Modesto CA

Michael D Houston  
General Education Adjunct Instructor  
JD Western State University, College of Law, Fullerton, CA

Bruce Kennedy, MHA, RCP, RRT/Part Time Respiratory  
Care Instructor  
BS, Respiratory Therapy, Boise State University, Boise, ID MSHA,  
University of Phoenix, Phoenix, AZ

Joseph LeChuga, Allied Health Instructor/Part Time PA  
Certificate, BA Communication  
California State University, Chico, CA

Rathy Ley / Part-Time  
Allied Health Instructor  
Doctor of Medicine, St. George's University  
MBA, St. George's University  
BS Biological Sciences, California State University

Larry Low  
General Education Adjunct Instructor  
BA, Criminal Justice, California State University, Sacramento, CA  
MPA, University of San Francisco, San Francisco, CA

Charles McBryde, RCP, RRT/ Full Time  
Respiratory Care Instructor  
AS, Respiratory Therapy, Crafton Hills College, Yucaipa, CA

Anthony Miller RDA / Full-Time  
Dental Assistant Instructor  
Diploma, Dental Assistant, Kaplan College, Modesto, CA

Atourina Nisano/Part Time Allied  
Health Instructor  
Diploma, Medical Assistant, Galen College, Modesto, CA

Sheldon Porter RRT / Part-Time  
Respiratory Care instructor  
BS Respiratory Therapy, University of North Carolina, Charlotte, NC

Megan Pritchard, NCMA/ Part Time  
Medical Assistant Instructor  
Medical Assistant Certificate, Elk Grove Adult and Community Education, Elk Grove, CA

Debbie Santos / Part-Time  
Therapeutic Health Technician Instructor  
Therapy Health Technician Diploma, Kaplan College  
Certified Medical Assistant, American Association of Medical Assistants  
Emergency Medical Technician, National Registry of Emergency Medical Technicians

Becky Stamm, RDAEF/Full Time  
Dental Assistant Instructor/Externship Coordinator  
Diploma, Dental Assistant, Med Help Training, Walnut Creek, CA

Rosemery Williams, RCP/RRT/Part-Time  
Respiratory Care Clinical Instructor  
BA, Health Care Administration, St. Mary's College, Moraga, CA

### **Disabilities Coordinator**

Bill Jones (Interim)  
Campus President

## **Ownership**

Brightwood College is a private institution of higher education owned by Virginia College, LLC, an Alabama limited liability company that is a wholly owned subsidiary of Education Corporation of America (ECA), a Delaware corporation. The officers of ECA are Stuart Reed, President and Chief Executive Officer; Christopher Boehm, Executive Vice President, and Treasurer; and Roger L. Swartzwelder, Executive Vice President, Chief Compliance Officer, General Counsel, and Secretary. The directors of ECA are Avy Stein (Chairman), John Bakalar, Christopher Boehm, Scott Conners, Jerry Dervin, John P. Frazee, Jr., John Kline, Jr., Michael Lavin, Michael Moskow, Stuart Reed, and Denis Suggs.

## **Main/Branch/Auxiliary Classroom Locations**

**\* Accredited by the Accrediting Council for Independent Colleges and Schools (ACICS)**

### **CALIFORNIA**

Brightwood College\* (Main Campus)  
4330 Watt Avenue, Suite 400  
Sacramento, California 95821  
(916) 649-8168

Brightwood College\*  
(Branch of Sacramento)  
1914 Wible Road  
Bakersfield, California 93304  
(661) 836-6300

Brightwood College\* (Main Campus)  
5172 Kiernan Court  
Salida, California 95368  
(209) 543-7000

Brightwood College\*  
(Branch of Salida)  
44 Shaw Avenue  
Clovis, California 93612  
(559) 325-5100

Brightwood College\* (Main Campus)  
9055 Balboa Avenue  
San Diego, California 92123  
(858) 279-4500

Brightwood College\*  
(Branch of San Diego)  
Chula Vista Center

JY Monk Real Estate School  
(Auxiliary Classroom of Nashville)  
Piedmont Center  
1375 Lenoir Rhyne Blvd.  
Hickory, North Carolina 28602  
(800) 849-0932

JY Monk Real Estate School  
(Auxiliary Classroom of Nashville)  
6900 Cliffdale Road  
Suite 102  
Fayetteville, North Carolina 28314  
(800) 849-0932

JY Monk Real Estate School  
(Auxiliary Classroom of Nashville)  
1700 East Arlington Boulevard  
Greenville, North Carolina 27858  
(800) 849-0932

JY Monk Real Estate School  
(Auxiliary Classroom of Nashville)  
770 Tyvola Road  
Charlotte, North Carolina 28217  
(800) 849-0932

### **OHIO**

Brightwood College\* (Main Campus)  
2800 E. River Road  
Dayton, Ohio 45439

555 Broadway, Suite 144  
Chula Vista, California 91910-5342  
(619) 498-4100

Brightwood College\* (Main Campus)  
2022 University Drive  
Vista, California 92083  
(760) 630-1555

Brightwood College\*  
(Branch of Vista)  
2475 East Tahquitz Canyon Way  
Palm Springs, California 92262  
(760) 778-3540

Brightwood College\* (Main Campus)  
6180 Laurel Canyon Boulevard, Suite 101  
North Hollywood, California 91606  
(818) 754-6000

Brightwood College\*  
(Branch of North Hollywood)  
4040 Vine Street  
Riverside, California 92507  
(951) 781-7400

Brightwood College  
(Auxiliary Classroom of Ingram)  
9055 Balboa Avenue  
San Diego, California 92123  
(800) 636-9517

### **COLORADO**

Brightwood College  
(Auxiliary Classroom of Ingram)  
2200 South Monaco Parkway  
Unit R  
Denver, Colorado 80222  
(800) 636-9517

### **INDIANA**

Brightwood College\* (Main Campus)  
7833 Indianapolis Boulevard  
Hammond, Indiana 46324  
(219) 844-0100

Brightwood College\*  
(Branch of Hammond)  
4200 South East Street, Suite 7  
Indianapolis, Indiana 46227  
(317) 782-0315

### **MARYLAND**

Brightwood College\* (Main Campus)  
1520 South Caton Avenue  
Baltimore, Maryland 21227  
(410) 644-6400

(937) 294-6155

### **PENNSYLVANIA**

Brightwood Career Institute\* (Main Campus)  
Lawrence Park Shopping Center  
1991 Sproul Road, Suite 42  
Broomall, Pennsylvania 19008  
(610) 353-7630

Brightwood Career Institute\* (Main Campus)  
177 Franklin Mills Boulevard  
Philadelphia, Pennsylvania 19154  
(215) 612-6600

Brightwood Career Institute\* (Main Campus)  
5650 Derry Street  
Harrisburg, Pennsylvania 17111  
(717) 558-1300

Brightwood Career Institute\*  
(Branch of Harrisburg)  
3010 Market Street  
Philadelphia, Pennsylvania 19104  
(215) 594-4000

Brightwood Career Institute\* (Main Campus)  
933 Penn Avenue  
Pittsburgh, Pennsylvania 15222  
(412) 338-4770

### **TENNESSEE**

Brightwood College\* (Main Campus)  
750 Envious Lane  
Nashville, Tennessee 37212  
(615) 279-8300

### **TEXAS**

Brightwood College\* (Main Campus)  
711 East Airtex Drive  
Houston, Texas 77073  
(281) 443-8900

Brightwood College\*  
(Branch of Houston)  
3208 FM 528  
Friendswood, Texas 77546  
(281) 648-0880

Brightwood College\* (Main Campus)  
12005 Ford Road, Suite 100  
Dallas, Texas 75234  
(972) 385-1446

Brightwood College\*  
(Branch of Dallas)  
2241 S. Watson Road  
Arlington, Texas 76010

Brightwood College\* (Main Campus)  
4600 Powder Mill Road  
Beltsville, Maryland 20705  
(301) 937-8448

Brightwood College\* (Main Campus)  
803 Glen Eagles Court  
Towson, Maryland 21286  
(410) 296-5350

### **MINNESOTA**

Brightwood Career Institute  
(Auxiliary Classroom of Harrisburg)  
1295 Bandana Boulevard North  
St. Paul, Minnesota 55108  
(800) 636-9517

Brightwood Career Institute  
(Auxiliary Classroom of Harrisburg)  
Kaplan Professional Schools building  
2051 Killebrew Dr.  
Bloomington, Minnesota 55425  
(800) 636-9517

### **NEW MEXICO**

Brightwood College  
(Auxiliary Classroom of Ingram)  
8205 Spain Road N.E.  
Albuquerque, New Mexico 87109  
(800) 636-9517

### **NEVADA**

Brightwood College\* (Main Campus)  
3535 W. Sahara Avenue  
Las Vegas, Nevada 89102  
(702) 368-2338

### **NORTH CAROLINA**

Brightwood College\*  
(Branch of Nashville)  
6070 East Independence Boulevard  
Charlotte, North Carolina 28212  
(704) 567-3700

JY Monk Real Estate School  
(Auxiliary Classroom of Nashville)  
New Hanover Government Center  
Suite 42  
Wilmington, North Carolina 28403  
(800) 849-0932

JY Monk Real Estate School  
(Auxiliary Classroom of Nashville)  
5617 Creedmoor Road  
Raleigh, North Carolina 27612  
(800) 849-0932

(972) 623-4700

Brightwood College\* (Main Campus)  
8360 Burnham Road, Suite 100  
El Paso, Texas 79907  
(915) 595-1935

Brightwood College\*  
(Branch of El Paso)  
1900 North Expressway, Suite O  
Brownsville, Texas 78521  
(956) 547-8200

Brightwood College  
(Auxiliary Classroom of El Paso)  
1231 Lee Trevino  
El Paso, Texas 79907  
(915) 595-1935

Brightwood College\* (Main Campus)  
7142 San Pedro Avenue, Suite 100  
San Antonio, Texas 78216  
(210) 366-5500

Brightwood College\*  
(Branch of San Pedro)  
1500 South Jackson Road  
McAllen, Texas 78503  
(956) 630-1499

Brightwood College\*  
(Branch of San Pedro)  
South Coast Plaza  
1620 South Padre Island Drive, Suite 600  
Corpus Christi, Texas 78416  
(361) 852-2900

Brightwood College\*  
(Branch of San Pedro)  
2001 Beach Street, Suite 201  
Fort Worth, Texas 76103  
(817) 413-2000

Brightwood College\* (Main Campus)  
6441 NW Loop 410  
San Antonio, Texas 78238  
(210) 308-8584

Brightwood College\*  
(Branch of Ingram)  
Parkdale Mall  
6115 Eastex Freeway  
Beaumont, Texas 77706  
(409) 347-5900

Brightwood College\*  
(Branch of Ingram)  
6410 McPherson Road  
Laredo, Texas 78041

(956) 717-5909

Brightwood College  
(Auxiliary Classroom of Ingram)  
1900 Ballpark Way  
Arlington, Texas 76006  
(800) 636-9517

## Catalog Certification

Virginia College, LLC owns and operates Brightwood College, a nonpublic institution. Virginia College, LLC certifies that the information contained in this publication is current and correct, but is subject to change without notice, and does not constitute a binding agreement on the part of Brightwood College or Virginia College, LLC.

While this catalog contains a great deal of information, programmatic Student Handbooks may exist to complement this information, providing specifics on policies and procedures. Programmatic Student Handbooks are received by the student at orientation or can be picked up in the Academic or Student Services Office.

## ADMISSION INFORMATION

### Provisional Enrollment

Students who have submitted all required documentation in a timely manner that is necessary to secure the method of payment for their tuition cost and fees will be officially accepted into their program and will only then become eligible for Title IV federal financial aid and receive credit for their course(s). The Institution will withdraw any student not meeting the criteria, and such a student will not owe any financial obligation.

All new students entering the College for the first time will be enrolled on a provisional basis for the first 21 calendar days of their first term (all students who have graduated from one of the College's programs are ineligible). Provisional students are not charged tuition and are not eligible to receive federal or state student aid until they become regular active students. Those provisional students who are earning satisfactory grades and posting satisfactory attendance as determined by the College will be transitioned to regular student status on their first day of attendance on or after the 22nd day of enrollment. At this point, regular students will be charged tuition and may receive any student aid for which they are eligible, retroactive to the beginning of the term.

A provisional student may cancel his/her enrollment at any time and for any reason during the 21-day provisional enrollment period. The College also may cancel the enrollment of provisional students who are not earning satisfactory grades and/or posting satisfactory attendance as determined by the College as of the end of the provisional enrollment period. Students who fail to post attendance in accordance with the Institution's attendance policy, after the 21st day will be considered to have cancelled while in provisional period. Students who cancel their enrollment or who do not move to regular active student status, for any reason, will be withdrawn from all classes and will not be charged any tuition for their time in school, and will receive no academic penalty.

A student may be provisionally enrolled a maximum of 2 times. This applies only to students who have been provisionally cancelled by the College during their initial enrollment. A student wanting to provisionally enroll for a second time must have approval of the Academic Dean or Campus President, and the second provisional enrollment must be recorded in CampusVue.

### Admission Requirements and Conditions

Applicants who plan to enter a degree or diploma program must meet the following admission requirements:

1. Applicants who hold a state recognized standard High School Diploma, General Education Development (GED) or Certificate of High School Equivalency (GED Certificate), another state-authorized examination certificate, or an equivalent diploma issued by an acceptable non-public high school are eligible for admission. Home school study credentials are accepted for enrollment so long as the home school program of study is equivalent to a high school diploma and is recognized in the student's home state where the education was provided. All home school study credentials will be evaluated by the Corporate Office prior to final acceptance to the College. High school seniors are eligible to complete

enrollment paperwork, but cannot start class until submitting acceptable proof of high school graduation. Applicants who hold a certificate of attendance or any other award issued in lieu of a diploma are ineligible for admission.

2. Prior to the end of the provisional period, or first term of enrollment based on state specific requirements, all students must provide evidence of the above qualification to the College. Acceptable documentation can be a copy of their high school diploma, a copy of their GED, or an original or copy of their high school or GED transcript. Other acceptable evidence could include a certified copy of an original high school diploma, a GED certificate or official notification that a GED has been earned, a state-authorized examination certificate or official notification from the state a certificate has been earned. Students who do not produce the required documentation will be dismissed from school.

3. Military, Respiratory Care and Vocational Nursing students must provide evidence of high school graduation or equivalent to the Institution. Acceptable evidence includes a certified copy of an original high school diploma, a copy of a high school transcript indicating the date of high school graduation, a GED certificate or official notification that a GED has been earned, a state-authorized examination certificate or official notification from the state that a certificate has been earned.

4. All prospective students must complete the required admissions documents, sign the Enrollment Agreement (must be signed by a parent or guardian if the prospective student is under 18 years of age), and submit the necessary fee(s) stated in the Tuition and Fees section.

5. All prospective students must meet with an Admissions Representative for an informational interview, which includes a campus tour.

6. Programs at the Institution will require prospective students to take and pass a nationally standardized test, the Wonderlic Scholastic Level Exam (SLE), with a minimum score in order to gain admittance. The minimum SLE score for all programs is 10 except Respiratory Care and Vocational Nursing which require a minimum score of 21. The SLE can be taken three times per start term, 6 total attempts and students may take the SLE twice on the day of their first attempt only but must wait until the next calendar day to test the third time. Students who hold a bachelor's degree or an associate's degree will not be required to take the SLE.

All prospective students interested in digital programs must pass the Wonderlic Digital Learning Readiness Assessment (DLRA) with a minimum score of 40. Students must successfully complete the Wonderlic SLE prior to attempting the DLRA. Students are not permitted to take the DLRA more than once. If a student does not pass the assessment, they must meet with the Program Director for his/her determination as to the student's ability to begin the program.

7. Students must be sitting in classes by the third regularly scheduled class of the term.

8. For students in Nursing programs, applications for credit for prior learning must be completed prior to the start date. For students in programs other than Nursing, applications for credit for prior learning should be submitted prior to the start date but cannot be submitted later than the first day of the course for which the student is requesting credit. For students using veteran benefits, all transcripts must be submitted and evaluated no later than two terms or modules after the student starts. This may require testing by examination to determine credit for previous education, training, or work experience. Training received at foreign educational institutions may need to be evaluated for U.S. equivalency by an approved evaluating agency. An official transcript translated into English by an appropriate outside agency, along with an explanation of the grading scale and course descriptions, should be submitted.

9. Students must be able to speak, read, and write English fluently as all courses are taught in English.

10. Students must make satisfactory financial arrangements or complete the financial aid process and submit all of the required documentation.

11. Documentation of required health examinations, pathology tests, and immunizations will be required for certain programs. In certain programs, this documentation must be submitted prior to clinical/externship rotations.

12. If a national criminal background check reveals that a prospective student has a felony conviction or is listed as a registered sex offender, that student, as a result, will not be allowed to start or remain in classes or transfer to a different program.

13. Students may be required to undergo criminal background checks before being placed in an externship/practicum, clinical or fieldwork rotation or take professional licensing, certification, or registration exams. Students are informed regarding the appropriate agencies current requirements prior to enrolling in the program of their choice if applicable.

Students who have prior felony convictions or serious misdemeanors may not be able to complete the externship/practicum, clinical or fieldwork portion of the program, which is a requirement for graduation from the program. Additionally, students who have prior felony convictions or serious misdemeanors may be denied the opportunity to take professional licensing, certification, or registration exams, or may be denied a license or certification to practice in some states even if the exam is taken and successfully completed.

14. Some programs require students to pass a drug/chemical substance test that must be completed prior to the start date.

15. Many externship/practicum, clinical, and fieldwork sites require drug/chemical substance testing. It is the student's responsibility to comply with the requirements of his or her specific externship/practicum, clinical, or fieldwork site.

16. Once a start class is full, all remaining qualified prospective students may be placed on a waiting list for future start dates.

17. Results of a satisfactory national criminal background check must be received for the programs below. Other programs may require fingerprints as part of the background check. The cost of this fingerprinting may be the responsibility of the prospective student. Please see the Certifications, State Board, and National Board Exams section of this catalog. For more information concerning fingerprinting locations by state and associated costs, please visit the following: <http://myfbireport.com/locations/locationMap.php>.

Respiratory Care  
Medical Assistant (Diploma)  
Vocational Nursing

18. All prospective students interested in the Respiratory Care program must be at least 18 years old prior to commencing the program. For successful completion of the program, Respiratory Care students must be in attendance for a minimum of 80% of each course in order to pass (this includes all general education courses). Respiratory Care students must achieve a minimum grade of 70% in all core Respiratory Care and general education courses. In addition, the HESI (A2) Admissions Assessment must be passed with a minimum score of 50% in Math and 60% in Reading. Students must successfully complete the Wonderlic SLE prior to attempting the HESI. Prospective students may attempt the HESI three times within a 12 month period. Should the student fail to achieve the minimum required score on the first HESI attempt, there is no required wait period between the administration of HESI attempts one and two. Should the student fail to achieve the minimum required score on the second HESI attempt, there is no required wait period between the administration of HESI attempts two and three. Students will be chosen per enrollment period based on ranking and test scores. Once a class is full, all remaining qualified students may be placed on a waiting list for future start dates based on this ranking.

19. Applicants in the Respiratory Care program should be aware that in order to work as a Respiratory Care Therapist in the state of California you must be licensed by the Respiratory Care Board of California (RCB). In order to be licensed by RCB, applicants must successfully pass the Therapist Multiple Choice (TMC) examination, and the Clinical Simulation Examination (CSE). Information regarding the licensure process can be located at [www.rcb.ca.gov/applicants/index.shtml](http://www.rcb.ca.gov/applicants/index.shtml).

20. In addition to the requirements listed above, upon enrollment, all students in the Medical Assistant Program:

- must receive a satisfactory result on the National Criminal Background Check prior to Externship module

21. For Nursing programs, students will be chosen per enrollment period based on ranking and test scores.

22. Credit for Previous Nursing Education: Appropriate credit will be granted for nursing courses taken within the last five years. All credit will be awarded based on the policies set forth in the Prior Learning Assessment section of the Institution's catalog.

23. All Vocational Nursing Program candidates must successfully complete a number of requirements prior to acceptance in the program. This section outlines details regarding the admissions process pertaining to entrance testing.

24. Students with special needs should refer to the Students Seeking Reasonable Accommodations section of the catalog.

## **Entrance Testing**

All students seeking admission to the Brightwood College Vocational Nursing program are required to take and pass both the Wonderlic SLE and the math and reading sections of the HESI A2 Admission Test prior to signing an enrollment agreement.

## **HESI A2 Exam**

The HESI A2 Admission Test is a tool to determine if students have the academic skills necessary to complete a Vocational Nursing program of study in a school of nursing and pass the NCLEX® licensure exam. The HESI A2 Admission Test is an online test that evaluates the basic reading and math skills of students seeking entry into a nursing program leading to Vocational Nurse licensure.

Candidates for admission will take the Reading and Math sections of the test. Candidates' results on the Reading and Math sections of the test will be used to make admission decisions.

## **Minimum Passing Score Requirements**

Vocational Nursing Admission Test Requirements: Test: HESI A2

Prospective students interested in the Vocational Nursing program must pass the HESI A2 with a minimum score of 50% in Math and 70% in Reading. No previous A2 exams from other institutions will be accepted for consideration. All prospective students must successfully complete the Wonderlic SLE prior to attempting the HESI A2 Admission Exam. Students may attempt the HESI A2 Admission Exam three times within a 12 month period. Should the student fail to achieve the minimum required score on the first HESI A2 attempt, the student must wait 7 days before attempting the HESI A2 for the second time. Should the student fail to achieve the minimum required score on the second HESI A2 attempt, the student must wait 30 days before attempting the HESI A2 for the third time.

## **Policy for re-entry of withdrawn students**

In order to re-enter Brightwood College, the student must contact the College and petition the Re-Entry Committee. The petition may be initiated by a phone call or visit to the College. Upon receipt of the petition, the student's enrollment status will be reviewed to determine his/her eligibility to re-enter based upon the College's standards of academic progress and in accordance with the College's behavioral and financial good standing policies. The Student Finance Office must verify that the student is in good standing and that the student is not in default or collection. Failure to withdraw properly may be grounds for denial of re-entry.

Students will be allowed to re-enter once with approval of the Director of Admissions. To re-enter a second time, the members of the Re-Entry Committee will review the student's petition to determine if the student qualifies academically and financially to re-enter. Students will be allowed to re-enter a third time with the Academic Dean's or Campus President's approval. Students will only be allowed to re-enter three times after withdrawal prior to graduation from a program.

## **Applicants for Single Courses**

Applicants for single courses who are not entering into a program of study are only required to complete the following procedures:

- Meet with an Admissions Representative for an informational interview, which includes a campus tour.
- Complete an Enrollment Agreement (must be signed by a parent or guardian if the applicant is under 18 years of age).

Students who do not enroll into a program of study are not eligible to receive Title IV funds.

Transferability of credit is up to the receiving institution. There is no guarantee that credits earned will transfer.

## **Applicants for Short Courses**

- Applicants for short courses are not required to take and pass the Wonderlic SLE.



- Title IV payment plans are not available for short courses.
- Students enrolled in the short courses must adhere to the attendance/tardiness policy as described within the catalog.
- A leave of absence is not available to students enrolled in short course classes.
- No make-up work is permitted for short courses.
- No academic or transfer credit will be awarded by the Institution for short courses. Students should not assume that short courses will be accepted for transfer credit at another institution.
- All short courses are non-credit bearing.
- The grading system listed below is used for all short courses:
  - P Pass. Student has satisfactorily met all requirements of the course. If a student fails to receive a Passing grade in any one course within the short course, then the student will be dismissed from the short course.
  - F Failure. Student has not satisfactorily met all requirements of the course.
- Students will receive a certificate of completion for the short course.
- Short courses do not qualify for Title IV federal financial aid funds.
- Students should refer to the Refund Policy section of the catalog for Refund information.
- Short courses do not qualify for in-school loan deferments.

## Prior Learning Assessment

*Effective November 19, 2018*

Students applying for credit in any of the categories described below must complete a Prior Learning Assessment form and submit official transcripts, course descriptions, and other supporting documentation should be submitted prior to the start date but cannot be submitted later than the first day of the course for which the student is requesting credit.

Although all students are encouraged to apply for credit, those who will be using veterans benefits to attend the Institution must complete the request form. The Institution will grant appropriate credit, shorten the duration of the program proportionately, and notify the student and Veterans Affairs accordingly.

Students in programs other than Nursing must complete 25% of the credits required for degree and diploma programs at the campus awarding the graduation credential. Students who are denied credit may present a written appeal to the campus Dean. This appeal will be sent to the Education Corporation of America (ECA) Academic Operations department for final review by the National Dean. The National Dean shall generally respond with a decision in writing within ten (10) days of receipt of the written appeal; if the decision will take longer to resolve, the campus Dean will notify the student of the reason for the delay and how much longer it may take.

Credit for courses within a student's major area of study may only be awarded for items completed less than five years since the original credit was awarded. For Nursing, this includes the following courses: accredited vocational or practical nursing, accredited registered nursing, accredited psychiatric technician, armed services nursing, certified nurse assistant, other courses the school determines are equivalent to courses in the program. Credit for courses outside a student's major area of study may only be awarded for items completed less than ten years since the original credit was awarded. Credit for Information Technology or Computer courses may only be awarded for items completed less than five years since the original credit was awarded. Transfer credit for science and math courses in Nursing or high end medical programs may only be awarded for items completed less than five years since the original credit was awarded.

For students in Nursing programs, transfer credit is not accepted for core Nursing courses.

### **Credit for Previous Education and Experience-Licensed Vocational Nursing Program**

- a) Transfer or other forms of Credit shall be given for related previous education completed. A time frame may be required for competency-based courses. This includes the following courses:
  - 1) Accredited vocational or practical nursing courses.
  - 2) Accredited registered nursing courses.
  - 3) Accredited psychiatric technician courses.
  - 4) Armed services nursing courses.
  - 5) Certified nurse assistant courses.
  - 6) Other courses the school determines are equivalent to courses in the program.

## **Previous Education or Training**

The Institution will consider awarding credit from postsecondary institutions accredited by agencies recognized by the United States Department of Education or the Council for Higher Education Accreditation. When evaluation is made of the student's transcript, credit may be awarded for courses successfully completed at another accredited postsecondary institution where course and credit values are comparable to those offered by the Institution. Transcripts from foreign institutions must meet the same requirements as domestic institutions and must be translated. The Institution does not guarantee the transferability of credits from any of these sources. Students earning credit through previous education will be awarded the grade of "TC."

For courses accepted for credit, the Institution will not assess a tuition fee. Courses accepted for Transfer of Credit may affect financial aid. The student should consult with the Student Finance Specialist to determine any effects on Federal Financial Aid.

For students in programs other than Nursing, the Institution will also consider awarding credit for previous professional learning. Professional learning consists of transcribed coursework from a professional or nonacademic environment that has been reviewed by the American Council on Education (ACE) and determined to be college level. Students earning credit through professional learning will be awarded the grade of "TC."

The transfer-of-credit award is based on:

- courses that have a grade of C or better, or a "P" in a pass/fail system;
- course descriptions, objectives, or outcomes;
- core/major courses must apply to the program;
- conversions from quarter to semester credit systems, or vice versa, will follow common practices for academic credit conversions; and
- course-to-course transfers based on course objectives or outcomes can be made in lieu of the academic credit conversions.

If the student is enrolled in a course or program that requires higher than a C to pass, the student must receive the required score or grade to receive credit.

## **Military Training**

The Institution recognizes the validity of military training as potential college credit. All military training that has been reviewed by the American Council on Education (ACE) and meets the requirements of a student's degree, may be eligible for transfer credit. Students who earn credit through their military training will be awarded the grade of "TC." Veterans and all eligible military must submit all transcripts from colleges, universities or other training institutions for consideration of "TC."

## **Externally Administered Exams**

College Level Examination Program (CLEP), DANTES Subject Standardized Tests (DSSTs), and Advanced Placement Program (AP) credits may be accepted with minimum scores recommended by the Educational Testing Service (ETS) or the American Council on Education (ACE). Credit is awarded for each test in which the ETS or ACE recommended minimum score is earned and the grade awarded will be "CC".

## **Challenge Exams**

Students in programs other than Nursing may request to "test out" of certain courses if they have documented subject area knowledge by passing the final exam for the course with a predetermined score. Challenge Exams from other colleges or universities will not be accepted. Students will have only one attempt to enroll in and take a particular Challenge Exam. A student cannot take a Challenge Exam if he or she has already begun the course or has received a failing grade in the course. Challenge exams will not be considered for clinical or externship courses. The student must submit evidence of subject area knowledge to attempt a challenge exam. For Nursing, competency-based credit shall be granted for knowledge and/or skills acquired through experience. Credit shall be determined by written and/or practical examinations.

### **Experiential Learning - Nursing programs (Military education and skills only)**

The Institution will consider awarding credit for experiential learning (previous work experience) for any military education or skills training that is substantially equivalent to the curriculum and meets all course objectives. The Institution must receive and evaluate official transcripts from all postsecondary school(s) previously attended by a Veteran.

The awarding of credit and determination of equivalency for experiential learning to related coursework will require the student submit proof of experience and 100% skill proficiency demonstration. Credit for previous military education or skills will not exceed 15% of the total program. Students earning credit through Experiential Learning will be awarded the grade of "CC".

## **Transfer of Credit between Education Corporation of America (ECA) Campuses**

Although not guaranteed, course credits may be transferred from any ECA campus upon a student's acceptance to the receiving ECA campus. The transfer-of-credit award is based on:

- D grade or better except programs where a "C" or better is required;
- course descriptions, objectives, or outcomes;
- core/major courses must apply to the program; and
- conversions from quarter to semester credit systems, or vice versa, will follow common practices for academic credit conversions.
- Course-to-course transfers based on course objectives or outcomes can be made in lieu of the academic credit conversions.

Credit for courses within a student's major area of study may only be awarded for items completed less than five years since the original credit was awarded. Credit for courses outside a student's major area of study may only be awarded for items completed less than ten years since the original credit was awarded. Credit for Information Technology or Computer courses may only be awarded for items completed less than five years since the original credit was awarded. Transfer credit for science and math courses in Nursing or high end medical programs may only be awarded for items completed less than five years since the original credit was awarded.

If the student is enrolled in a course or program that requires a particular grade to pass, the student must receive the required score or grade to receive credit.

Credit cannot be transferred until an official transcript is submitted to the Institution evaluating the transfer credit.

Students re-entering the same school from which they withdrew will be able to receive credit for their courses with a "D" grade except programs where a "C" or better is required.

Students transferring between any ECA campus must complete a minimum of 25% of the course credits at the ECA campus awarding the graduation credential.

Due to differences in requirements for degree programs, credits earned in diploma/certificate programs are not guaranteed to transfer. Students who want to enroll in a degree program are encouraged to consult with the Academic Dean or Campus President before the end of their diploma/certificate program.

## **STUDENT INFORMATION AND SERVICES**

### **Advising**

#### **Student Advising**

Students may experience educational, personal, or financial problems during their enrollment. The Institution welcomes the opportunity to assist students in working out solutions to these problems. Students experiencing difficulties in these

areas are advised to contact the Education Department. Students requiring other types of professional assistance beyond that offered by the Institution will be referred to the appropriate agencies within the community.

### **Academic Advising**

Students who may be experiencing academic challenges are advised to contact the Education Department.

### **Tutoring**

Students who need extra assistance because of academic difficulties may arrange tutoring through the Education Department.

## **Student Responsibilities**

Students accepted into an academic program of study at the Institution have certain rights and responsibilities. These rights and the associated responsibilities shall establish a student code of professional conduct. Primary to this code is access to an environment free from interference in the learning process.

1. Students have the right to an impartial, objective evaluation of their academic performance. Students shall receive in writing, at the beginning of each course, information outlining the method of evaluating student progress toward, and achievement of, course goals and objectives, including the method by which the final grade is determined.
2. Students will be treated in a manner conducive to maintaining their worth and dignity. Students shall be free from acts or threats of intimidation, harassment, mockery, insult, or physical aggression.
3. Students will be free from the imposition of disciplinary sanctions without proper regard for due process. Formal procedures have been instituted to ensure all students subjected to the disciplinary process are adequately notified.
4. When confronted with perceived injustices, students may seek redress through grievance procedures outlined in the Grievance Policy. Such procedures will be available to those students who make their grievances known in a timely manner.
5. Students may take reasoned exception to the data or views offered in any course of study and may form their own judgment, but they are responsible for learning the academic content of any course in which they are enrolled.
6. Students will be given full disclosure and an explanation by the Institution of all fees and financial obligations.
7. Students have the right and responsibility to participate in course and instructor evaluations and to give constructive criticism of the services provided by the Institution.
8. Students have the right to quality education. This right includes quality programs; appropriate instructional methodologies and content; instructors who have sufficient educational qualifications and practical expertise in the areas of instruction; the availability of adequate materials, resources, and facilities to promote the practice and application of theory; and an environment that stimulates creativity in learning as well as personal and professional growth.
9. Students have the responsibility to conduct themselves in a professional manner within the institutional, externship/practicum, clinical, and lab settings, and to abide by the policies of the Institution.
10. Students are expected to conduct all relationships with their peers, Institution staff and faculty, and anyone with whom they come into contact at externship/practicum/clinical/fieldwork sites, with honesty and respect.
11. Students are to comply with directions by Institution faculty and staff members who are acting within the scope of their employment, subject to their rights and responsibilities.
12. Students have the right and responsibility to develop personally through opportunities such as formal education, work and volunteer experiences, extracurricular activities, and involvement with others.
13. Students are encouraged to apply creativity in their own learning processes while striving for academic excellence, and to share their knowledge and learning experiences with fellow students in the interest of greater learning and better practice of the profession.

## **Student Conduct Policy**

The Institution is proud of its academic standards and code of student conduct. In today's competitive job market, professional conduct is a crucial factor in obtaining and keeping a job. Emphasis is continually placed on regular

attendance, promptness, honesty, and a positive attitude. Students will be held accountable for, or should report, the following violations while on the Institution's or externship/practicum, clinical, or fieldwork property:

1. All forms of dishonesty including cheating, plagiarism, forgery, and intent to defraud through falsification, alteration, or misuse of the Institution's documents. Examples of dishonesty and/or plagiarism include, but are not limited to, copying work or written text from any source, including the Internet, without properly crediting the source of information; cheating on examinations and/or coursework in any form; and completing and submitting an assignment partially or wholly originated by another person.
2. Theft, deliberate destruction, damage, misuse, or abuse of Institution property or the private property of individuals associated with the Institution.
3. Inappropriate or profane behavior that causes a disruption of teaching, research, administration, disciplinary proceedings, or other Institution activities.
4. Being under the influence of alcoholic beverages or controlled substances on Institution or externship/practicum, clinical, or fieldwork property, including the purchase, consumption, possession, or sale of such items.
5. The use of any tobacco products including electronic devices in the Institution's buildings and eating or drinking in the classrooms, or any location other than designated areas.
6. Failure to comply with Institution officials acting within the scope of their employment responsibilities.
7. Bringing animals on to Institution or externship/practicum, clinical, or fieldwork property. No animals are allowed on the premises unless they are assisting the physically impaired or are being used as classroom subjects.
8. Bringing children into the Institution's academic areas. The Institution does not provide childcare services and cannot assume responsibility for children's health and safety.
9. Failure to comply with all emergency evacuation procedures, disregarding safety practices, tampering with fire protection equipment, or violation of any other health and safety rules or regulations.
10. Failure to comply with any regulation not contained in official Institution publications but announced as an administrative policy by an Institution official or other person authorized by the Campus President/Executive Director of the Institution.
11. Bringing dangerous items such as explosives, firearms, or other weapons, either concealed or exposed, onto the Institution's property or externship/practicum, clinical, or fieldwork property.
12. Violence or threats of violence toward persons or property of students, faculty, staff, or the Institution.
13. Improper use of e-mail and Internet access. Please see the Intellectual Property Protection and Ownership section for additional information.
14. Failure to comply with federal software piracy statutes forbidding the copying of licensed computer programs.
15. Inappropriate use of pagers, cell phones, or other electronic devices. All electronic devices must be in the "off" position while in the classroom.
16. Audio or video recording of any class or lecture offered at the Institution or its externship/practicum, clinical, or fieldwork sites is not permitted, unless otherwise allowed on an individual basis due to an accommodation under the Americans with Disabilities Act.
17. Physical abuse, verbal abuse, intimidation, harassment, coercion, stalking, or any conduct that threatens or endangers the physical or psychological health/safety of another person.
18. Rape, including acquaintance rape and/or sexual assault, in any form.
19. Unauthorized presence in, or forcible entry into, an Institution facility or Institution-related premises.
20. All forms of gambling.
21. Being in the presence of or aiding/abetting any of the aforementioned conduct violations.

A student found responsible for involvement in any of the violations listed above may be sanctioned accordingly. Sanctions range from a written letter of reprimand up to immediate dismissal from the Institution. For Nursing students, the conduct process is outlined in detail in the Student Handbook. Students dismissed for conduct violations will not be readmitted.

## Student Interaction

Student interaction is considered to be an important component of the academic experience at the Institution. Both the facility and class organizations are designed to encourage opportunities for student communication. Class assignments

include group work and cooperative learning activities. Students are encouraged to contact their instructors if they wish to join study or special interest groups.

## **Personal Appearance**

Students are required to dress in an appropriate manner while on campus and at the assigned externship or clinical location. Students should show concern for the appropriateness of dress while attending the Institution and be guided by the principle that what is proper for the workplace is proper for the Institution.

Professional appearance is as important as the development of professional skills. All students are expected to abide by the dress code. Students are expected to practice good personal hygiene habits and maintain a clean, neat, and professional appearance at all times. Students failing to meet the dress requirements will not be admitted to class.

Administration and faculty are responsible for enforcing the dress code. Inappropriately dressed students will be sent home, and time missed will be recorded as an absence.

## **Intellectual Property Protection and Ownership**

The Institution respects intellectual property rights and ownership. These policies ensure against unauthorized use of copyrighted material and information technology systems and provide clear guidance as to ownership of intellectual property.

### **Copyright Protection**

The Institution requires its students to respect the rights of others, including intellectual property rights. The federal Copyright Act (17 U.S.C. § 101, *et seq.*) prohibits the unauthorized making and distribution of copyrighted material. Violations of the Copyright Act, including unauthorized peer-to-peer file sharing, may subject students to civil and criminal liabilities. These liabilities include, but are not limited to, actions by a copyright owner to recover actual damages, profits, or statutory damages, as well as reasonable attorneys' fees and costs, and federal criminal charges that may result in fines and imprisonment.

### **Use of Institutional Information Technology Resources**

The Institution provides its students with access to computer equipment, e-mail accounts, facsimile equipment, copier machines, and the Internet, exclusively for educational activities. The Institution's students are prohibited from using any of the foregoing, or any of the other Institution's information technology systems, for the unauthorized copying or distribution of copyrighted materials, including but not limited to unauthorized peer-to-peer file sharing of copyrighted materials. Downloading, viewing, distributing, or sending pornographic or obscene materials is also prohibited. This prohibited conduct includes bookmarking any pornographic or obscene Web sites or Web sites intended or used for the distribution of unauthorized copies of copyrighted materials, or knowingly opening or forwarding any e-mail, fax, or voice mail messages containing unauthorized copies of copyrighted materials, or any pornographic or obscene materials. Any violation of these policies may result in disciplinary action, up to and including dismissal from the Institution.

Any communications by students via e-mail, instant messenger, voice mail, or fax that may constitute slander or defamation or may be considered abusive, offensive, harassing, vulgar, obscene, or threatening are prohibited. This content includes, but is not limited to, sexual comments or images, racial slurs, gender-specific comments, or any other comments that would offend someone on the basis of age, race, sex, color, religion, national origin, ancestry, physical challenge, sexual orientation, or veteran status. Any individual with a complaint about such communications should refer to the Policy of Nondiscrimination.

Students should not expect computer files, e-mail, voice mail, or Internet bookmarks to be either confidential or private. The Institution employs a number of technology-based and other means to detect and deter unauthorized copying and distribution of copyrighted materials. Students should have no expectation of privacy whatsoever related to their use of the Institution's systems. Even when a message or file is erased, it is still possible to recover the message or file, and therefore privacy of messages and computer files cannot be ensured to anyone. Any computer-generated correspondence, the contents of all computer hard drives on the Institution's premises, and saved voice mail messages are the sole property of the Institution, may be considered business records, and could be used in administrative, judicial, or other proceedings. The Institution licenses software to support its educational processes. Students are not permitted to copy, remove, or install software. By using the computer equipment, software, and communications

devices, all students knowingly and voluntarily consent to being monitored and acknowledge the Institution's right to conduct such monitoring. The equipment is intended for educational purposes only, and any other use by students, including but not limited to any of the prohibited conduct described herein, will be treated under the Conduct section of this catalog and may result in disciplinary action up to and including permanent dismissal from the Institution.

Audio or video recording of any class or lecture offered at the Institution or at its externship/practicum, clinical, or fieldwork sites is not permitted, unless otherwise allowed on an individual basis due to an accommodation under the Americans with Disabilities Act.

### **Ownership of Student and Third-Party Intellectual Property**

The Institution recognizes an author/inventor's ownership in his or her creative intellectual property. The Institution also encourages scholarship and research opportunities, many of which may result in the creation of intellectual property in the form of research papers, publications, or supplemental course materials such as lecture notes, bibliographies, additional assignments, and other non-institutional course content.

All full- and part-time students at the Institution own the exclusive rights to the intellectual property they create, except under any of the following circumstances:

1. The intellectual property is created as a result of material support from the Institution, which for this purpose is defined as significant financial support directly or indirectly from the Institution, use of the Institution facilities beyond the normal curricula, or any other significant expenditure of resources by the Institution beyond what is customary among higher education institutions; or
2. The student and the Institution enter into an agreement regarding ownership of the intellectual property; or
3. The student creates the intellectual property in conjunction with a faculty member or other employee of the Institution.

The Institution will own any and all rights to intellectual property created by third parties for use by the Institution; any other allocation of rights between the Institution and the third party must be defined in a written agreement between the parties.

## **Student Complaint/Grievance Procedure**

### **Statement of Intent**

To afford full consideration to student complaints and concerning any aspect of the programs, facilities, or other services offered by or associated with the College. This grievance procedure is intended to provide a framework within which complaints may be resolved. This procedure is not, however, a substitute for other informal means of resolving complaints or other problems. The College administration maintains an open-door policy, and students are encouraged to communicate their concerns fully and frankly to members of the College faculty and administration in an attempt to find quick and satisfactory resolutions. Reasonable measures will be undertaken to preserve the confidentiality of information that is reported during the investigation.

### **Procedure**

All student complaints submitted to the College will be handled in the following manner:

**Step One:** The student must try to resolve the issue with the campus staff member or instructor directly involved in the matter. If the matter is not resolved, the student should schedule a meeting with the Academic Dean, Campus President, or supervisor of the involved department.

**Step Two:** If the Program Director/supervisor is unable to resolve the issue, the student should arrange to meet with the Academic Dean or Campus President.

**Step Three:** If the matter is not resolved to the student's satisfaction, the student must present a written complaint to the Campus President (or designee). The Campus President (or designee) will promptly acknowledge receipt of the complaint and respond to the student in writing. The response will address the specific complaints and indicate what, if any, corrective action has been proposed or accomplished. The Campus President (or designee) will schedule/attempt to schedule a meeting with the student to discuss the written response within seven (7) school days after the student receives the response. The Campus President (or designee) will take the necessary steps to ensure that any agreed-upon solution or other appropriate action is taken.

Step Four: If the complaint is not resolved by the Campus President (or designee), the student may submit the complaint in writing to the College's Student Ombudsman, Education Corporation of America, 3660 Grandview Parkway, Suite 300, Birmingham, Alabama 35243 or via email to [ombudsman@ecacolleges.com](mailto:ombudsman@ecacolleges.com). The role of the Student Ombudsman is to address student complaints and to identify satisfactory resolutions to student issues and concerns. The Student Ombudsman will respond to the student's complaint, generally within ten (10) days, specifying what action, if any, the College will undertake.

Step Five: If the complaint cannot be resolved after exhausting the institution's grievance procedure, the student may file a complaint with the Bureau for Private Postsecondary Education, 2535 Capitol Oaks Drive, Suite 400, Sacramento, California 95833, (916) 431-6959, email: [bppe@dca.ca.gov](mailto:bppe@dca.ca.gov).

Notwithstanding this grievance process, any student or any member of the public may file a complaint at any time about this institution with the Bureau for Private Postsecondary Education by calling 1-888-370-7589 or by completing a complaint form, which can be obtained on the bureau's Internet web site [www.bppe.ca.gov](http://www.bppe.ca.gov).

The student must contact the bureau for further details. Contact information for the state agency is also available on the Academy's webpage under the Consumer Info and Disclosures tab.

For Vocational Nursing, students may also contact the:

Board of Vocational Nursing and Psychiatric Technicians (BVNPT)  
2635 Capitol Oaks Drive, Suite 205  
Sacramento, California 95833  
916.263.7800

For students residing in any state not listed above, a complete list of state agencies to which students may direct questions, concerns, or complaints is provided in the [State Agencies](#) page.

Step Six: If the complaint has not been resolved by the College to the satisfaction of the student, the complaint may be referred to the Accrediting Council for Independent Colleges and Schools (ACICS), 750 First St NE #980, Washington, DC 20002, 202-336-6780.

#### Complaint Policy for Students Receiving VA Education Benefits:

Any complaint against the school should be routed through the VA GI Bill® Feedback System by going to the following link: <http://www.benefits.va.gov/GIBILL/Feedback.asp>. The VA will then follow up through the appropriate channels to investigate the complaint and resolve it satisfactorily. (GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government Web site at [www.benefits.va.gov/gibill](http://www.benefits.va.gov/gibill).)

Additionally, other than for a grievance related to grades, students are encouraged, but not required, to utilize the Grievance Procedure described herein prior to proceeding with any demand for arbitration. Any dispute arising from enrollment at the Institution, other than a dispute related to grades, and no matter how described, pleaded, or styled, will be resolved by binding arbitration under the Federal Arbitration Act conducted in the city in which the Institution is located. The arbitration will be administered by Judicial Arbitration & Mediation Services ("JAMS") under JAMS' Streamlined Arbitration Rules and Procedures or other applicable JAMS rules. Any award rendered by the arbitrator may be entered in any court having competent jurisdiction. This arbitration provision summarizes and incorporates the arbitration agreement found elsewhere in the Institution's enrollment materials, including the Arbitration Agreement and Waiver of Jury Trial.

## State Agencies

If a student's complaint cannot be resolved after exhausting the Institution's grievance procedure, the student may file a complaint with the agency from the list below that corresponds to the student's place of residence.

This list includes contact information for all 50 states, the District of Columbia, Puerto Rico, and the U.S. Virgin Islands and should not be construed as informative of what agencies regulate the Institution or in what states the Institution is licensed or required to be licensed. States, through the relevant agencies or Attorney Generals Offices, will accept complaints regardless of whether the Institution is required to be licensed in that state.



**ALABAMA**

Alabama Commission on Higher Education  
P.O. Box 302000  
Montgomery, AL 36130-2000

**ALASKA**

Alaska Commission on Postsecondary Education  
P.O. Box 110505  
Juneau, AK 99811-0505  
customer.service@alaska.gov

Alaska Office of Attorney General  
Consumer Protection Unit  
1031 West Fourth Avenue, Suite 200  
Anchorage, AK 99501  
attorney.general@alaska.gov

**ARIZONA**

Arizona State Board for Private Postsecondary Education  
1740 W. Adams St., Suite 3008  
Phoenix, AZ 85007  
www.ppse.az.gov

**ARKANSAS**

Arkansas Higher Education Coordinating Board  
Arkansas Department of Higher Education  
114 East Capitol Ave  
Little Rock, AR 72201  
ADHE\_Info@adhe.edu  
AcademicAffairsDivision/ICAC%20Rules%20and%20Regulations/APPENDIXJ.pdf

Arkansas State Board of Private Career Education  
501 Woodlane, Suite 312S  
Little Rock, AR 72201  
sbpce@arkansas.gov

**CALIFORNIA**

California Bureau of Private Postsecondary Education  
P.O. Box 980818  
West Sacramento, CA 95798-0818  
bppe@dca.ca.gov  
[http://www.bppe.ca.gov/forms\\_pubs/complaint.pdf](http://www.bppe.ca.gov/forms_pubs/complaint.pdf)

**COLORADO**

Colorado Department of Higher Education  
1600 Broadway, Suite 2200

**NEW HAMPSHIRE**

New Hampshire Postsecondary Education Commission  
3 Barrell Court #300  
Concord, NH 03301-8531  
<http://www.nh.gov/postsecondary/complaints>

**NEW JERSEY**

New Jersey Commission on Higher Education  
P.O. Box 542  
Trenton, NJ 08625  
nj\_che@che.state.nj.us

New Jersey Department of Labor and Workforce Development  
1 John Fitch Plaza  
P.O. Box 110  
Trenton, NJ 08625-0110  
schoolapprovalunit@dol.state.nj.us  
[http://lwd.dol.state.nj.us/labor/forms\\_pdfs/edtrain/Conflict%20Resolution%20Questionnaire.pdf](http://lwd.dol.state.nj.us/labor/forms_pdfs/edtrain/Conflict%20Resolution%20Questionnaire.pdf)

New Jersey Division of Consumer Affairs  
124 Halsey Street  
Newark, NJ 07102  
<http://www.nj.gov/oag/ca/complaint/ocp.pdf>

**NEW MEXICO**

New Mexico Higher Education Department  
2048 Galisteo  
Santa Fe, NM 87505  
b23fc959f37c44bb8e3caae612e0dba7/PPS%20Complaint%20Form.pdf

**NEW YORK**

New York Office of College and University Evaluation  
New York State Education Department  
5 North Mezzanine  
Albany, NY 12234  
ocueinfo@mail.nysed.gov  
<http://www.highered.nysed.gov/ocue/spr/COMPLAINTFORMINFO.html>

New York Bureau of Proprietary School Supervision  
New York State Education Department  
99 Washington Avenue, Room 1613 OCP  
Albany, NY 12234

New York State Department of State  
Division of Consumer Protection  
Consumer Assistance Unit  
5 Empire State Plaza, Suite 2101  
Albany, NY 12223-1556

**NORTH CAROLINA**

North Carolina Community College System Office of Proprietary Schools  
200 West Jones Street  
Raleigh, NC 27603  
<http://www.nccommunitycolleges.edu/>

Denver, CO 80202  
<http://higherred.colorado.gov/dpos>

### **CONNECTICUT**

Connecticut Department of Higher Education  
61 Woodland Street  
Hartford, CT 06105-2326  
[info@ctdhe.org](mailto:info@ctdhe.org)

Connecticut Department of Consumer Protection  
165 Capitol Avenue, Room 110  
Hartford, CT 06106  
[trade.practices@ct.gov](mailto:trade.practices@ct.gov)  
[consumer\\_statementcpfr-2\\_rev\\_8-06\\_edited1106.pdf](#)  
Consumer Complaint Hotline: (800) 842-2649

### **DELAWARE**

Delaware Higher Education Office  
Carvel State Office Building, 5th Floor  
820 North French Street  
Wilmington, DE 19801-3509  
[dheo@doe.k12.de.us](mailto:dheo@doe.k12.de.us)

Delaware Attorney General  
Consumer Protection Wilmington:  
820 North French Street, 5th floor  
Wilmington, DE 19801  
[consumer.protection@state.de.us](mailto:consumer.protection@state.de.us)

### **DISTRICT OF COLUMBIA**

District of Columbia Office of the State Superintendent of Education  
Education Licensure Commission  
810 First Street, NE, 9th Floor  
Washington, DC 20002  
<http://osse.dc.gov/service/education-licensure-commission-elc-public-complaints>

### **FLORIDA**

Florida Commission on Independent Education  
325 West Gaines Street, Suite 1414  
Tallahassee, FL 32399-0400  
Toll-Free number: 888.224.6684

### **GEORGIA**

Georgia Nonpublic Postsecondary Education Commission  
2082 East Exchange Place #220  
Tucker, GA 30084-5334

### **HAWAII**

Hawaii State Board of Education

[Proprietary\\_Schools/docs/PDFFiles/StdtdCompltForm.pdf](#)

North Carolina Consumer Protection Attorney General's Office  
Mail Service Center 9001  
Raleigh, NC 27699-9001  
<http://www.ncdoj.gov/getdoc/59be4357-41f3-4377-b10f-3e8bd532da5f/Complaint-Form.aspx>

### **NORTH DAKOTA**

North Dakota Department of Career and Technical Education  
State Capitol - 15th Floor  
600 East Boulevard Avenue, Dept. 270  
Bismarck, ND 58505-0610  
[cte@nd.gov](mailto:cte@nd.gov)

North Dakota Consumer Protection Division  
Office of Attorney General  
Gateway Professional Center  
1050 East Interstate Avenue, Suite 200  
Bismarck, ND 58503-5574  
<http://www.ag.state.nd.us/cpat/PDFFiles/SFN7418.pdf>

### **OHIO**

Ohio State Board of Career Colleges and Schools  
30 East Broad Street, 24th Floor, Suite 2481  
Columbus, OH 43215  
<http://scr.ohio.gov/>

Ohio Department of Higher Education  
25 South Front Street  
Columbus, OH 43215  
<https://www.ohiohigherred.org/>

Ohio Attorney General  
Consumer Protection Section  
30 East Broad Street, 14th Floor  
Columbus, OH 43215-3400  
<http://www.ohioattorneygeneral.gov/consumercomplaint>

### **OKLAHOMA**

Oklahoma State Regents for Higher Education  
655 Research Parkway, Suite 200  
Oklahoma City, OK 73104

Oklahoma State Board of Private Vocational Schools  
3700 Classen Boulevard, Suite 250  
Oklahoma City, OK 73118-2864

Oklahoma Office of the Attorney General  
Consumer Protection Unit  
Attn: Investigative Analyst  
313 NE 21st Street  
Oklahoma City, OK 73105  
<http://www.oag.state.ok.us/oagweb.nsf/ccomp.html>

P.O. Box 2360  
Honolulu, HI 96804  
ocp@dcca.hawaii.gov  
[http://hawaii.gov/dcca/ocp/consumer\\_complaint](http://hawaii.gov/dcca/ocp/consumer_complaint)

#### **IDAHO**

Idaho State Board of Education  
Attn: State Coordinator for Private  
Colleges and Proprietary Schools  
650 West State Street, Room 307  
P.O. Box 83720  
Boise, ID 83720-0037

#### **ILLINOIS**

Illinois Board of Higher Education  
431 East Adams, 2nd Floor  
Springfield, IL 62701-1404  
info@ibhe.org  
Institutional Complaint Hotline: (217)  
557-7359

Illinois State Board of Education  
100 North 1st Street  
Springfield, IL 62777  
<http://webprod1.isbe.net/contactisbe/>

Illinois Attorney General  
Consumer Fraud Bureau  
500 South Second Street  
Springfield, IL 62706  
Consumer Fraud Hotline: (800) 243-  
0618

#### **INDIANA**

The Indiana Commission for Higher  
Education  
The Indiana Board for Proprietary  
Education  
101 West Ohio Street, Suite 670  
Indianapolis, IN 46204-1984  
317.464.4400 Ext. 138  
317.464.4400 Ext. 141

#### **IOWA**

Iowa Student Aid Commission  
603 East 12th Street, 5th Floor  
Des Moines, IA 50319  
info@iowacollegeaid.gov  
[http://www.iowacollegeaid.gov/images/  
docs/file/forms/constituentrequestfor  
m.pdf](http://www.iowacollegeaid.gov/images/docs/file/forms/constituentrequestform.pdf)

#### **KANSAS**

Kansas Board of Regents  
1000 SW Jackson Street, Suite 520

#### **OREGON**

Oregon Office of Degree Authorization  
1500 Valley River Drive, Suite 100  
Eugene, OR 97401

Oregon Department of Education  
Private Career Schools Office  
255 Capitol Street NE  
Salem, OR 97310-0203  
complaint-procedures.doc

Oregon Attorney General  
Financial Fraud/Consumer Protection Section  
1162 Court Street NE  
Salem, OR 97301-4096

#### **PENNSYLVANIA**

Pennsylvania Department of Education  
333 Market Street  
Harrisburg, PA 17126-0333

Office of Attorney General  
Bureau of Consumer Protection  
14th Floor, Strawberry Square  
Harrisburg, PA 17120

#### **PUERTO RICO**

Puerto Rico Council on Higher Education  
P.O. Box 1900  
San Juan, PR 00910-1900

Puerto Rico Department of Justice  
G.P.O. Box 9020192  
San Juan, PR 00902-0192

#### **RHODE ISLAND**

Rhode Island Board of Governors for Higher Education  
Shepard Building  
80 Washington Street  
Providence, RI 02903

Rhode Island Department of Attorney General  
Consumer Protection Unit  
150 South Main Street  
Providence, RI 02903

#### **SOUTH CAROLINA**

South Carolina Commission on Higher Education  
1333 Main Street, Suite 200  
Columbia, SC 29201

#### **SOUTH DAKOTA**

South Dakota Board of Regents  
306 East Capitol Avenue, Suite 200  
Pierre, SD 57501-2545

South Dakota Office of Attorney General  
Division of Consumer Protection

Topeka, KS 66612-1368

**KENTUCKY**

Kentucky Council on Postsecondary  
Education

1024 Capital Center Drive #320  
Frankfort, KY 40601-7512

Kentucky Board of Proprietary  
Education

911 Leawood Drive  
Frankfort, KY 40601-3319

Office of the Attorney General  
Capitol Suite 118  
700 Capitol Avenue  
Frankfort, KY 40601-3449  
[consumer.protection@ag.ky.gov](mailto:consumer.protection@ag.ky.gov)

**LOUISIANA**

Louisiana Board of Regents  
P.O. Box 3677  
Baton Rouge, LA 70821-3677

**MAINE**

Maine Department of Education  
Complaint Investigator  
23 State House Station  
Augusta, ME 04333-0023  
[jonathan.braff@maine.gov](mailto:jonathan.braff@maine.gov)

Maine Attorney General  
Consumer Protection Division  
6 State House Station  
Augusta, ME 04333

**MARYLAND**

Maryland Higher Education  
Commission  
6 Liberty Street  
Baltimore, MD 21201

Maryland Attorney General  
Consumer Protection Division  
200 St. Paul Place  
Baltimore, MD 21202  
[consumer@oag.state.md.us](mailto:consumer@oag.state.md.us)  
Consumer Protection Hotline: (410)  
528-8662

**MASSACHUSETTS**

The Massachusetts Department of  
Elementary and  
Secondary Education  
Office of Proprietary Schools  
75 Pleasant Street  
Malden, MA 02148-4906

1302 East Highway 14, Suite 3  
Pierre, SD 57501-8053

**TENNESSEE**

Tennessee Higher Education Commission  
404 James Robertson Parkway, Suite 1900  
Nashville, TN 37243  
[http://www.tn.gov/thec/Divisions/LRA/  
PostsecondaryAuth/Complaint%20Form.rtf](http://www.tn.gov/thec/Divisions/LRA/PostsecondaryAuth/Complaint%20Form.rtf)

**TEXAS**

Texas Workforce Commission  
Career Schools and Colleges - Room 226-T  
101 East 15th Street  
Austin, TX 78778-0001  
[www.texasworkforce.org/careerschoolstudents](http://www.texasworkforce.org/careerschoolstudents)

Texas Higher Education Coordinating Board  
1200 East Anderson Lane  
Austin, TX 78752

Office of the Attorney General  
Consumer Protection Division  
P.O. Box 12548  
Austin, TX 78711-2548  
<https://www.oag.state.tx.us/consumer/complaintform.pdf>

**U.S. VIRGIN ISLANDS**

Government of the U.S. Virgin Islands  
Department of Education  
Office of the Commissioner  
1834 Kongens Gade  
St. Thomas, V.I. 00802

**UTAH**

Utah Division of Consumer Protection  
160 East 300 South  
Salt Lake City, UT 84111  
[consumerprotection@utah.gov](mailto:consumerprotection@utah.gov)  
<http://consumerprotection.utah.gov/complaints/index.html>

**VERMONT**

Vermont Department of Education  
State Board of Education  
120 State Street  
Montpelier, VT 05620-2501

Vermont Attorney General's Office  
109 State Street  
Montpelier, VT 05609-1001

**VIRGINIA**

State Council of Higher Education  
101 North 14th St.  
James Monroe Building  
Richmond, VA 23219  
[communications@schev.edu](mailto:communications@schev.edu)  
<http://www.schev.edu/forms/StudentComplaintInformation.pdf>

<http://www.doe.mass.edu/ops>  
[proprietaryschools@doe.mass.edu](mailto:proprietaryschools@doe.mass.edu)

#### **MICHIGAN**

Michigan Department of Labor &  
Economic Growth  
Office of Postsecondary Services  
Proprietary School Unit Staff  
201 North Washington Square  
Lansing, MI 48913

#### **MINNESOTA**

Minnesota Office of Higher Education  
1450 Energy Park Drive, Suite 350  
St. Paul, MN 55108-5227

Minnesota Attorney General's Office  
1400 Bremer Tower  
445 Minnesota Street  
St. Paul, MN 55101

#### **MISSISSIPPI**

Mississippi Commission on College  
Accreditation  
3825 Ridgewood Road  
Jackson, MS 39211-6453

Mississippi Commission of Proprietary  
Schools and College Registration  
3825 Ridgewood Road  
Jackson, MS 39211-6453

Consumer Protection Division  
Office of the Attorney General  
State of Mississippi  
P.O. Box 22947  
Jackson, MS 39225-2947  
<http://www.ago.state.ms.us/index.php/>

#### **MISSOURI**

Missouri Department of Higher  
Education  
205 Jefferson Street  
P.O. Box 1469  
Jefferson City, MO 65102-1469  
[info@dhe.mo.gov](mailto:info@dhe.mo.gov)

#### **MONTANA**

Montana Board of Regents  
Office of Commissioner of Higher  
Education  
Montana University System  
2500 Broadway Street  
P.O. Box 203201  
Helena, MT 59620-3201

#### **WASHINGTON**

Washington Higher Education Coordinating Board  
917 Lakeridge Way  
P.O. Box 43430  
Olympia, WA 98504-3430  
[dainfo@hecb.wa.gov](mailto:dainfo@hecb.wa.gov)

Washington Workforce Training and Education Coordinating Board  
128 10th Avenue SW  
P.O. Box 43105  
Olympia, WA 98504-3105  
[workforce@wtb.wa.gov](mailto:workforce@wtb.wa.gov)  
[http://www.wtb.wa.gov/PCS\\_Complaints.asp](http://www.wtb.wa.gov/PCS_Complaints.asp)

Washington State Office of the Attorney General  
1125 Washington Street SE  
P.O. Box 40100  
Olympia, WA 98504-0100  
<https://fortress.wa.gov/atg/formhandler/ago/ContactForm.aspx?subject=Consumer%20Protection>  
<https://fortress.wa.gov/atg/formhandler/ago/ComplaintForm.aspx>

#### **WEST VIRGINIA**

West Virginia Higher Education Policy Commission  
1018 Kanawha Boulevard E., Suite 700  
Charleston, WV 25301-2800

Community and Technical College System of West Virginia  
1018 Kanawha Boulevard E., Suite 700  
Charleston, WV 25301

West Virginia Office of the Attorney General  
Consumer Protection Division  
P.O. Box 1789  
Charleston, WV 25326-1789  
<http://www.wvago.gov/pdf/general-consumer-complaint-form.pdf>

#### **WISCONSIN**

Wisconsin Educational Approval Board  
30 West Mifflin Street, 9th Floor  
P.O. Box 8696  
Madison, WI 53708  
[eabmail@eab.state.wi.us](mailto:eabmail@eab.state.wi.us)  
<http://eab.state.wi.us/resources/complaint.asp>

#### **WYOMING**

Wyoming Department of Education  
2300 Capitol Avenue  
Hathaway Building, 2nd Floor  
Cheyenne, WY 82002-0050

Attorney General's Office  
123 Capitol Building  
200 West 24th Street  
Cheyenne, WY 82002

Montana Office of Consumer Protection  
2225 11th Avenue  
P.O. Box 200151  
Helena, MT 59620-0151  
contactocp@mt.gov

### **NEBRASKA**

Nebraska Coordinating Commission for  
Postsecondary Education  
P.O. Box 95005  
Lincoln, NE 68509-5005

Nebraska Attorney General  
Consumer Protection Division  
2115 State Capitol  
Lincoln, NE 68509  
Consumer Protection Hotline: (800)  
727-6432

### **NEVADA**

Commission on Postsecondary  
Education  
8778 South Maryland Parkway, Suite  
115  
Las Vegas, NV 89123  
[http://www.cpe.state.nv.us/  
CPE%20Complaint%20Info.htm](http://www.cpe.state.nv.us/CPE%20Complaint%20Info.htm)

Nevada State Board of Nursing  
2500 W. Sahara Ave., Suite 207  
Las Vegas, NV 89102  
<http://www.nevadanursingboard.org>

## **Nondiscrimination/Nonharassment Policy**

The Institution encourages diversity and welcomes applications from all minority groups. The Institution does not discriminate on the basis of race, color, religion, ancestry, national origin, age, non-disqualifying disability, gender, sexual orientation, marital status, or veteran status in the recruitment of students, or in the implementation of its policies, procedures, and activities. Sexual harassment is a prohibited aspect of sexual discrimination under this policy.

It is the Institution's policy to maintain an environment in which all individuals are treated with respect and dignity. Each individual has the right to learn in an atmosphere free from discriminatory practices, including sexual harassment and harassment based on race, religion, gender, color, sex, age, national origin, disability, marital status, sexual orientation, gender identity, veteran status, or any other legally protected status. Discrimination of any kind is unacceptable and will not be tolerated at the Institution.

Harassment is verbal or physical conduct that denigrates or shows hostility or aversion towards an individual because of his or her protected status, or that of persons with whom the individual associates. For example, racial harassment includes harassment based on an immutable characteristic associated with race (e.g., skin color or facial features).

The Institution prohibits sexual harassment including, but not limited to:

- Coerced sexual acts
- Touching or assaulting an individual's body, or staring, in a sexual manner
- Graphic, verbal commentary about an individual's body or sexuality
- Unwelcome or offensive sexual jokes, sexual language, sexual epithets, sexual gossip, sexual comments or sexual inquiries

- Unwelcome flirtations, advances or propositions
- Continuing to ask an individual for a date after the individual has indicated that he or she is not interested
- Sexually suggestive or obscene comments or gestures
- The display of graphic and sexually suggestive objects, pictures, or graffiti or any computer-generated sexually explicit pictures or graffiti
- Negative statements or disparaging remarks targeted at one's gender (either men or women), even if the content of the verbal abuse is not sexual in nature; or
- Any form of retaliation against an individual for complaining about the type of behavior described above or supporting the complaint of the alleged victim

The Institution encourages individuals who believe they are being harassed or discriminated against to firmly and promptly notify the alleged offender that his or her behavior is unwelcome. However, whether or not the individual chooses to discuss the incident with the alleged offender, anyone who either experiences or observes harassment or discrimination should report the incident immediately by speaking with the Campus President, or follow the General Student Complaint Procedure/Grievance Policy in the Course Catalog. The Institution will take any necessary action to promptly investigate the complaint to resolution. The Institution cannot address allegations unless it is made aware of the complaint.

### **Procedure for reporting as identified in the Crime Report (Clery Act):**

The College also complies with Title IX of the Education Amendments of 1972 which provides that “no person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving Federal financial assistance.” The Title IX Coordinator for each College location is the Academic Dean or Campus President. Complaints filed under Title IX shall be kept confidential to the maximum extent possible and the student shall not be retaliated against for bringing forth a complaint. The process for filing complaints for claims related to sexual discrimination or harassment under Title IX is as follows:

**Step One:** The student/employee must submit a complaint in writing to the Title IX Coordinator within 30 calendar days of the misconduct, which is the subject of the complaint, last occurred. The Title IX Coordinator will investigate the claims, conduct an investigation and reply to the student/employee in writing. The Title IX Coordinator shall generally respond with a resolution to the complaint in writing within ten (10) days of receipt of the written complaint; if the complaint will take longer to resolve, the Title IX Coordinator will notify the student or employee of the reason for the delay and how much longer it may take.

**Step Two:** If the matter is not resolved at this stage and an appeal is desired, the student/employee must submit his/her appeal within 15 days of the decision having been provided to the student/employee in Step One of the process. Alternatively, in the event the Title IX Coordinator is the source of the complaint, the student/employee must then submit his/her complaint in writing, within 30 days of the misconduct, which is the subject of the complaint, last occurred. An appeal or complaint at this step in the process shall be submitted to the College's Lead Title IX Coordinator, Education Corporation of America, 3660 Grandview Parkway, Suite 300, Birmingham, Alabama 35243, or call toll free at (866) 677-9050 or email to [TitleIXCoordinator@vc.edu](mailto:TitleIXCoordinator@vc.edu). The Lead Title IX Coordinator will generally respond with a resolution to the student/employee's complaint within ten (10) days, specifying what action, if any, the College will undertake; if the complaint will take longer to resolve, the Lead Title IX Coordinator will notify the student/employee of the reason for the delay and how much longer it may take.

### **No Retaliation**

The Institution will not retaliate against any individual who makes a report of perceived harassment or discrimination, nor will it permit such behavior by any person at the Institution. Retaliation is a serious violation of the Institution's policy, and those who feel they have been subjected to any acts of retaliation should immediately report such conduct to the Campus President, or follow the General Student Complaint Procedure/Grievance Policy in the Course Catalog.

### **Students Seeking Reasonable Accommodations**

Brightwood College is committed to providing educational opportunity and full participation for students and prospective students with disabilities. Pursuant to the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act, Brightwood College provides equal opportunity for qualified persons with disabilities. As

appropriate, Brightwood College will make reasonable accommodations to offer persons with disabilities the opportunity to participate fully in its programs, activities and services.

It is the responsibility of the student to inform the School of any disability, whether physical or mental, that might in any way affect the student's academic progress or for which the student seeks accommodation. Students seeking reasonable accommodations should submit an accommodation request in person to the Campus Disabilities Coordinator or through the student portal. The name of the Disabilities Coordinator can be found in the campus catalog or obtained from the Campus President.

## **Career Development**

The Institution offers career development services to all eligible graduates. An eligible graduate is any student who has successfully completed all graduation requirements as stated in the Graduation Requirements section of this catalog. Many students desire to obtain employment on their own. The Institution supports and encourages this effort and will provide techniques on seeking and securing employment. Students are responsible for informing the Institution of their employment information.

The Institution's Career Development Department will assist students in their job search. Career development services include assistance with resume writing, interviewing, identifying job openings, and other job search activities. It should be understood that career development services offered by the Institution are not an obligation or guarantee of employment. If a student repeatedly fails to attend Career Development coaching sessions and/or repeatedly fails to attend job interviews arranged by the Career Development Department, the service may no longer be available to that student.

Although average wage information based on data received from employers and graduates may be available to prospective students, no employee of the Institution can guarantee that a graduate will earn any specific amount. Each student's program of study, academic performance, employer needs and location, current economic conditions, and other factors may affect wage levels and career prospects.

Continuous career development services are available to all eligible graduates. Graduates who require additional assistance after their initial employment should contact the Institution to provide updated resume information and are encouraged to use the resources available in the Career Development Department.

### **Part-time Jobs**

Many students work on a part-time basis during their training to help with their education costs. If students require assistance in securing part-time employment while attending classes, the Career Development Department will make a reasonable effort to assist them in their search.

## **Student Health Services**

The Institution does not provide health services for students. In the event of a student medical emergency, an alerted staff member will dial 9-1-1 for medical services. Students requiring nonemergency medical care will be given information about medical services or agencies they may contact. Any costs incurred for medical services will be the student's responsibility.

## **Student Housing**

The Institution does not have dormitory facilities. Although it is the student's responsibility to find living accommodations, the Institution will help locate lodging for any student needing assistance. Available lodging may include rooms in private homes, apartments, and rental houses.

The College maintains postings of housing located reasonably near the campus in its Career Development office, and estimates that this housing will cost approximately \$799 - \$1,100 monthly.

## **Tutoring**

Students who need extra assistance because of academic difficulties may arrange for tutoring through their instructor, Program Director, Academic Dean or the Campus President.



## Summary of Delivery System

Programs will be delivered in some combination of classroom, laboratory, externship/practicum, clinical, and digital instruction.

The Institution's online platform is located on the Internet at <https://portal.brightwood.edu>. It is supported by a large farm of Web servers configured redundantly to generally assure uninterrupted, around-the-clock operation. All programs are taught by qualified instructors. The attractively designed class pages encourage student involvement and interaction, and the system facilitates text-based class discussions based on instructor commentaries, readings, Web field trips, and other assignments.

The Institution's online course is actually a specialized Internet-based application presented to both the students and the instructor. Unlike traditional classroom instruction, which often relies on improvisation driven by a desire to cover the material, The Institution's online courses are fully developed and realized before the first lesson ever takes place. Every assignment and activity in a course has been planned, selected, and evaluated in light of the course's specific learning outcomes.

Following enrollment, students will have access to the following support services:

- Orientation to the campus
- Orientation to the on-ground and digital classrooms
- Access to the 24-hour help desk

## Technology and Equipment Requirements for Digital Instruction

To enroll in a program with a digital instruction component, tablet or smart phone with access to the internet as well as an email address and account, which will be issued to all students for use within their courses.

## Student Verification Policy

### I. Verification

A. Throughout the program, the Institution will verify that a student who completes digital sessions is the same student who participates in on-ground sessions for the course.

- Student attendance is recorded face-to-face during the on-ground portion of the program.
- Students are provided with a secure login and password for the student portal that must be changed every 180 days.
- Final exams and major tests are taken in a proctored environment at the campus.

B. There are no additional charges or fees associated with the verification of student identity.

### II. Privacy

(also see the *Intellectual Property Protection and Ownership* section in the campus catalog)

A. In order to protect the privacy of the student, the Institution uses a secure process for providing students with their student portal login credentials.

- A system-generated e-mail is sent to the student's personal e-mail account. This e-mail contains the student's private login credentials for the student portal.
- If no personal e-mail account exists for the student, the student portal account is provisioned by a member of the Admissions Department. Once the account is created, the Admissions Department provides the student with the login credentials. The student is then advised to change his or her password to ensure that the credentials are private.
- The student is advised to keep his or her login information in a secure place.

B. The only individuals who have access to the digital classroom are the students in the class, instructors, and academic administrators.

## Crime Awareness and Campus Security

In keeping with the requirements of the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, the Institution distributes annually to all current students and employees a disclosure regarding the availability, location, and contents of the campus security report.

All prospective students and employees will receive a notice regarding the availability of the report, a description of the contents, and instructions for requesting a copy.

## Drug and Alcohol Abuse Awareness and Prevention

In compliance with the Drug-Free Workplace Act of 1988 (Public Law 101-690) and the Drug-Free Schools and Communities Act Amendments of 1989 (Public Law 101-226), the Institution provides a Drug-Free Schools and Workplaces disclosure to each student during the admission process. This disclosure gives instruction on how to obtain the descriptions of the legal sanctions under local, state, and federal law for unlawful possession, use, or distribution of illegal drugs and alcohol; health risks associated with the use of illegal drugs and the abuse of alcohol; and a list of any drug and alcohol counseling, treatment, and rehabilitation programs that are available to the students.

## Family Educational Rights and Privacy Act

Student records are maintained for a minimum of five years from the student's last day of attendance, with academic transcripts maintained indefinitely. The Family Educational Rights and Privacy Act (FERPA) affords eligible students and their parents certain rights with respect to their education records including:

- The right to inspect and review the student's education records during normal school hours with an appointment within 45 days of the day the President/Executive Director receives a written, dated request for access. The Institution does not permit students to inspect or review confidential student guidance notes maintained by the Institution, or financial records (including any information those records contain) of their parents or guardians.
- The right to request amendment of educational records that the student believes are inaccurate, misleading, or a violation of privacy. Students requesting amendment of an education record should submit a written, dated request to the President/Executive Director, clearly identify the part of the record they want changed, and specify why it is inaccurate, misleading, or a violation of privacy. If the Institution decides not to amend the record, the Institution will notify the student in writing and/or verbally of the decision and of the student's right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when he/she is notified of the right to a hearing.
- The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without prior consent from the parents or the eligible student, as applicable. The Institution may neither release nor disclose personally identifiable information contained in the student's education records to outside employers, agencies, or individuals without first securing a written release from the parent or eligible student, as applicable, unless permitted by the Act.

One exception to the above student record release policy permits disclosure without consent to school officials with legitimate educational interests. A school official is a person employed by the Institution in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff) or a person or company with whom the Institution is affiliated or has contracted (such as an attorney, auditor, or collection agent). A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill a professional responsibility.

Upon request, the Institution discloses educational records without consent to officials of another school in which a student seeks or intends to enroll.

- The right to file a complaint with the U.S. Department of Education concerning alleged failures by the Institution to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

Family Compliance Office  
U.S. Department of Education  
400 Maryland Avenue SW  
Washington DC 20202-4605

These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are eligible students.

## Personal Property

The Institution assumes no responsibility for loss or damage to a student's personal property or vehicle.

## ACADEMIC INFORMATION

### Class Size

Student to instructor ratios shall not exceed the following:

Program	Lecture Classes	Lab Classes
Dental Assistant	40:1	14:1
Medical Assistant	40:1	20:1
Medical Office Specialist	40:1	20:1
Respiratory Care	40:1	20:1
Therapeutic Health Technician	40:1	20:1
Vocational Nursing	40:1	20:1

The student-to-teacher ratio for the Nursing program is 15:1 for clinical classes. The student-to-teacher ratio for the Dental Assistant program is 6:1 for clinical.

### Hours of Operation

The normal hours of operation are as follows:

#### Classes

MON-FRI..... 8:00 a.m. to 10:00 p.m.

SAT-SUN..... 8:00 a.m. to 5:00 p.m.

#### Administrative Offices

MON-THUR.....8:00 a.m. to 7:00 p.m.

FRI.....8:00 a.m. to 5:00 p.m.

### Definition of an Academic Year

The academic year consists of 30 weeks of instructional time in which a full-time student is expected to complete at least 36 quarter credits.

The academic year for the Medical Assistant, Medical Office Specialist, and Therapeutic Health Technician programs consist of 36 weeks of instructional time in which a full-time student is expected to complete at least 36 quarter credits.

The academic year for the Vocational Nursing program consists of 36 weeks of instructional time in which a full-time student is expected to complete at least 900 clock hours.

The academic year for the Dental Assistant program consists of 40 weeks of instructional time in which a full-time student is expected to complete at least 900 clock hours.

### Definition of a Unit of Credit

The Institution measures its programs in quarter credit hours.

One quarter credit hour equals:

- a minimum of 10 lecture clock hours
- a minimum of 20 laboratory clock hours
- a minimum of 30 externship/practicum clock hours

A clock hour is a minimum of 50 minutes of instruction within a 60-minute period of time in which lectures, demonstrations, laboratories, digital instruction, and similar class activities are conducted.

## Out-of-Class Learning Activities

For Title IV programs, the federal government has issued the following definitions for the purposes of calculating Title IV funding:

### *Clock Hour*

A period of time consisting of:

1. A 50- to 60-minute class, lecture, or recitation in a 60-minute period; and
2. A 50- to 60-minute faculty-supervised laboratory, shop training, or internship in a 60-minute period.

### *Credit Hour\**

An amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally established equivalency that reasonably approximates:

1. Not less than one hour of classroom or direct faculty instruction and a minimum of two hours out-of-class student work each week for approximately fifteen weeks for one semester or trimester hour of credit, or ten to twelve weeks for one quarter hour of credit, or the equivalent amount of work over a different amount of time; or
2. At least an equivalent amount of work as required outlined in item 1 above for other academic activities as established by the institution including laboratory work, internships, practica, studio work, and other academic work leading to the award of credit hours.

### *Conversion Rate*

1. One semester or trimester credit hour is equal to at least 37.5 clock hours; and
2. One quarter credit hour is equal to at least 25 clock hours.

Additionally, the Institution's accreditor has defined the following credit hour equivalencies:

### **Type of Classroom Work    In-Class Hours    Out-of-Class Work Hours**

Lecture	1	2
Laboratory	2	1
Externship/Practicum	3	0

To comply with the definitions and equivalencies identified above, the Institution has established the following policy for Title IV eligible programs.

1. One quarter credit shall consist of 25 clock hours of instruction. One semester credit shall consist of 37.5 clock hours of instruction.

2. Each quarter credit in an externship course shall consist of 25 clock hours of direct clinical instruction. Each semester credit in an externship course shall consist of 37.5 clock hours of direct clinical instruction. This instruction must all occur in the clinical setting and cannot include any out-of-class work.
3. Each quarter credit in a non-externship course must include a minimum of 20 clock hours of direct instruction. This instruction may occur in a classroom or online. The remaining 5 clock hours may include acceptable and documented student digital learning activities. Each semester credit in a non-externship course must include a minimum of 30 clock hours of direct instruction. This instruction may occur in a classroom or online. The remaining 7.5 clock hours may include acceptable and documented student digital learning activities.
4. No more than 5 hours of out-of-class work can be counted for each 20 clock hours of direct instruction. No more than 7.5 hours of out-of-class work can be counted for each 30 clock hours of direction instruction.

The Institution will apply the same evaluation process for student academic achievement to in-class and out-of-class activities for credit. Please see the Academic Standards section of the catalog for more detail.

\*For the Institution's definition of an academic credit, please see Academic Information, Definition of a Unit of Credit.

## Honors and Awards

Graduation Honors

President's List - 4.00 CGPA

Dean's List - 3.50 to 3.99 CGPA

Career Compass Certified Professional - Per program requirements

Graduation and Term/Mod Awards

Perfect Attendance - 100%

Term/Mod Awards

President's List - 4.00 CGPA

Dean's List - 3.50 to 3.99 CGPA

## Required Study Time

Outside study, apart from regular classroom work, is required to successfully complete the required course assignments. The amount of time will vary according to the individual student's abilities.

All assignments must be turned in at the designated time. Students are responsible for reading any study materials issued by their instructors.

## Changes in Programs or Policies

The Institution has the right, at its discretion, to make reasonable changes in program content, materials, schedules, sequences of courses in programs, or locations in the interest of improving the student's education, or where deemed necessary due to industry changes, academic scheduling, or professional requirements.

The Institution is required to make changes in programs or policies when ongoing federal, state, or accrediting changes affect students currently in attendance.

If the change results in a new program, students will be given the option of changing to the new program or completing the program in which they originally enrolled. Students will be advised of any other changes to programs content, or course sequence that do not impact the schedule, completion date or location. Any changes to scheduling, completion date or location would require student consent.

## English as a Second Language Instruction

The Institution does not offer English as a Second Language instruction. The Institution staff will refer students to learning centers that offer this instruction.

## Attendance/Tardiness Policy

*Effective October 29, 2018*

The Institution emphasizes the need for all students to attend classes on a regular and consistent basis in order to develop the skills and attitudes necessary to compete in the highly competitive labor market. Because much of each program is conducted in a hands-on environment, attendance is critical to proper skill building.

Tardiness disrupts the learning environment and is discouraged. Students arriving late for a class or leaving early are considered tardy. Continued excessive tardiness or absences in any class could lead to disciplinary action up to and including expulsion.

Student attendance is posted based upon the time present in class. Students who arrive late or leave class early will have those minutes deducted from their attendance.

Absences will count from the first official day of classes and not from the first day the student attends. If a student starts a course late, time missed becomes part of the 14 consecutive calendar days and absence percentage. Absences such as military service, illness, work, and personal or family-related emergency do not eliminate the absence from the student's record. Students may be allowed to make up work for these types of absences at the discretion of the instructor. Refer to the class syllabus for further details.

The specific requirements for attendance are as follows:

1. Students enrolled in either a degree or diploma program will be dismissed from the Institution if they are absent for more than 14 consecutive calendar days, including the Institution's holidays and breaks. If a student passes the 14-day threshold during a holiday or break and they fail to return within three (3) business days after the holiday or break, they will be dismissed. Emergency closures will be considered on a case by case basis.
2. If a student arrives late for class or leaves early, time missed will be marked as absent.
3. No excuses or documentation will be accepted to remove absent time from a student's record; however, late work, as defined in the policy in this catalog, may be permitted.
4. Attendance sign-in sheets are not required; however, instructors must post attendance at the beginning of each face-to-face class session, and then after each 10-minute break, and at the end of each class session in the faculty portal and such attendance is posted daily. For blended programs, digital attendance is based on completing the required work in the Learning Management System (LMS), Canvas. Students who submit/complete their required work in Canvas receive positive attendance for those items. A student who does not submit/complete their required work receives no digital attendance for that item.
5. Student attendance is posted daily and is available in the Student Portal on the first page after logging into the portal.
6. Campus staff will review attendance benchmarks on a weekly basis and will conduct individual academic advising sessions with students whose attendance is less than 85% of the program. Students will accept individual academic advising sessions through the student portal.
7. Students may follow the process presented in the Student Complaint/Grievance Procedure outlined in the campus catalog if they feel an error has been made in their attendance calculation.

## Late Work Policy

*Effective October 29, 2018*

Due dates for all graded work are established by the instructor and listed on the addendum as well as the course shell. Late work consists of any work not submitted by the due date.

Late assignments are accepted up to five calendar days after the due date established by the instructor with a 25% deduction. Late assignments will not be accepted after five calendar days. Late submission of in-class assignments, discussions, quizzes and exams is not allowed.

Any missed competencies should be scheduled with the instructor and must be completed prior to the end of the course. No course work will be accepted after the end of the term unless the student petitioned for an incomplete grade due to extenuating circumstances.

If there are extenuating circumstances, the student must provide documentation describing the reason for their absence. Documentation will be reviewed on case-by-case basis by the Program Director or Dean to determine extensions. Work submitted due to extenuating circumstances will not be penalized.

## Pregnancy Policy

In accordance with Title IX of the Education Amendments of 1972 and the Office of Civil Rights of the U. S. Department of Education requirements, the Institution provides protection to pregnant women. Because the Institution does not maintain a leave policy for its students, the Institution will treat pregnancy, childbirth, false pregnancy, termination of pregnancy and recovery therefrom as a justification for a leave of absence for so long a period of time as is deemed medically necessary by the student's physician, at the conclusion of which the student shall be reinstated to the status which she held when the leave began.

Students seeking reasonable accommodations due to pregnancy should submit an accommodation request in person to the Campus Disabilities Coordinator or through the student portal. The name of the Disabilities Coordinator can be found in the campus catalog or obtained from the Campus President.

The Institution cannot require a pregnant student to obtain the certification of a physician that she is physically and emotionally able to continue participation in the enrolled program unless such a certification is required of all students for other physical or emotional conditions requiring the attention of a physician.

## Student Deployment Policy

Military students and their spouses called to active duty or deployed from their home station will be allowed to withdraw from the currently enrolled term/payment period by providing a copy of military orders. Military service means service, whether voluntary or involuntary, in the Armed Forces (including National Guard or Reserve) on active duty, active duty for training, or full-time National Guard duty, or order to active duty. The length of the absence (including all prior absences for military), including only the time the student actually served in the military, cannot exceed five years.

Students who have completed 75 percent of the current term/payment period may earn a grade at the discretion of their instructors. Students without sufficient completion of course work will be withdrawn without grade penalty. Withdrawn courses must be repeated in their entirety. All tuition charges/payments related to the term/payment period that is interrupted will be refunded.

Reentering students should contact the Military Student Center and military academic advisor to ensure a smooth transition back to an active student status. Current tuition and policies (or policy revisions) for military students will apply to all returning students upon re-entry. Reentry fees will be waived for all returning students.

## Suspension and Dismissal

All students are expected to conduct themselves as responsible adults, to attend classes regularly, and to maintain a satisfactory level of academic achievement. The Institution reserves the right to suspend or dismiss any student who:

- exhibits conduct found by the administration to be detrimental to fellow students, other individuals, the community, or the Institution, as addressed in the Student Conduct Policy section of this catalog;
- fails to maintain satisfactory academic progress;
- fails to meet attendance standards; or
- fails to meet financial obligations to the Institution.

Time on suspension will be counted as an absence from the Institution and cannot exceed the allowable absences stated in the attendance policy.

## Externship/Practicum, Clinical, or Fieldwork

In particular phases of study, some programs include an externship/practicum, clinical, or fieldwork experience that is completed without compensation. Although students are supervised by professionals at their site, they must continue to maintain contact with the Institution's Externship office and program faculty on a regular basis.

The following academic requirements must be met prior to starting the externship/practicum, clinical, or fieldwork:

- Students must have passed all required prerequisite courses as indicated in the catalog;
- Students may not have any incomplete grades for any prerequisites; and

- Students are required to have a minimum 2.0 CGPA.

The Institution may have program-specific eligibility requirements. Students should talk to their advisors regarding these.

Documentation of required health examinations, pathology tests, and immunizations will be required for certain programs. This documentation must be submitted prior to a student's first day at his or her externship/practicum, clinical, or fieldwork site. The required documentation may vary by program and by externship/practicum, clinical, or fieldwork site. In some cases, this documentation may be required before a student can be assigned to the site. Delay in providing this documentation may delay or prevent a student's assignment to externship/practicum, clinical or fieldwork rotations and progression in the program.

Many programs require an orientation and/or preparation class prior to students being placed at an externship/practicum, clinical, or fieldwork site. Additionally, many programs require a certification exam preparation class at the conclusion of the program. Where required, these classes must be successfully completed in order to graduate from the program.

During externship/practicum, clinical, or fieldwork training, students are expected to perform in an ethical, safe, and professional manner, and to assist in all matters appropriate to the scope of practice. Failure to do so may result in course failure, dismissal from the program, and failure to graduate.

Externship/practicum, clinical, or fieldwork hours may be scheduled during the day and are typically full-time, Monday through Friday. This will require night students to complete externship/practicum, clinical, or fieldwork hours during the day. Night hours are rarely available; therefore, students must not count on the possibility of working in the evening and may be required to make arrangements to complete the externship/practicum, clinical, or fieldwork during daytime work hours. Successful completion of the externship/practicum, clinical, or fieldwork is a requirement of graduation.

Because situations may develop within a particular organization outside the Institution, scheduling issues may result in an occasional delay between the end of classes and the beginning of an externship/practicum, clinical, or fieldwork experience.

All externship/practicum, clinical, and fieldwork sites are carefully selected based on an evaluation of site personnel, facilities, geographic location, availability, and type of learning experience provided. Students may be required to go to more than one site to complete their externship/practicum, clinical, or fieldwork hours.

The Institution maintains affiliation agreements with a variety of facilities to provide students with externship/practicum, clinical, or fieldwork opportunities. Students should be aware that some facilities may have additional requirements that must be met prior to placement. If a student has a particular interest in a facility with which the Institution is not affiliated, the student may bring this to the attention of the Externship Administrator or Program Director so the site may be evaluated.

Students may arrange the days or times of externship/practicum, clinical, or fieldwork only with written permission from the Institution. If a student is absent from his or her site or training, both the site and the Institution must be informed by the student.

The externship/practicum, clinical, or fieldwork facility will submit evaluations of the student's performance based on the standards set by the Institution. Students must satisfactorily complete the externship/practicum, clinical, or fieldwork assignment and submit an approved verification of time completed in order to graduate. To complete the externship/practicum, clinical, or fieldwork in the time allowed, students may have to increase the number of hours spent on site beyond those normally required during classroom training. All required hours for externship/practicum, clinical, or fieldwork must be completed.

A reassignment of the externship/practicum, clinical, or fieldwork training will be evaluated on a case-by-case basis and may result in additional charges. Any costs associated with drug testing for externship/practicum, clinical, or fieldwork requirements are the responsibility of the student. If an externship/practicum, clinical, or fieldwork is required for a program, it must be successfully completed in order to graduate from that program.



- Nursing Programs: Clinical practice for all Nursing programs is interspersed throughout the program. Students are assigned to specific sites and times of attendance and are supervised on site by a faculty member of the Institution.

## Dropping or Adding Courses

Current students may add or drop courses according to the following guidelines. New students may not add or drop courses. These guidelines pertain to dropping courses when the student maintains enrollment within his/her program. If dropping a course results in the student withdrawing from the program, the Refund Policy would apply.

- For diploma/certificate programs, students may add or drop a course prior to or during the first three days of the academic term/module.
- For associate's degree programs and all nursing programs, students may add or drop a course prior to or during the first week of the academic term.
- Adding or dropping a course could affect a student's financial aid.
- Students may add a course based upon the availability of scheduling and approval by the Institution.
- Students dropping a course beyond the add/drop period may incur 100% financial responsibility for the course.
- All schedule changes must be documented. A student's failure to initiate the appropriate paperwork may result in the recording of a failing grade.

## Program Transfers

Reasonable efforts are made to direct each student to the program of study best suited to his or her individual goals and abilities. However, students may request a program transfer. Students are required to apply in writing to the Academic Dean or Campus President for a program change. Program transfers must be approved by a Student Finance Officer and the Campus President. Program transfers may substantially impact financial aid eligibility, and additional charges due to a program transfer may be assessed. All coursework from previous programs that applies toward the new program will be used in calculating satisfactory academic progress.

Students transferring to a new program must complete a new enrollment agreement and will be charged the current tuition rate for the newly selected program.

## Certification, State Board, and National Board Exams

No student is automatically certified or licensed in any way upon program completion, and even if a student obtains certification or licensure, the Institution does not guarantee job placement. Although certain programs are designed to prepare students to take various certification and licensing exams, the Institution cannot guarantee students will pass these exams. The Institution makes a reasonable attempt to provide accurate information about test dates and fees for exams. In some cases, field experience may be necessary to be eligible to take or to successfully pass these exams. In addition, a GED or high school diploma may be required for graduates to take their state, national, or certification exams. Furthermore, the state, employers, and various other agencies may require a criminal background check, fingerprinting, and/or drug testing before a student can be placed in an externship/ clinical experiences or take professional licensing, certification, or registration exams. Students who have prior felony convictions or serious misdemeanors may be denied the opportunity to take professional licensing, certification, or registration exams. These students may also be denied a license or certification to practice in some states, even if the certification or licensing exam is taken and passed. Students are informed about the appropriate agencies' current requirements for licensure/certification or registration for applicable programs. The students ultimately are responsible for knowing their criminal background and understanding its impact on their future employment, licensing/certification or registration, and opportunities for externship/clinical placement prior to enrolling in an applicable program.

### **Registered Dental Assistant (RDA)**

The Dental Board of California issues the Registered Dental Assistant License.

To qualify for the Registered Dental Assistant (RDA) examinations, candidates must:

1. Graduate from a Board-approved RDA educational program; or

2. Complete at least 15 months (1,280 hours) of satisfactory work experience as a dental assistant with a dentist licensed in one of the states in the United States; or
3. Complete a California Department of Education-approved 4-month educational program and 11 months of work experience with a dentist(s) licensed in one of the states of the United States.
4. Complete Board-approved courses in coronal polishing and radiation safety.
5. Complete and show proof of completion of a Board-approved course in the Dental Practice Act completed within five (5) years of application.
6. Complete and show proof of completion of an eight (8)-hour Board-approved course in infection control completed within five (5) years of application.
7. Complete and show proof of completion of a basic life support course offered by an instructor approved by the American Red Cross or the American Heart Association.
8. Submit fingerprint clearances from both the Department of Justice (DOJ) and the Federal Bureau of Investigations (FBI). This process can take 60 days or more. If a candidate has a criminal history, the arrest report and court records must be obtained and investigated before a decision is made to issue or deny the license.

## Graduation Requirements

In order to graduate, students must:

- earn the required total number of credit hours for the program and pass all required courses with minimum grades as prescribed in the catalog;
- not be absent more than 20% of the total program hours (conversely, must attend 80% of total program hours);
- complete all required coursework within the maximum time frame permitted and obtain a minimum CGPA of 2.0 (some courses require a minimum percentage for successful completion; review the programs section of the catalog for specific details on the program);
- return all property belonging to the Institution;
- fulfill all financial obligations to the Institution prior to graduation unless previous satisfactory arrangements have been made; and
- attend a Financial Aid Exit Interview.

If satisfactory financial arrangements are not made, the graduation credential will be withheld.

## Transcripts

Current or former students may request a free copy of their unofficial transcript by submitting a written request to the Institution including their name and physical address and/or email address where the unofficial transcript should be mailed or emailed. Transcripts will be marked to indicate they are unofficial copies.

A fee will be charged for official transcripts. Students may order official transcripts through the campus website or student portal. Official transcripts will not be released for students who have a past-due account with the Institution.

## Transfer of Credit to Other Schools

### Transfer or Articulation Agreements

The institution has no transfer or articulation agreements with any other college or university that provides for the transfer of credits earned in the program of instruction.

### NOTICE CONCERNING TRANSFERABILITY OF CREDITS AND CREDENTIALS EARNED AT OUR INSTITUTION

The transferability of credits you earn at Brightwood College is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the degree, diploma, or certificate you earn in the educational program is also at the complete discretion of the institution to which you may seek to transfer. If the credits or degree, diploma, or certificate that you earn at this Institution are not accepted at the Institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that Institution. For this reason you should make certain that your attendance at this Institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending Brightwood College to determine if your credits or degree, diploma, or certificate will transfer.

Students who wish to continue their education at other schools must assume that credits earned at the Institution will not be accepted by the receiving institution. It is the responsibility of students who plan to transfer to other schools to acquaint themselves with the requirements of the selected school and the requirements of that state's licensing, certification board, and accrediting body. Institutions of higher education vary in nature and in the number of credits they will accept toward their programs. It is at the sole discretion of the receiving institution to accept credits earned at the Institution. The School will provide guidance, a transcript, catalog, syllabus and course descriptions for any student interested in transferring to another institution. This is the standard transfer-of credit procedure.

## Graduate Refresher Courses

Graduates of the Institution are welcome to return for refresher courses, provided the classes are in the program from which they graduated and space is available in the class. Graduates are expected to adhere to all campus, classroom and lab rules set forth by the institution just as attending students. Graduates that have been out of the field of study for more than five years will be subject to a pre-assessment interview to determine if additional materials are needed to refresh the student. Graduates must pay for any books, fees, and supplies used during the refresher training. This training is offered at the discretion of the Academic Dean or Campus President. No credits will be awarded for refresher courses however; graduates may receive a certificate of completion upon request from their Program Director.

## ACADEMIC STANDARDS

### Grading System

The grading system listed below is used for all courses. Letter grades are used for transcripts.

#### Standard Grading Scale

Numeric Letter Grade		Quality Points
93-100	A	4.0
90-92.99	A-	3.7
87-89.99	B+	3.3
83-86.99	B	3.0
80-82.99	B-	2.7
77-79.99	C+	2.3
73-76.99	C	2.0
70-72.99	C-	1.7
67-69.99	D+	1.3
60-66.99	D	1.0
0-59.99	F	0.0
	AC	Academic Credit
	AU	Audit
	CC	CLEP Credit
	I	Incomplete

P	Pass
**	Repeated Course
S	Satisfactory
TC	Transfer Credit
U	Unsatisfactory
Z	Withdrawn During Drop/Add Period
WD	Withdraw
♦	Associated Course

#### 4Standard Nursing Grading Scale

Numeric Letter Grade		Quality Points
93-100	A	4.0
90-92.99	A-	3.7
87-89.99	B+	3.3
83-86.99	B	3.0
80-82.99	B-	2.7
77-79.99	C+	2.3
75-76.99	C	2.0
0-74.99	F	0.0
AC	Academic Credit	
AU	Audit	
CC	CLEP Credit	
I	Incomplete	
P	Pass	
**	Repeated Course	
S	Satisfactory	
TC	Transfer Credit	
U	Unsatisfactory	
Z	Withdrawn During Drop/Add Period	
WD	Withdrawal	
♦	Associated Course	

- AC Academic Credit. An "AC" grade is assigned when a student needs to receive credit for a course due to a program or course change. Academic Credit is counted as credits attempted and earned and will count towards MTF and POC, but will not affect the student's CGPA.
- AU Audit. A grade assigned to a course that is being audited; this grade does not have any credits attempted or earned, and therefore does not count towards MTF or POC, nor will it affect the student's CGPA.
- CC CLEP Credit. A "CC" grade is assigned to a student who presents evidence that he/she has taken and received the minimum score for earning college credit on the CLEP exam series, DANTES Subject Standardized Tests, or Advanced Placement Program credits. A "CC" grade is also assigned to students who test out of a required program course through the successful completion of a challenge exam. CLEP Credit is counted as credits attempted and earned and will count towards MTF and POC, but will not affect the student's CGPA.
- I Incomplete. The grade assigned for incomplete course work that must be completed within a specified amount of time. The "I" grade is counted as credits attempted but not earned, and will not impact MTF, POC or CGPA. If a final grade is not posted within 14 days for non-externship courses and 28 days for externship/practicum courses after the module/term ends, then the (I) grade becomes an (F).
- P Pass. This grade will count as credits attempted and earned, and will count towards MTF and POC, but not affect the student's CGPA.
- \*\* Repeated Course. Two asterisks next to the quality points indicate a repeated course.
- S Satisfactory. This grade is only used in remedial courses when a student has successfully passed the course, and will count as credits attempted and earned and will count towards MTF, but will not count towards POC or CGPA.
- TC Transfer Credit. Students transferring from another institution may be eligible for credit for courses they have already taken and assigned credits of "TC." Transfer Credit is counted as credits attempted and earned and will count towards MTF and POC, but will not affect the student's CGPA.
- U Unsatisfactory. This grade is only used in remedial courses when a student has not successfully passed the course, and will count as credits attempted and earned and will count towards MTF, but will not count towards POC or CGPA.
- Z Withdrawn During Drop/Add Period. A student who withdraws from a course during the drop/add period receives no grade penalty, and the course is not considered as credit hours attempted.
- WD Withdrawal. Students receive a "WD" if they withdraw from a course after the add/drop period listed in the campus catalog. This grade counts as credits attempted but not earned and will count towards MTF and POC, but not towards CGPA.
- ◆ Associated Course. A diamond symbol before the course code on a transcript indicates an Associated Course. This is a course completed in another Brightwood program version, or at another Brightwood institution for a program from which the student has graduated. An Associated Course counts as credits attempted and earned, and will count towards MTF, POC, and CGPA.

## Repeated Courses

Students will only be allowed to repeat courses as required by the Institution due to academic problems or attendance violations, and only as scheduling permits. Students are permitted to repeat courses under the following conditions, so long as the student still can comply with the Satisfactory Academic Progress requirements:

- Students who previously passed a course may only repeat that course one additional time (two total attempts).
- Students who have attempted but not passed a course may repeat the course two additional times (three total attempts).

- Nursing students are allowed to repeat no more than two courses in the Nursing program.
- Any student who earns less than a C (75%) for any course in the Nursing program will be considered to have not passed the course and will have one opportunity to repeat and pass the course. If the student fails the course on the second attempt, the student will be dismissed from the Nursing program.
- The grade received on the last course repeat becomes the final grade and supersedes all other grades for that course. It will replace all other grades for that course in the CGPA calculation.
- All final grades are reflected on the official transcript; repeated courses are designated by "\*\*."
- Students who do not successfully pass a required course after three attempts will be dismissed from the program. Students dismissed from a program for failing a required course three times cannot be readmitted into the same program or into another program that requires the same course.
- All program-specific grading requirements and restrictions on course repeats stipulated by state regulatory and accrediting bodies or the campus catalog must be followed.

An attempted course is defined as any course for which the student receives a grade. For students receiving VA educational benefits, the VA will not pay for the repeat of courses where the student earned a passing grade.

Students seeking to be readmitted into a program in which they have been dismissed for attempting without successfully completing a required course three times (two times for Nursing) must successfully complete said course at another accredited postsecondary institution. In order for the course to be accepted for readmission, the course must meet the criteria for previous education and training (see the Prior Learning Assessment section of this catalog).

Failing or withdrawing from a course and the subsequent required repeats may interrupt the student's enrollment and may negatively impact financial aid eligibility and satisfactory academic progress. Course repeats are charged at the current course price per the course re-take up to a maximum of \$1,500.

## Satisfactory Academic Progress

Satisfactory academic progress (SAP) standards apply to all students at the Institution.

### Academic Advisement

Students in modular programs are provided with their progress report at the end of each module. If students fail a module, they are placed on academic advisement. Academic advisement should clearly outline the consequences of failing a module and potential risks of not meeting Satisfactory Academic Progress.

### Required Evaluation Schedule – Academic Advising

Students are provided with their progress report at the end of each module. If students fail a module they are placed on academic advisement. Academic advisement should clearly outline the consequences of failing a module and potential risks of not meeting Satisfactory Academic Progress. The formal advisement should also outline a specific action plan to improve a student's academic progress including, but not limited to, additional coaching and tutoring.

### Maximum Time Frame

All students must complete their program of study in a period not exceeding 1.5 times (150%) the normal duration of the program as measured in credit hours attempted. For example, if a program requires successful completion of 60 credit hours, the student may not attempt more than 90 credit hours ( $1.5 \times 60$ ) in the completion of his or her program. In order to graduate, a student must successfully complete 100% of the required courses and attain a minimum cumulative grade point average (CGPA) of 2.0 within the maximum time frame.

### Required Evaluation Schedule – Financial Aid Satisfactory Academic Progress

The evaluation period for determining satisfactory academic progress for all students will be each payment period (each academic term/module). The evaluation will occur at the end of each payment period (each academic term/module) and be based on all credit hours attempted and earned.

The following credits are counted as credits attempted and earned and will count toward the maximum timeframe and pace of completion, but are not counted in the CGPA: Academic Credit (AC), CLEP Credit (CC), and Transfer Credit (TC) and Pass (P). All coursework from previous programs that applies toward the new program will be used in calculating satisfactory academic progress.

Audit courses (AU) have no credits attempted or earned and do not count in maximum timeframe, pace of completion, or CGPA.

Incomplete grades (I) will count as credits attempted but not earned, and will not count towards the CGPA until the final grade has been posted. If a final grade is not posted within 14 days for non-externship courses and 28 days for externship/practicum courses after the module/term ends, then the (I) grade becomes an (F).

Satisfactory (S) and Unsatisfactory (U) grades will count as credits attempted and earned and will count toward maximum timeframe, but not toward pace of completion or CGPA.

Repeated courses (\*\*), including previously passed courses, and Withdrawals (W) grades count as credits attempted but not earned, and count towards maximum timeframe and pace of completion, but do not count towards CGPA. The final grade received on the last repeat of a course is used in the CGPA calculation.

Associated courses (◆) are courses completed in another Brightwood program version, or at another Brightwood institution for a program from which the student graduated. Associated courses count as credits attempted and earned, and they count toward maximum timeframe, pace of completion and CGPA.

If a student transfers to a different program or seeks to earn an additional credential, all credits attempted and earned that count towards the new program also count in maximum time frame, pace of completion and CGPA.

Required SAP minimums are outlined in the table below.

**Percent of Program Attempted   Minimum CGPA   Minimum Pace of Completion (POC)**

0 - 24.9%	1.00	50%
25 - 49.9%	1.50	60%
50 - 150%	2.00	67%

If, at any time, it is determined that it is impossible for a student to successfully complete the program in the maximum timeframe, pace of completion or CGPA, the student will be dismissed and will not be permitted to reapply in the same program.

Students who are not making satisfactory academic progress at the end of the second year are dismissed.

**SAP Warning**

Students failing to meet the required SAP minimums will be placed on SAP Warning. Students on SAP Warning will remain eligible for Title IV Federal Financial Aid. Students on SAP Warning will receive academic advisement to assist them in improving their academic progress. Students may only remain on SAP Warning for one payment period (each academic term/module). Students who achieve the required SAP minimums at the end of the payment period (each academic term/module) will be placed back in good standing. Students who do not achieve the required SAP minimums at the end of the payment period (each academic term/module) may appeal to be placed in SAP Probation; otherwise they will be dismissed.

**SAP Probation**

Students who are granted a satisfactory academic progress appeal will be placed on SAP Probation. Students on SAP Probation will receive academic advisement to assist them in improving their academic progress. Students on SAP Probation will remain eligible for Title IV Federal Financial Aid.

***Non-degree students***

Non-degree students may only remain in SAP Probation for one payment period (each academic module). A non-degree student who achieves the required SAP minimums at the end of the payment period (each academic module) that he or she is in SAP Probation will be placed back into good standing. A non-degree student who does not achieve the required SAP minimums at the end of the payment period (each academic module) that he or she is in SAP Probation will be dismissed; however, he or she may appeal to be placed in extended enrollment.

### ***Degree students***

Degree students will be placed on SAP probation for one payment period (each academic term). If a degree student cannot meet the required standards within one payment period (each academic term), but can meet the standards within two payment periods, then, as part of the appeal process, an academic plan may be granted that documents that the Institution has determined that the student should be able to meet the Institution's SAP standards by the conclusion of the second SAP probation period. Degree students who achieve the required SAP minimums at the end of the specified payment period (each academic term) that they are in SAP probation will be placed back into good standing. Degree students who do not achieve the required SAP minimums at the end of the specified payment period (each academic term) that they are in SAP probation will be dismissed; however, they may appeal to be placed in extended enrollment.

### ***Extended Enrollment***

Students must appeal to be placed in extended enrollment if they fail to meet the minimum SAP standards while on SAP probation. Students in extended enrollment are not eligible for Title IV Federal Financial Aid. Students in extended enrollment will receive academic advisement and an academic plan to assist them in improving their academic progress. All credits attempted during extended enrollment count toward the maximum timeframe.

While in extended enrollment status, Title 38 benefits will be terminated.

### ***Non-degree students***

Non-degree students may only remain in extended enrollment for one payment period (each academic module). A non-degree student who achieves the required SAP minimums at the end of the payment period (each academic module) that he or she is in extended enrollment will be placed back into good standing. A non-degree student who does not achieve the required SAP minimums at the end of the payment period (each academic module) that he or she is in extended enrollment will be dismissed.

### ***Degree students***

Degree students will be placed on extended enrollment for one payment period (each academic term). If a degree student cannot meet the required standards within one payment period (each academic term), but can meet the standards within two payment periods, this may be approved as part of the appeal process. Degree students who achieve the required SAP minimums at the end of the specified payment period (each academic term) that they are in extended enrollment will be placed back into good standing. Degree students who do not achieve the required SAP minimums at the end of the specified payment period (each academic term) that they are in extended enrollment will be dismissed.

### ***SAP Appeal***

Students who are on SAP Warning (or SAP probation) and will not successfully meet the standards at the end of the payment period (each academic term/module) can appeal to be placed on SAP probation (or extended enrollment). Students should begin the appeal process prior to the end of the payment period (each academic term/module). Students who wish to avoid a disruption of their enrollment status must submit a complete appeal packet, including all required documentation, by the last day of the payment period (each academic term/module). Students who do not submit the appeal packet by the last day of the payment period (each academic term/module) can still appeal; however, they will be dismissed in the interim period while their appeal is reviewed. All appeals must be submitted within the add/drop period as listed in the campus catalog. Appeals submitted after the listed add/drop period will be considered for reentry into the next possible term.

The criteria on which a student may file an appeal are: death of a relative, an injury or illness of the student, or other extenuating circumstances. The student must submit specific information regarding why he or she failed to make satisfactory academic progress and what has changed in the student's situation that will allow the student to progress at the next evaluation. The student must include official documentation of the extenuating circumstances with the appeal packet, such as a doctor's note, an obituary for a deceased family member, or other relevant supporting information. The documentation must align with the time frame in which the student struggled academically.

The appeal will also be reviewed to determine if it is mathematically possible for the student to meet the necessary evaluation period benchmarks to be in good standing in the required amount of time and to complete all remaining



coursework within the maximum timeframe. The student will be notified in writing of the final decision within five business days of the packet's submission or the grades being posted for the term, whichever is later. The Institution will determine as part of the appeals process whether it is necessary to create a customized academic plan for the student.

Students who have submitted their appeal prior to the end of the payment period (each academic term/module), and whose appeal is granted, will be allowed to move to SAP Probation (or extended enrollment). Students who have submitted their appeal prior to the end of the payment period (each academic term/module), and whose appeal is denied, will be dismissed. Students who did not submit their appeal prior to the end of the payment period (each academic term/module), and whose appeal is granted, will be informed when it is possible for them to return to school based on scheduling and course availability. Students will not be permitted to enter into a current term after the Add/Drop period as listed in the campus catalog.

## Appeals Procedure

Within 10 business days of notification of dismissal, the student may appeal the decision by submitting a written appeal to the Grievance Committee. The appeal should explain the circumstances that the student believes would have a bearing on the reinstatement.

The Committee will review the student's appeal, the student's academic record, and the student's attendance record, and may call upon the student's instructors to determine relevant information.

Based on this review, the Committee will determine if the student will be reinstated. The student will be notified in writing within five business days of the Grievance Committee's final decision.

## FINANCIAL INFORMATION

### Student Consumer Information-Financial Aid

The Institution participates in federal and state financial aid programs. Click here [Student Consumer Information](#) to read important consumer information concerning these financial aid programs. For additional information, read the "Financial Aid Services" section of this catalog.

### Financial Aid Services

*Effective July 16, 2018*

Prior to enrolling at the Institution, all applicants are encouraged to explore the availability of financial aid funding through state and federal agencies. Financial aid information and application assistance are provided by the Institution Student Finance Office to help all students and their families clearly understand their financial situation before entering into a contractual agreement. The Institution is approved for the following loans and grants:

#### Loans

- Unsubsidized Federal Stafford Loan
- Subsidized Federal Stafford Loan
- Federal Parent PLUS Loan
- Alternative Loan Programs

#### Grants

- Federal Pell Grant
- Federal Supplemental Educational Opportunity Grant (FSEOG)

#### Work

- Federal Work Study Program

## **Other Agencies or Programs**

- Workforce Investment Board (WIB)
- Veterans Administration Benefits

## **FEDERAL DIRECT STUDENT LOAN PROGRAM**

### **Federal Subsidized Stafford Loans**

Federal Stafford Loans are low interest loans that are insured by a guarantee agency and made available to the student by the U.S. Department of Education. The Subsidized Stafford Loan is awarded based on financial need. For loans first disbursed on or after July 1, 2008, if the student is a dependent undergraduate student, he/she may borrow up to the following:

- \$5,500 if the student is a first-year student enrolled in a program of study that is at least a full academic year (at least \$2,000 of this amount must be in unsubsidized loans)
- \$6,500 if the student has completed the first year of study and the remainder of his/her program is at least a full academic year (at least \$2,000 of this amount must be in unsubsidized loans)
- \$7,500 a year if the student has completed two years of study and the remainder of his/her program is at least a full academic year (at least \$2,000 of this amount must be in unsubsidized loans)

For periods of undergraduate study that are less than an academic year, the amounts the student can borrow will be less than those previously listed. Ask the Student Finance Office for specific details. The aggregate loan limit for a dependent undergraduate student is \$31,000 (no more than \$23,000 of this amount may be subsidized loans). If the student is an independent undergraduate student or a dependent student whose parents are unable to qualify for a PLUS Loan, he/she may borrow up to the following:

- \$9,500 if the student is a first-year student enrolled in a program of study that is at least a full academic year (at least \$6,000 of this amount must be in unsubsidized loans)
  - \$10,500 if the student has completed the first year of study and the remainder of his/her program is at least a full academic year (at least \$6,000 of this amount must be in unsubsidized loans)
  - \$12,500 a year if the student has completed two years of study and the remainder of his/her program is at least a full academic year (at least \$7,000 of this amount must be in unsubsidized loans)
  - \$20,500 unsubsidized loan per academic year for students enrolled in a master's degree program
- For periods of undergraduate study that are less than an academic year, the amounts the student can borrow will be less than those previously listed. See the Student Finance Office for specific details. The aggregate loan limit for an independent undergraduate student is \$57,500. (No more than \$23,000 of this amount may be subsidized loans.)

### **Interest Rates and Fees for Federal Stafford Loans**

Beginning July 1, 2008, the interest rate on subsidized Stafford loans made to undergraduate students was different from year to year. Rate changes from year to year apply to subsidized Stafford loans first disbursed on or after July 1 of each year through June 30 of the next year. For more information on prior and current interest rates visit:

<http://studentaid.ed.gov/types/loans/interest-rates>. Stafford loans have a loan fee assessed that the borrower is responsible to repay. For more information on prior and current loan fees visit:

<http://studentaid.ed.gov/types/loans/interest-rates>. The Federal Subsidized Stafford Loan is deferred while the student is enrolled in School and for a period of six months beyond the student's last date of attendance. The Federal government pays the interest on Federal Subsidized Stafford Loans as long as the student remains in college on at least a half-time status. Deferments after the student drops below half-time status are not automatic, and the student must contact the lender concerning his/her loan. Applications can be obtained from the Institution's Student Finance Office or from the lender. For additional deferment information, contact the Student Finance Office.

### **New Interest Rate Cap for Military Members**

Interest rate on a borrower's loan may be changed to 6 percent during the borrower's active duty military service. This applies to both FFEL and Direct loans. Additionally, this law applies to borrowers in military service as of August 14, 2008. Borrower must contact the creditor (loan holder) in writing to request the interest rate adjustment and provide a copy of the borrower's military orders.

## **Federal Unsubsidized Stafford Loans**

The Federal Unsubsidized Stafford Loan program is available to eligible students regardless of family income for periods of enrollment beginning on or after October 1, 1992, who do not qualify in whole or in part for Federal Subsidized Stafford Loans. An Unsubsidized Stafford Loan is not awarded based on need. The term "Unsubsidized" means that interest is not paid for the student. The student may make monthly or quarterly interest payments to the lender or allow the accrued interest to capitalize. The terms of an Unsubsidized Stafford Loan are the same as those for a Subsidized Stafford Loan with the following exception: The Government does not pay interest on the student's behalf on a Federal Unsubsidized Stafford Loan. All interest that accrues on the loan during enrollment and the grace period is required to be paid by the student. The student may make monthly or quarterly interest payments to the lender or allow the accrued interest to capitalize.

## **Federal PLUS Loans**

The Federal PLUS loan is available to parents of dependent students to help pay for the educational expenses of the student. Parents of dependent students include the biological or adoptive parent(s). The PLUS loan is also available to stepparents if their income and assets are taken into consideration when calculating the student's EFC. PLUS loans are not based on need; however, when combined with other resources, the loan cannot exceed the student's cost of education. Parents may borrow up to the cost of attendance minus other aid per eligible dependent student. The interest rate is variable and is set on July 1 of each year. A loan fee will be deducted proportionately each time a loan disbursement is made. For more information on loan fees visit: <http://studentaid.ed.gov/types/loans/interest-rates>. Repayment begins within 60 days of the final disbursement unless the parent qualifies for and is granted a deferment by the lender. There is no grace period on these loans. Interest begins to accumulate at the time the first disbursement is made, and parents will begin repaying both the principal and interest while the student is in school. Although the minimum payment amount is \$50 per month with at least five years but no more than ten years of re-payment, the actual payment and schedule is determined by the amount borrowed. Applications can be obtained from the Institution's Student Finance Office or from the lender. For deferment information, contact the Student Finance Office.

## **First Time Borrowers**

If a student is in the first year of an undergraduate program and is a first time Direct Loan borrower, the Institution may not disburse the first installment of the Direct Loan until 30 calendar days after the student's actual attendance in the program of study begins. Clock Hour Students The start date for loan disbursement purposes is the date classes begin for the first attended module.

## **BORROWER RIGHTS AND RESPONSIBILITIES**

When a student takes on a student loan, he/she has certain rights and responsibilities. The borrower has the right to receive the following information before the first loan disbursement:

1. The full amount of the loan;
2. The interest rate;
3. When the student must start repaying the loan;
4. The effect borrowing will have on the student's eligibility for other types of financial aid;
5. A complete list of any charges the student must pay (loan fees) and information on how those charges are collected;
6. The yearly and total amounts the student can borrow;
7. The maximum repayment periods and the minimum repayment amount;
8. An explanation of default and its consequences;
9. An explanation of available options for consolidating or refinancing the student loan; and
10. A statement that the student can prepay the loan at any time without penalty.

**The borrower has the right to receive the following information before leaving school:**

1. The amount of the student's total debt (principal and estimated interest), what the student's interest rate is, and the total interest charges on the loan(s);
2. A loan repayment schedule that lets the student know when his/her first payment is due, the number and frequency of payments, and the amount of each payment;
3. If the student has FFELP and/or Federal Direct Loans, the name of the lender or agency that holds the student's loan(s), where to send the student's payments, and where to write or call if the student has questions;
4. The fees the student should expect during the repayment period, such as late charges and collection or litigation costs if delinquent or in default;
5. An explanation of available options for consolidating or refinancing the student's loan; and
6. A statement that the student can repay his/her loan without penalty at any time.

**The borrower has the following responsibilities:**

1. Understand that by signing the promissory note the student is agreeing to repay the loan according to the terms of the note;
2. Make payments on the student loan even if the student does not receive a bill or repayment notice;
3. If the student applies for a deferment or forbearance, he/she must still continue to make payments until notification that the request has been granted;
4. Notify the appropriate representative (institution, agency, or lender) that manages the student's loan when the student graduates, withdraws from school, or drops below half-time status; changes his/her name, address, or Social Security Number; or transfers to another institution; and
5. Receive entrance advising before being given the first loan disbursement and to receive exit advising before leaving school.

Brightwood Displaced Student Grant is intended to help students that have been displaced from their program of study due to school closure. The College will provide up to \$1,500.00 to any student who is unable to finish their program of study due to school closure.

- The grant may only be used to pay for tuition, fees, books, or any other direct educational costs.
- The award amount is based on the remaining balance after awarding federal and state aid.

Students for whom the 25% residency requirement is waived are not eligible for the Brightwood Displaced Student Grant.

Federal student loans are required by law to provide a range of flexible repayment options, including, but not limited to, income-based repayment and income-contingent repayment plans, and loan forgiveness benefits, which other student loans are not required to provide. Federal direct loans are available to students regardless of income.

Private loans may have fixed or variable rates. Private student loan lenders can offer variable interest rates that can increase or decrease over time, depending on market conditions. The interest rate on a private loan may depend on the borrower's credit rating. Private student loans have a range of interest rates and fees, and you should determine the interest rate of, and any fees associated with, the private student loan included in your financial aid award package before accepting the loan. You should contact the lender of the private student loan or your institution's financial aid office if you have any questions about a private student loan.

Students who receive loans to pay for their course of instruction are responsible for repaying the full amount of the loan, plus interest, less the amount of any refund.

Defaulting on loans guaranteed or reinsured by the state or federal government could result in damage to credit ratings, loss of eligibility for future student loans and other forms of financial aid, loss of deferment and monthly payment options, withholding of state and federal income tax refunds, initiation of court action, and garnishment of

wages. If the student has received federal student aid funds, the student is entitled to a refund of the monies not paid from federal student aid program funds.

Additional information on eligibility requirements, alternate financing, amounts available, interest rates, scholarships, and repayment schedules is available from the Student Finance Office.

Third-party funding sources may be available to students from outside agencies. Students are encouraged to seek such funding and familiarize themselves with the policies of the agency. Although the Institution will assist students in completing necessary forms and will provide any required information to the agency, it is ultimately the student's responsibility to ensure the agency's requirements are met.

There is no charge to students for prior learning assessments.

## Scholarships

*Effective October 1, 2018*

### **Military Student Scholarships and Grants**

Students may contact the Military Student Center by calling 1-877-824-4245. Please see below for updates to institutional military scholarships and grants made available to our military students.

- For all active students, military scholarships will continue at the same rate currently offered providing there is no break in enrollment. There are two exceptions to this policy:
  - An exception will be made for students who have a break in enrollment due to active duty service once the appropriate documentation is received by the MSC (i.e. Title 10 form).
  - An exception will be made for students who discontinue enrollment due to needed classes not being offered. In order to receive the military scholarship rate received at the time of withdrawal/dismissal, the student must return within 180 days of the last date of attendance from the previous enrollment.
- For all new or re-entering students enrolling, the following military grant structure will apply:
  - All active duty or veteran students and their spouses or qualified dependents will be eligible for a tuition grant.
  - The awarding of the grant requires submission of the appropriate military documents and/or grant application paperwork. Students who are qualified dependents of military personnel or military veterans will need to complete a grant application prior to the deadline.
  - A grant is applied to the cost of tuition and fees.
  - Students who are eligible for and are receiving Chapter 33 and Chapter 31 benefits at the 100% level may be eligible for a grant of 5 percent of tuition and fees. This also applies to spouses and dependents of veterans who are receiving the Fry Scholarship or TEB (Transfer of Post-9/11 GI Bill® Benefits to Dependents).
  - All honorably discharged service members, including inactive or retired service members as well as military spouses, may be eligible for the Armed Forces Recognition Grant providing 5 percent grant of tuition per term/payment period with proof of military service. Dependents other than spouses are eligible for a 5 percent military grant only when using Chapter 35, Dependents and Survivors Educational Assistance Program with the submission of appropriate documentation and the completion of the grant application.
  - For veterans, dependents, and spouses of veterans who are eligible for VA educational benefits that pay at a rate of less than 100% of tuition and fees, upon the submission of the proper documentation, the 5% grant applied to tuition will be applied to the student account in the form of the Armed Forces Recognition Scholarship.

- For veterans receiving Chapter 33 benefits at the 100% level, once the annual tuition cap has been reached, the veteran will be certified for the portion of tuition not covered by the Chapter 33 benefits as Yellow Ribbon for campuses participating in the Yellow Ribbon Program. It will pay to the account as 50% of the gap in tuition not covered by Chapter 33. The remaining 50% of the tuition gap will be covered by a Yellow Ribbon scholarship posted by the school. The total amount of tuition, Yellow Ribbon, and Yellow Ribbon scholarship applied to the account will not exceed the total amount of tuition and fees charged for the term.
- In the case of a student being deployed or called to active duty service after a term start date, the following will apply:
  - Military students and their spouses called to active duty or deployed from their home station will be allowed to withdraw from the currently enrolled term/payment period by providing a copy of military orders stating an activation date within the term/payment period dates. Students who has completed 75 percent of the current term/payment period may earn a grade at the discretion of their instructors. Students without sufficient completion of course work shall receive a letter grade of "WP" and be placed into an inactive status with the ability to return to an active student status. Courses with a "WP" grade must be repeated in their entirety. All tuition charges/payments related to the term/payment period that is interrupted will be refunded. Re-entry fees will be waived up the student's return to active student status.
- Students who break enrollment for any reason are subject to updated scholarship/grant rates as designated by the catalog under which his/her current enrollment falls, with the exception of reservists called to active duty.
- Veterans, spouses and/or dependents of veterans are required to contact the Military Student Center at the beginning of each new enrollment for the designation and procurement of VA educational benefits and applicable institutional grants and/or scholarships to provide the student with a smoother transition into re-enrollment. All students will be responsible for providing necessary documents as required to bring his/her file into compliance per VA regulations, including but not limited to transcripts or proof of education completed and/or attempted prior to the current enrollment, proof of high school completion, VA educational benefit specific information. This is done to ensure accurate awarding of benefits and the continuation of those benefits are the first term of enrollment.
- Students who are unable to provide proof of high school completion and/or transcripts from all prior education completed may not be eligible for the certification of VA educational benefits after the completion of the second full term of enrollment. Veterans with proof of service will be allowed to continue receiving all applicable institutional military grants/scholarships, but spouses and dependents of veterans will be subject to a suspension of this benefit until proper documentation is submitted clearing the transcript, proof of high school completion requirement.
- The VA educational benefits of veterans and the dependents and spouses of veterans may be negatively impacted if the student violates the attendance policy below:

### **Brightwood College Career Training Scholarship for Working Students**

#### **Amount:**

\$500 for diploma programs and \$1,000 for degree programs. A maximum of 100 students per Financial Aid award year may receive this scholarship.

#### **Application Requirements:**

1. A minimum of two years of employment
  - Exceptions to the two years of employment may be made for single parents at the sole discretion of the Scholarship Committee. Single parents who do not meet the minimum application requirement for proof of two years of employment may request an interview with the Scholarship Committee. If an interview is granted, the

Scholarship Committee may determine from the interview to allow the single parent with less than two years of employment to apply for this scholarship. Approval by the Scholarship Committee to apply for this scholarship does not guarantee that the scholarship will be awarded to the single parent, only that they may apply for the scholarship.

2. One letter of recommendation from an employer
3. Three-hundred-word essay describing long-term career goals
4. High school diploma, GED certificate, or approved Home School study credential
5. Completed scholarship application form

**Disbursement Conditions:**

The student must continually meet the stated attendance requirements of the College and maintain a 3.0 GPA for the duration of the scholarship award. If attendance requirements and GPA requirements are not met, the remaining balance of the scholarship will not be credited to the student's account. The student may not re-apply for the scholarship if he/she fails to meet these conditions.

**Payable for Credit Hour Students:**

Credited equally over each term of the student's remaining enrollment

**Payable for Clock Hour Students:**

Credited equally each payment period of the student's remaining enrollment

**Application Submission:**

At least 30 days prior to the beginning of the term of attendance for which the scholarship is initially being applied, each applicant must submit the following to the Scholarship Committee: official high school transcript or GED certificate (on those campuses where official copies are required), letter of recommendation, essay, and application form.

**Scholarship Committee:**

Scholarship Committee membership shall include two appropriate College officials. All decisions of the Scholarship Committee are final and based on meeting the stated scholarship criteria including

- letter of recommendation;
- student essay; and, optionally,
- personal interview with candidate.

**Brightwood College Graduate Success Scholarship**

**Amount:** The maximum scholarship award amount cannot exceed \$1,500 or the student's account balance, whichever is the lessor of the two. Students may apply at each higher degree level for the maximum lifetime award of \$3,000.

Interested students must complete and submit the Graduate Success Scholarship Application no later than 10 days prior to last term before graduation; however, the College encourages early application. Total scholarship funds are limited to \$375,000 per Financial Aid award year.

**Eligibility Requirements:**

- Be enrolled in an eligible One or Multiple Academic Year program (excluding Nursing, Radiologic Technology, and Diagnostic Medical Sonography),
- Complete Graduate Success Scholarship Application,
- Maintain good academic standing (SAP Met status and 2.0 CGPA or higher) throughout their course of study,
- Must maintain at least an 85% attendance rate throughout the program,
- Be continually enrolled\*,
- Complete each term/payment period as scheduled, and
- Maintain completion rate for scheduled graduation

\*continual enrollment – no more than one course/mod may be electively missed during the program to be considered continually enrolled for scholarship eligibility purposes. The student will not be penalized in the event the College cannot accommodate the required schedule.

Scholarship applications can be obtained through the Student Finance office.

**Disbursement Conditions:**

Students must meet all eligibility requirements listed above before funds are disbursed. Awards and disbursement are scheduled against each term/payment period after all eligibility requirements have been reviewed. If eligibility is not met, all awards will be cancelled, potentially creating a balance due.

**Brightwood College Medical Graduate Success Scholarship**

**Amount:** The maximum scholarship award amount cannot exceed \$2,000 or the student's account balance, whichever is the lesser of the two.

Interested students must complete and submit the Medical Graduate Success Scholarship Application no later than 10 days prior to the start of the term. Funds are limited to \$300,000 per Financial Aid award year.

**Eligibility Requirements:**

- Be enrolled in an eligible Nursing, Radiologic Technology, or Diagnostic Medical Sonography program (only),
- Complete Medical Graduate Success Scholarship Application,
- Maintain good academic standing (SAP Met status and 2.0 CGPA or higher) throughout their course of study,
- Must maintain at least an 85% attendance rate throughout the program,
- Be continually enrolled\*,
- Complete each term/payment period as scheduled, and
- Maintain completion rate for scheduled graduation

\*continual enrollment – no more than one course/mod may be missed during the program (as scheduled) to be considered continually enrolled for scholarship eligibility purposes. The student will not be penalized in the event the College cannot accommodate the required schedule.

Scholarship applications can be obtained through the Student Finance office.

**Disbursement Conditions:**

Students must meet all eligibility requirements listed above before funds are disbursed. Awards and disbursement are scheduled against each term/payment period after all eligibility requirements have been reviewed. If eligibility is not met, all awards will be cancelled, potentially creating a balance due.

## Enrollment Status

**For programs delivered in standard terms, a student's enrollment status is based on the number of credit hours the student is enrolled and defined as follows:**

Full - Time: 12 or more credit hours in a term

Three - Quarter - Time: 9 - 11 credit hours in a term

Half - Time: 6 - 8 credit hours in a term

Less than Half - Time: Less than 6 credit hours in a term

**For all programs not offered in terms:**

Full - time equals 24 semester credit hours or 36 quarter credit hours per academic year.

The U.S. Department of Veterans Affairs may have different definitions for full - time and part - time status. Students receiving veterans benefits should talk to the Veterans Certifying Official on the campus.

## Tuition and Fees



**Basic Life Support for Healthcare Providers (CPR)**

Academic Year	1	Total
Clock Hours	4	4
Tuition	\$44.50	\$44.50
Total Cost per clock hour	\$11.13	\$11.13

**Dental Assistant**

Academic Year			Total
Payment Period	1	2	
Clock Hours	450	450	900
Financial Aid Weeks	20	20	40
Billing Weeks	21	19	40
Academic Weeks	23	17	40
Tuition	\$8,750.00	\$8,750.00	\$17,500.00
Technology fee (post enrollment per initial enrollment)	\$250.00		\$250.00
Total	\$9,000.00	\$8,750.00	\$17,750.00
Total Cost per clock hour excluding technology fee	\$19.44	\$19.44	\$19.44
Total Cost per clock hour with technology fee	\$20.00	\$19.44	\$19.72

**Medical Assistant**

Academic Year	1			Total
Term	1	2	3	
Academic Credit Hour	21	18	12	51
Tuition	\$7,000.00	\$6,000.00	\$4,000.00	\$17,000.00
Technology fee (post enrollment per initial enrollment)	\$250.00			\$250.00
Total	\$7,250.00	\$6,000.00	\$4,000.00	\$17,250.00
Total Cost per academic credit hour excluding technology fee	\$333.33	\$333.33	\$333.33	\$333.33
Total Cost per academic credit hour with technology fee	\$345.24	\$333.33	\$333.33	\$338.24

**Medical Office Specialist**

Academic Year	1			Total
Term	1	2	3	
Academic Credit Hour	20.5	19	12	51.5
Tuition	\$6,766.99	\$6,271.84	\$3,961.17	\$17,000.00
Technology fee (post enrollment per initial enrollment)	\$250.00			\$250.00
Total	\$7,016.99	\$6,271.84	\$3,961.17	\$17,250.00
Total Cost per academic credit hour excluding technology fee	\$330.10	\$330.10	\$330.10	\$330.10
Total Cost per academic credit hour with technology fee	\$342.29	\$330.10	\$330.10	\$334.95

## Respiratory Care

Academic Year	1			2			3			Total
Term	1	2	3	4	5	6	7	8	9	
Academic Credit Hour	16	18	20	12	13	14	12	16	13	134
Tuition	\$5,813.13	\$6,539.78	\$7,266.42	\$4,359.85	\$4,723.17	\$5,086.49	\$4,359.85	\$5,813.13	\$4,723.17	\$48,685.00
Technology fee (post enrollment per initial enrollment)	\$250.00									\$250.00
Total	\$6,063.13	\$6,539.78	\$7,266.42	\$4,359.85	\$4,723.17	\$5,086.49	\$4,359.85	\$5,813.13	\$4,723.13	\$48,935.00
Total Cost per academic credit hour excluding technology fee	\$363.32	\$363.32	\$363.32	\$363.32	\$363.32	\$363.32	\$363.32	\$363.32	\$363.32	\$363.32
Total Cost per Academic credit hour with technology fee	\$378.95	\$363.32	\$363.32	\$363.32	\$363.32	\$363.32	\$363.32	\$363.32	\$363.32	\$365.19

## Therapeutic Health Technician

Academic Year	1			Total
Term	1	2	3	
Academic Credit Hour	22	20	12.5	54.5
Tuition	\$5,989.65	\$5,445.14	\$3,403.21	\$14,838.00
Technology fee (post enrollment per initial enrollment)	\$250.00			\$250.00
Total	\$6,239.65	\$5,445.14	\$3,403.21	\$15,088.00
Total Cost per academic credit hour excluding technology fee	\$272.26	\$272.26	\$272.26	\$272.26
Total Cost per academic credit hour with technology fee	\$283.62	\$272.26	\$272.26	\$276.84

## Vocational Nursing

Academic Year	1		2		Total
Payment Period	1	2	1	2	
Clock Hours	518	518	285	285	1606
Financial Aid Weeks	18	18	8.5	8.5	53
Billing Weeks	18	18	11	6	53
Academic Weeks	17	17	12	5	51
Tuition	\$10,482.57	\$10,482.57	\$5,767.43	\$5,767.43	\$32,500.00
Technology fee (post enrollment per initial enrollment)	\$250.00				\$250.00
Total	\$10,732.57	\$10,482.57	\$5,767.43	\$5,767.43	\$32,750.00
Total Cost per Clock Hour excluding technology fee	\$20.24	\$20.24	\$20.24	\$20.24	\$20.24
Total Cost per Clock Hour with technology fee	\$20.72	\$20.24	\$20.24	\$20.24	\$20.39

Books are provided at no charge; however, other expenses and fees may be charged by the College for certain courses for items other than books including, but not limited to, optional examinations, materials, and other instructional aids and resources.

† The STRF assessment is \$0.00 per \$1,000.00 of institutional charges.

Note: Tuition may be reduced if students are granted credit for required coursework.

Tuition and fees are billed after Drop/Add for students who are not in the Provisional Period. Students who are in the Provisional Period are billed immediately after the end of the Provisional Period. Tuition is billed based on the number of academic credit hours that the student is scheduled for in each term.

It is strongly recommended that allied health students receive the hepatitis B vaccination before beginning the externship period of the program (if applicable). It is also recommended that allied health students have a watch with a second hand.

Students are expected to make payments required based on their payment plan due dates. Students who fall behind in tuition payment are contacted by the Student Finance Office and attempts are made to collect past due balances. When a student graduates or withdraws from enrollment, a final billing statement will be sent to the student's permanent address on file. Attempts will be made to collect delinquent balances, and after 90 days of non-payment, the student's account will be referred to an outside collection agency.

### Other estimated fees (paid separately):

Re-Entry Fee (per each re-enrollment): \$150

Students who have graduated from the College are not charged a fee to re-enter in their subsequent enrollment.

## Student Tuition Recovery Fund

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or

it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, (916) 431-6959 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.
2. You were enrolled at an institution or a location of the institution within the 120 day period before the closure of the institution or location of the institution, or were enrolled in an educational program within the 120 day period before the program was discontinued.
3. You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an education program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.
4. The institution has been ordered to pay a refund by the Bureau but has failed to do so.
5. The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law, or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.
6. You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.
7. You have sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of noncollection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

A student seeking reimbursement under the Student Tuition Recovery Fund must file a written application on the Bureau of Private Postsecondary Education's Student Tuition Recovery Fund Application Form, available at [www.bppe.ca.gov](http://www.bppe.ca.gov), signed under penalty of perjury that the form and all attachments are true and correct. The application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

STRF Fee: Effective January 1, 2015, the STRF Fee is \$0.

## Refund Policy

### Withdrawal from the Institution

The Institution expects that most students who begin classes at the Institution will successfully complete their education. However, sometimes conditions or circumstances beyond the control of students and the Institution require that students withdraw or cancel from the Institution.

#### Cancellation Policy

1. Applicants not accepted by the Institution shall be entitled to a refund of all monies paid.
2. Program Cancellation: If an Institution cancels a program subsequent to a student's enrollment, the Institution must refund all monies paid by the student.
3. The Institution will refund all monies paid if the student requests cancellation to the Institution within seven (7) consecutive calendar days after signing the Enrollment Agreement or through attendance at the first class session, whichever is later.
4. Students enrolled on a provisional basis (as defined in the "Provisional Enrollment" policy in the Admission Information section of this Catalog) will have until close of business on the last day of the provisional enrollment period to withdraw in order to obtain a full refund of all monies paid.
5. Cancellation Prior to the Start of Class or No Show: If an applicant accepted by the Institution cancels prior to the start of scheduled classes or never attends class, the Institution will refund all monies paid.
6. Cancellation during the Provisional Enrollment period:
  1. Students **should** notify an Academic Dean or Campus President of their intent to withdraw either in person, via telephone, email, or in writing by the end of the provisional enrollment period. The provisional enrollment period expires on the close of business on the 21<sup>st</sup> calendar day of the term.
  2. Students who fail to post attendance in accordance with the Institution's attendance policy, after the 21<sup>st</sup> day will be considered to have cancelled while in the provisional-period. Students who withdraw or are cancelled during the provisional enrollment period will not incur any tuition or fee obligations to the Institution, and the Institution will refund all monies paid.

#### Withdrawal After the Provisional Enrollment Period

Students who determine the need to withdraw from the Institution prior to completion of their program should follow the steps below for an official withdrawal:

1. Students **should** notify an Academic Dean or Campus President of their intent to withdraw either in person, via telephone, email, or in writing. The Institution will make a reasonable effort to assist students in continuing their education.
2. If students have notified an Academic Dean or Campus President of their intent to withdraw, the Institution will process the student withdrawal, which is calculated based on the last date of attendance, and will be signed by the student (for in-person withdrawals only). The student should meet with representatives of the Student Finance Office. The Student Finance Office may answer questions regarding financial obligations to the Institution and any federal student loan repayment responsibilities.
3. The student will receive notification of the refund of any loan which will include the date that the refund was made.

#### Withdrawal Date

When any of the following occurs, the effective withdrawal date, also known as the date of determination, for the student shall be:

1. The date the student notifies the Institution of withdrawal or the date of withdrawal, whichever is earlier.
2. The date following any 14 consecutive calendar days of absences in all course work.
3. The date when the Institution terminates the student's enrollment.

## **Notice to Students**

### *Return of Title IV Refund Policy*

The Student Finance Office is required by federal statute to recalculate aid eligibility for students who withdraw, drop out, or are dismissed having completed 60% or less of a payment period or term. Recalculations are based on the following Federal Return of Title IV funds formula:

1. The Student Finance Office will calculate the percentage of the payment period that the student has completed at the time of withdrawal. The percentage of the payment period completed equals the number of calendar days completed in the payment period divided by the total number of calendar days in the payment period (any scheduled break of five consecutive days or more is excluded from this calculation). The percentage of the payment period completed represents the percentage of aid earned by the student.
2. If the student completed more than 60% of the payment period, the student will have earned 100% of the federal financial aid for the payment period.
3. If the student completed 60% or less of the payment period, the Student Finance Office will calculate the amount of aid earned by the student. That amount is determined by multiplying the total federal financial aid for the payment period times the percentage of aid earned by the student.
4. The amount of aid earned by the student is then compared to the total federal financial aid for the payment period.
5. If the amount of aid earned by the student is less than the amount of aid that was disbursed, the Institution is required to return the unearned portion of the funds. In some instances, the student may be required to return a portion of the funds as well. Keep in mind that when funds are returned it may result in a tuition balance owed by the student.
6. If the amount of aid earned by the student is more than the amount of aid that was disbursed, the Institution may owe the student a post withdrawal disbursement.

This calculation concerning federal financial aid is separate and distinct from the Institution Refund Policy, and may result in the student owing additional funds to the Institution to cover tuition charges previously paid by federal financial aid prior to the student withdrawal.

If a student plans to withdraw, the student should notify the Institution. The student should meet with the Student Finance Office to determine the amount of funds that must be returned on the student's behalf (if applicable). Refunds are then allocated in the following order:

1. Unsubsidized Direct Stafford Loans
2. Subsidized Direct Stafford Loans
3. Direct PLUS loans
4. Federal Pell Grant
5. Federal Supplemental Educational Opportunity Grant

## **Institution Refund Policy**

All refunds due will be made within 45 days of the student's effective withdrawal date or cancellation. The Institution refund calculation will be based on the scheduled days of class attendance. The last date of actual attendance is used in calculating any refund amount.

If a student completes the total hours of the program in less calendar time than that published, the contracted tuition shall be fully earned by the Institution upon the date of completion, and the student will not be entitled to any refund due to earlier completion.

The Institution will refund 100% of any paid textbooks or equipment/supplies not issued. Any reusable books or equipment/supplies returned to the Institution in good condition (unused, as determined by the Institution) within 20 days of the withdrawal date will be fully refunded.

In case of prolonged illness, accident, death in the family, or other circumstances that make it impractical to complete the program, a refund that is reasonable and fair to both parties shall be made, but in no event will the amount refunded be less than that reflected in the applicable refund schedule.

## **Refunds**

Once a student begins school and withdraws for any reason whatsoever after the provisional enrollment period expires, the Institution's refund schedule below will apply.

### **Calculation of Refund Amount**

Students who withdraw, or drop out, or are dismissed prior to completing 100% of their program will receive a pro rata refund. The last date of actual attendance is used in calculating any refund amount. The refund to be paid to students for their program of instruction shall be calculated as follows:

1. For the tuition, technology fees and supply/equipment fees, divide each by the number of days in the term/program.
2. The quotient is the daily charge of tuition, technology fees and supply/equipment fees for the term/program.
3. The amount the student owes for purposes of calculating the refund is derived by multiplying the number of days the student attended during the term/payment period, before withdrawal, by the daily charge for tuition, technology fee and supply/equipment fee.
4. The refund is the difference between the amount originally charged for the term/payment period and the amount calculated in #3.

A term/payment period is considered complete if you receive a letter grade (other than a "WD") for any class, and no tuition refund will be granted.

If, after the completion of the Federal Return of Title IV calculation and the Institution Refund Policy calculation, a credit balance exists on the student's account, the Institution will refund the credit balance to the student, or to the applicable lender, or another appropriate source within 14 days of the date on which the Institution performed the Federal Return of Title IV calculation.

## **ACADEMIC PROGRAMS**

All course prerequisites listed in this catalog may be replaced by an equivalent course. Course equivalencies are determined by the Institution and may vary in credits, contact hours, delivery method, and content.

### **Course Numbering System**

Each course is designated by an alphanumeric system that indicates the academic level of each course. Courses in the 100 series are generally taken in the student's first academic year. The 200-level courses generally build on content presented in 100-level courses. The alpha designations indicate concentration area.

Please reference the program-specific catalog page for a full list of the courses required to complete each program.

## **Associate's Degree Programs**

### **Respiratory Care**

#### **Program Description**

The objective of the associate's degree in the Respiratory Care program is to provide students with the knowledge, technical skills, and work habits to pursue entry-level employment in the respiratory care field. The program concentrates on helping students acquire knowledge and develop skills in performing a variety of respiratory care therapeutic treatments and diagnostic procedures, applying the knowledge of human anatomy, pathology, and patient care. Instruction occurs in the classroom, laboratory, and clinical settings. The extensive clinical preparation is under the direct supervision of respiratory therapists and physicians. Out-of-class work is required in this program.

Students enroll in this program to seek employment in environments typically including hospitals, home health care services, physicians' offices, and durable medical equipment companies, in positions typically including respiratory therapist and respiratory care practitioner.

The Respiratory Care program is 1980 contact hours over a period of 99 weeks. All students must complete the program with 134 quarter credit hours. Prior to graduation, students are required to complete three practicums for a total of 810 contact

hours. Please refer to the Externship/Practicum, Clinical, or Fieldwork requirements contained within the Academic Information section of the catalog. Upon successful completion of the program, graduates will be awarded an associate's degree in Respiratory Care.

This program is devised to help eligible students prepare for the Therapist Multiple Choice (TMC) examination for the Certified Respiratory Therapist (CRT) credential. The Therapist Multiple-Choice Examination determines eligibility for the Clinical Simulation Examination (CSE). There are two established cut scores for the TMC Examination. Candidates may become eligible to take the CSE by achieving the higher cut score on the TMC Examination. The passing point associated with Register Respiratory Therapist (RRT) eligibility is higher than the passing point associated with the CRT credential. Individuals who attempt and pass the TMC Examination at the higher cut score and attempt and pass the CSE will be awarded the RRT credential. Further information and applications can be on the National Board of Respiratory Care site [www.nbrc.org](http://www.nbrc.org).

Brightwood College's respiratory care degree program is designed to prepare graduates with demonstrated competence in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains of respiratory care practice as performed by registered respiratory therapists (RRTs).

In order to practice Respiratory Care in the state of California you must be licensed by the Respiratory Care Board of California (RCB). Information regarding the licensure process can be located at [www.rcb.ca.gov/applicants/index.shtml](http://www.rcb.ca.gov/applicants/index.shtml). Licensing fees are the responsibility of the student. Renewal is required as are continuing education credits.

The Institution cannot guarantee a student's ability to pass the certification exams offered by an external certifying agency nor their eligibility either to take a national certification exam or become certified or licensed. A student's eligibility may depend on the results of a criminal background check or meeting other licensure or certification requirements. Some employers and/or externship/practicum sites may themselves require a criminal background check, medical examination, proof of immunizations, fingerprinting and/or drug screening prior to assignment. The background check may include, but is not limited to, criminal history records (from state, federal and other agencies), social security number trace, residency history, and nationwide sex offender registry. Felony or serious misdemeanor convictions may limit or restrict employment as well as externship/practicum placement opportunities where background checks are required.

Students are informed of the requirements for employment and certification, state board, or national board licensing exams. Such requirements may change during the course of the program. No student is automatically certified in any way upon program completion. Students with felony convictions may not be eligible for certification. Please refer to the Certification, State Board, and National Board Exams section of this catalog for further guidance.

This program is designed to prepare graduates to pursue entry-level employment in the field, or jobs in related fields, the specific job title of which may not be represented in the program title or described above. Although the school will assist student with job placement, finding a job is the responsibility of the student. The school does not guarantee that any student will be placed in any of the jobs described, or placed at all.

To gather information about this career, please click on the following link and go to "Click here for more information on jobs related to this program" <https://consumerinfo.brightwood.edu>.

The Bureau of Labor Statistics has an Occupational Outlook Handbook <http://www.bls.gov/ooh/healthcare/respiratory-therapists.htm> that has some valuable information on a national level about this career. Be sure to pay special attention to the entry-level positions. In addition, each state has detailed information regarding the occupation and labor markets on the State Occupational Projections website at <http://www.projectionscentral.com>.

This program is approved by an agency of the state and/or a programmatic accreditor. Please refer to the Accrediting Agencies, Approvals, and Memberships section of this catalog for further guidance.

NOTE: Respiratory Care students must achieve a minimum grade of 70% in all core Respiratory Care and general education courses.

## Curriculum

### *ANA202 Anatomy and Physiology*

- Credits: 5 quarter credit hours
- Prerequisites: None



- Course Hours: 50 contact hours (Lecture 50, Lab 0)

This course introduces the structure and function of the body. Fundamental concepts in chemistry, cells and tissues, and organ systems are presented. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of ten hours of out-of-class work will be assigned per week.

#### *CM 199 Written and Oral Communication*

- Credits: 5.0 quarter credit hours
- Prerequisites: None
- Course Hours: 50 contact hours (Lecture 50, Lab 0)

This course is designed to build skills in both written and oral communication. Students are introduced to the writing process and the fundamentals of grammar and writing mechanics. The course also provides instruction on improving oral communication skills through the development of poise, organization, and clarity of purpose. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of ten hours of out-of-class work will be assigned per week.

#### *CS115 Academic Strategies*

- Credits: 3 quarter credit hours
- Prerequisites: None
- Course Hours: 30 contact hours (Lecture 30, Lab 0)

Students are introduced to practical models for adult learning. Experimentation with various learning models and application of study strategies based upon the models will result in students developing a personal learning approach matched to their preferences and strengths. Topics also include life skills applicable to support student and career success. This course also introduces the student to Brightwood College and its learning resources. This course may include both classroom and digital activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of six hours of out-of-class work will be assigned per week.

#### *CS210 Career Development Strategies*

- Credits: 2 quarter credit hours
- Prerequisites: None
- Course Hours: 20 contact hours (Lecture 20, Lab 0)

This course introduces the student to the life-long process of career development. Emphasis is placed on exploring possible professions and making sound career choices. Self-assessment activities teach the students to identify their current qualifications and preferences for a profession and set goals to fill gaps that may exist. Students prepare a portfolio that contains job-search documents used to research companies, apply for jobs that match their qualifications, and track their progress toward educational and career goals. This course may include both classroom and online activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of four hours of out-of-class work will be assigned per week.

#### *HS112 Medical Terminology*

- Credits: 3 quarter credit hours
- Prerequisites: None
- Course Hours: 30 contact hours (Lecture 30, Lab 0)

This course provides an opportunity for understanding the language of medicine. The student is taught basic prefixes, suffixes, word roots, and plural rules, along with word analysis, word building, spelling, and pronunciation. These principles are applied to the study of the following systems: integumentary, skeletal, muscular, blood and lymphatic, nervous, respiratory, and cardiovascular. Each body system is reviewed with regard to anatomy and physiology: diagnostic, lab, surgical procedures, and pharmacology. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of six hours of out-of-class work will be assigned per week.

### *HU281 Bioethics*

- Credits: 3 quarter credit hours
- Prerequisites: None
- Course Hours: 30 contact hours (Lecture 30, Lab 0)

In this course, students have the opportunity to develop and apply sound ethical reasoning and judgment to important issues in health care. Topics include access to health care, medical privacy, end-of-life care, genetic screening, and emerging genetic technologies. Emphasis is on practical applications of ethical principles and analytic methods. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of six hours of out-of-class work will be assigned per week.

### *MM103 College Mathematics*

- Credits: 5 quarter credit hours
- Prerequisites: None
- Course Hours: 50 contact hours (Lecture 50, Lab 0)

This course introduces students to practical mathematics, developing conceptual and problem-solving skills, and the study of linear equations, basic statistical concepts, mathematical functions, and applications. This course may include both classroom and online activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of ten hours of out-of-class work will be assigned per week.

### *RSP101 Introduction to Respiratory Care*

- Credits: 3 quarter credit hours
- Prerequisites: None
- Course Hours: 30 contact hours (Lecture 30, Lab 0)

This course introduces the profession of respiratory care. Topics covered include history, professional organizations, organizational aspects of a hospital-based respiratory therapy department, patient safety, communication, record keeping, ethical and legal responsibilities, and computer applications in respiratory care. This course may include both classroom and online activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of six hours of out-of-class work will be assigned per week.

### *RSP110 Physical Science*

- Credits: 5 quarter credit hours
- Prerequisites: MM103 or MMP103
- Course Hours: 50 contact hours (Lecture 50, Lab 0)

This course covers the fundamental concepts of mathematics and basic science as applied to respiratory care. The areas of basic science included in this course are chemistry, physics, physiological chemistry, and microbiology. This course may include both classroom and online activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of ten hours of out-of-class work will be assigned per week.

### *RSP120 Cardiopulmonary Anatomy and Physiology*

- Credits: 5 quarter credit hours
- Prerequisites: ANA202 or ANAP202
- Course Hours: 50 contact hours (Lecture 50, Lab 0)

This course focuses on fundamental cardiorespiratory anatomy and physiology. Topics covered include the thorax, mechanics of ventilation, pulmonary function, pulmonary blood flow, transport of oxygen and carbon dioxide, acid-base regulation, control of ventilation, airways and gas exchange structures, ventilation-perfusion ratios, cardiovascular structures and function, electrophysiology, and renal regulation of acid-base balance. This course may include both classroom and online activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as

reading and writing assignments, practice and practical application assignments, and projects. A minimum of ten hours of out-of-class work will be assigned per week.

#### *RSP130 Cardiopulmonary Patient Assessment and Diagnostics I*

- Credits: 5 quarter credit hours
- Prerequisites: RSP101, RSP110, RSP120
- Course Hours: 60 contact hours (Lecture 40, Lab 20)

This course covers the role and duties of the respiratory therapist plus the initial interview and assessment for the cardiopulmonary patient. Topics include roles and duties, patient evaluation, interviewing techniques, physical examination, vital sign assessment, clinical laboratory studies, blood gases, chest radiography, pulmonary function testing, and electrocardiography. Documentation of data is also included. This course may include both classroom and online activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of nine hours of out-of-class work will be assigned per week.

#### *RSP140 Cardiopulmonary Pharmacology*

- Credits: 5 quarter credit hours
- Prerequisites: MM103 or MMP103, RSP110
- Course Hours: 50 contact hours (Lecture 50, Lab 0)

This course provides general pharmacologic principles, metric system, and drug dosage calculations, as well as presenting the autonomic nervous system, and medicated aerosols. It also covers the following drug categories: bronchodilators, mucokinetics, surfactants, anti-inflammatory and antiasthmatic agents, anti-infectives, cardiovascular agents, blood pressure and antithrombotic agents, neuromuscular blockers, sedatives, anesthetics, analgesics, and therapeutic gases. The pharmacologic management of obstructive pulmonary diseases and respiratory infections is also discussed. This course may include both classroom and online activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of ten hours of out-of-class work will be assigned per week.

#### *RSP150 Respiratory Therapeutics and Modalities*

- Credits: 10 quarter credit hours
- Prerequisites: RSP120
- Course Hours: 120 contact hours (Lecture 80, Lab 40)

This course covers respiratory therapy procedures. Topics include equipment and techniques for infection control; medical gas therapy; humidity and aerosol therapy; hyperinflation therapy; emergency airway management; bronchial hygiene therapy; suctioning; artificial airways; artificial airway care; pulse oximetry; and respiratory therapy protocols. Students must provide proof of certification in basic life support for health care providers prior to completing this course. This course may include both classroom and online activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of eighteen hours of out-of-class work will be assigned per week.

#### *RSP159 Clinical Practicum I*

- Credits: 7 quarter credit hours
- Prerequisites: RSP130, RSP140, RSP150
- Course Hours: 210 contact hours (Lecture 0, Lab 0, Clinical 210)

Through structured, sequential, competency-based clinical assignments, the clinical practicums are designed to provide practice in patient care and assessment and respiratory therapy procedures. This practicum includes practice in basic adult respiratory therapy procedures. This course may include both classroom and online activities such as video, tests/quizzes, simulations, and discussion boards.

#### *RSP210 Cardiopulmonary Pathophysiology*

- Credits: 5 quarter credit hours
- Prerequisites: RSP120, RSP140
- Course Hours: 50 contact hours (Lecture 50, Lab 0)

This course introduces students to common cardiopulmonary disorders. It covers the anatomic alterations of the lungs. It includes the etiology, clinical manifestations, and general management of cardiopulmonary disorders. This course may include both classroom and online activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of ten hours of out-of-class work will be assigned per week.

#### *RSP220 Mechanical Ventilators*

- Credits: 5 quarter credit hours
- Prerequisites: RSP150
- Course Hours: 60 contact hours (Lecture 40, Lab 20)

This course covers mechanical ventilator theory, mechanical ventilator classification, and equipment and techniques for mechanical ventilation, including acute care ventilators, transport ventilators, and noninvasive ventilators. The course also includes high-frequency ventilation. This course may include both classroom and online activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of nine hours of out-of-class work will be assigned per week.

#### *RSP230 Respiratory Therapy in Alternative Care Settings*

- Credits: 2 quarter credit hours
- Prerequisites: RSP130, RSP150
- Course Hours: 20 contact hours (Lecture 20, Lab 0)

This course focuses on respiratory care in the subacute care settings. Topics covered include pulmonary rehabilitation, home care, polysomnography, smoking cessation, asthma management, and hyperbaric medicine. This course may include both classroom and online activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of four hours of out-of-class work will be assigned per week.

#### *RSP240 Cardiopulmonary Patient Assessment and Diagnostics II*

- Credits: 6 quarter credit hours
- Prerequisites: RSP130, RSP150
- Course Hours: 80 contact hours (Lecture 40, Lab 40)

This course covers patient assessment, with a focus on assessment during mechanical ventilation. Topics include respiratory monitoring in the ICU, artificial airway care, ventilator graphics, fiberoptic bronchoscopy assistance, geriatric patient assessment, assessment of cardiac output and hemodynamic measurements, and nutritional assessment. Students must provide proof of certification in advanced cardiac life support for health care providers prior to completing this course. This course may include both classroom and online activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of ten hours of out-of-class work will be assigned per week.

#### *RSP250 Clinical Application of Mechanical Ventilation*

- Credits: 8 quarter credit hours
- Prerequisites: RSP130, RSP220
- Course Hours: 100 contact hours (Lecture 60, Lab 40)

This course presents the clinical applications of mechanical ventilation. Topics include initiating mechanical ventilation, ventilator selection, initial ventilator settings, physiologic effects and complications of mechanical ventilation, changing mechanical ventilator settings, non-invasive ventilation, discontinuation of ventilation, and long-term ventilation. This course may include both classroom and online activities such as video, tests/quizzes, simulations, and discussion boards. This course

will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of fourteen hours of out-of-class work will be assigned per week.

#### *RSP259 Clinical Practicum II*

- Credits: 12 quarter credit hours
- Prerequisites: RSP159, RSP220, RSP240, RSP250
- Course Hours: 360 contact hours (Lecture 0, Lab 0, Clinical 360)

Through structured, sequential, competency-based clinical assignments, the clinical practicums are designed to provide practice in patient care and assessment and respiratory therapy procedures. This practicum includes practice in adult critical care respiratory therapy procedures. Exercises in an Entry-Level Exam (ELE) review book are provided to help students prepare for the ELE Self-Assessment Examination which is administered at the end of the course. This course may include both classroom and online activities such as video, tests/quizzes, simulations, and discussion boards.

#### *RSP261 Advanced Critical Care*

- Credits: 3 quarter credit hours
- Prerequisites: RSP159
- Course Hours: 30 contact hours (Lecture 30, Lab 0)

This course focuses on special procedures in addition to chest tubes, thoracentesis, exercise testing, and indirect calorimetry. Also, quality control in respiratory therapy plus quality control for blood gas analyzers and pulmonary function equipment are addressed. Patient care planning is discussed. This course may include both classroom and digital activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of four hours of out-of-class work will be assigned per week.

#### *RSP270 Neonatology and Pediatrics*

- Credits: 9 quarter credit hours
- Prerequisites: RSP259
- Course Hours: 100 contact hours (Lecture 80, Lab 20)

This course focuses on respiratory therapy for neonatal and pediatric patients. Topics covered include respiratory system development, patient assessment, pharmacology, pulmonary disorders, therapeutic procedures, and mechanical ventilation and monitoring. Based on regional needs, students may be required to provide proof of certification in neonatal and pediatric advanced life support for health care providers prior to completing this course. This course may include both classroom and online activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of seventeen hours of out-of-class work will be assigned per week.

#### *RSP279 Clinical Practicum III*

- Credits: 8 quarter credit hours
- Prerequisites: RSP259, RSP270
- Course Hours: 240 contact hours (Lecture 0, Lab 0, Clinical 240)

Through structured, sequential, competency-based clinical assignments, the clinical practicums are designed to provide practice in patient care and assessment and respiratory therapeutic procedures. This practicum includes practice in neonatal and pediatric respiratory therapy procedures. This course may include both classroom and online activities such as video, tests/quizzes, simulations, and discussion boards.

#### *RSP285 Respiratory Care Capstone*

- Credits: 5 quarter credit hours
- Prerequisites: RSP259, RSP270
- Course Hours: 60 contact hours (Lecture 40, Lab 20)

This course presents a comprehensive review of respiratory therapy knowledge and practice to prepare candidates for the

advanced Registered Respiratory Therapist (RRT) examination conducted by the National Board for Respiratory Care (NBRC). This seminar covers all areas of required technical, practical, and clinical skills. Preparing for the examinations is also covered. This course may include both classroom and online activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of nine hours of out-of-class work will be assigned per week.

#### *SS124 Psychology*

- Credits: 5 quarter credit hours
- Prerequisites: None
- Course Hours: 50 contact hours (Lecture 50, Lab 0)

This course provides a broad introduction to the field of psychology, one of the social sciences. Students are introduced to the major areas of psychology. They are introduced to psychological theories and concepts, as well as the history and major figures of the field. Topics include disorders and treatments, personality and learning theories, and the internal and external factors that influence human development and behavior. Additionally, this course emphasizes how psychological principles and concepts relate to our personal and professional relationships. This course may include both classroom and online activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of ten hours of out-of-class work will be assigned per week.

NOTE: The following courses shown above are General Education courses

- CM199
- MM103
- SS124

NOTE: The following course shown above is an Applied General Education course

- HU281

## Diploma Programs

### Dental Assistant

#### Program Description

The objective of the Diploma in Dental Assistant program is to provide students with the knowledge, technical skills, and work habits to pursue an entry-level position in private dental offices, group practices, public and private hospitals, public health institutions, clinics, dental insurance agencies, and dental product distributors. The program concentrates on helping students acquire knowledge and develop skills in treatment room care of the dental patient, assisting the dentist, infection control and sterilization, medical emergencies, taking dental X-rays, making impressions, using various dental instruments, oral evacuation, fixed prosthodontics, pharmacology, and pain control, preventative dentistry, assisting with oral surgery, and tray setups. Duties for graduates of this program may include providing essential and vital auxiliary services for the dentist at chairside, in the business office, and in the office laboratory. Instruction occurs in some combination of classroom, laboratory, digital, externship, or clinical settings. Out-of-class work is required in this program.

Students enroll in this program to seek post-graduation employment in positions typically including dental assistant.

The Dental Assistant program is 900 contact hours over a period of 40 weeks. All students must complete the program with 54 quarter credit hours. Prior to graduation, students are required to complete an externship for a total of 260 contact hours. Please refer to the Externship or Clinical requirements contained within the Academic Information section of the catalog. Upon successful completion of the program, graduates will be awarded a Dental Assistant Diploma.

A license is not required to work as a Dental Assistant in California. Upon completion of the program, students are eligible to sit for the optional California Registered Dental Assistant exam. The Dental Board of California (DBC) is the sole authority in the state of California to issue the Registered Dental Assistant License. This registration exam is not required for graduates to become employed in the field, but it may be useful to them in the future.

To become a Registered Dental Assistant it is necessary to pass the three examinations issued by the Dental Board of California. See [www.dbc.ca.gov](http://www.dbc.ca.gov) for more information regarding registration and eligibility. The Institution cannot guarantee a student's ability to pass an optional certification exam offered by an external certifying agency nor their eligibility either to take a certification exam or become certified or registered. A student's eligibility may depend on his or her work experience, the results of a criminal background check, or meeting other licensure or certification requirements. Some employers and/or externship/practicum sites may themselves require a criminal background check, medical examination, proof of immunizations fingerprinting and/or drug screening prior to assignment. The background check may include, but is not limited to, criminal history records (from state, federal and other agencies), social security number trace, residency history, and nationwide sex offender registry. Felony or serious misdemeanor convictions may limit or restrict employment as well as externship/practicum placement opportunities where background checks are required.

Students are informed of the requirements for employment and certification, state board, or national board licensing exams. Such requirements may change during the course of the program. No student is automatically certified in any way upon program completion. Students with felony convictions may not be eligible for certification. Please refer to the Certification, State Board, and National Board Exams section of this catalog for further guidance.

This program is designed to prepare graduates to pursue entry-level employment in the field, or jobs in related fields, the specific job titles of which may not be represented in the program title or described above. Although the School will assist students with job placement, finding a job is the individual responsibility of the student. The School does not guarantee that any student will be placed in any of the jobs described, or placed at all.

To gather information about this career, please click on the following link and go to "Click here for more information on jobs related to this program" <https://consumerinfo.brightwood.edu>.

The Bureau of Labor Statistics has an Occupational Outlook Handbook <http://www.bls.gov/ooh/healthcare/dental-assistants.htm> that has some valuable information on a national level about this career. Be sure to pay special attention to the entry-level positions. In addition, each state has detailed information regarding the occupation and labor markets on the State Occupational Projections website at <http://www.projectionscentral.com>.

## Curriculum

### *DAC101 Dental Terminology and Proper Asepsis Techniques*

- Credits: 7.0 quarter credit hours
- Prerequisites: None
- Course Hours: 80 contact hours (Lecture 60, Lab 20)

In this course, students are taught dental terminology, dental specialties, health team members, HIPAA, CPR, cover letters and resumes. Emphasis is placed on anatomy, physiology, dental anatomy and histology, and the oral cavity. In addition, this course provides instruction and laboratory practice in basic chairside assisting, as well as in sterilization to include autoclaving, preparation for sterilization and disinfection, surface disinfection, sterilization of instruments, mechanical barriers, and infection control protocol. This course is also designed to develop professional skills. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of 5 hours of out-of-class work will be assigned per week.

### *DAC102 Chairside Assisting for General and Specialty Dentistry*

- Credits: 5.0 quarter credit hours
- Prerequisites: DAC101
- Course Hours: 80 contact hours (Lecture 20, Lab 60)

In this course, students are taught an introduction to the profession of dentistry as it relates to the dental assistant in general and specialty dentistry, including orthodontics, pedodontics, oral surgery, endodontics, periodontics, and fixed and removable prosthodontics. Bones, salivary glands, and muscles and nerves of the skull are also covered. Students have the opportunity to practice instrument exchange, oral evacuation, seating and dismissing a patient, handpiece maintenance, and anesthesia. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments,

and projects. A minimum of 5 hours of out-of-class work will be assigned per week.

#### *DAC103 Dental Materials and Prevention*

- Credits: 5.0 quarter credit hours
- Prerequisites: DAC101
- Course Hours: 80 contact hours (Lecture 20, Lab 60)

In this course, students are taught preventive medicine, nutrition, oral hygiene methods, vital signs, pharmacology, and medical emergencies. Students have the opportunity to practice manipulation of and armamentarium of dental materials to include restorative, cast, impression, cements, liners, bases, tooth brushing, flossing, and blood pressure. This course will include out- of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of 5 hours of out-of-class work will be assigned per week.

#### *DAC104 California Dental Assisting and Registered Dental Assisting with Expanded Duties Lab*

- Credits: 10.0 quarter credit hours
- Prerequisites: DAC101 and one of DAC102, DAC103, or DAC106
- Course Hours: 160 contact hours (Lecture 40, Lab 120)

In this course, students are taught registered dental assisting functions including regulations, categories, terminologies, examination, certification, continuing education, and legalities. Students have the opportunity to practice all dental assisting and registered dental assisting functions as they apply to general dentistry, coronal polishing, endodontics, orthodontics, periodontics, oral surgery, and preventive dentistry. Coronal polishing requires the completion of clinical practice to include one student and three patients. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of five hours of out-of-class work will be assigned per week.

#### *DAC105 Dental Radiology*

- Credits: 5.0 quarter credit hours
- Prerequisites: DAC101 and one of DAC102, DAC103, or DAC106
- Course Hours: 80 contact hours (Lecture 20, Lab 60)

In this course, students are taught basic principles of radiographic physics, radiographic production and darkroom errors, bitewing radiographs, intra-oral techniques, mounting full-mouth radiographs, and manual film processing. Students have the opportunity to practice exposing films and taking full-mouth radiographs and x-rays for diagnosis using mannequins and patients. Students are also taught production of acceptable dental radiographs, including an overview of panoramic film techniques, and automatic film processing. This course requires the completion of four patient surveys as clinical practice, with no more than three retakes. Instruction in radiograph duplication is also provided. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of 5 hours of out-of-class work will be assigned per week.

#### *DAC106 Dental Practice Management*

- Credits: 7.0 quarter credit hours
- Prerequisites: DAC101
- Course Hours: 80 contact hours (Lecture 60, Lab 20)

In this course, students are taught the basis for human behavior, recognition of social behavior, individual difference, communication skills and relationship enhancement, special problems in communications, origin and treatment of patient fear, management of patient pain and discomfort motivation, compliance, preventive behavior, behavior management of children as patients, care of the geriatric patient, and care of the handicapped patient. Students are also taught the nonclinical functions of a dental office with emphasis on appointment scheduling, financial arrangements, collection techniques, recall, completing insurance forms, and maintaining current insurance records. Students have the opportunity to practice telephone communications, basic computer terminology and functions, maintaining inventory supply systems, employment search techniques, and completing a job application. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of 5 hours of out-of-class work will be assigned per week.



### *DAC107 Advanced Clinical and Lab Duties*

- Credits: 6.5 quarter credit hours
- Prerequisites: DAC102, DAC103, DAC104, DAC105, DAC106
- Course Hours: 80 contact hours (Lecture 55, Lab 25)

In this course, students are taught about and have the opportunity to practice pit and fissure sealants, intra-oral/extra-oral photography, facebow transfers, placement of patient monitoring sensors, monitoring patient sedation, automated caries detection device, intra-oral images for milled restorations, stainless steel crowns, adjusting dentures extra-orally, and California Law and Ethics. This course requires the completion of four pit and fissure sealant patients as clinical practice. Patients will be completed on one weekend. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of 5 hours of out-of-class work will be assigned per week.

### *DAC109 Clinical Externship*

- Credits: 8.5 quarter credit hours
- Prerequisites: DAC107
- Course Hours: 260 contact hours (Lecture 0, Lab 0, Externship 260)

This externship is designed to provide practical on-the-job experiences that augment the student's in-class experiences. Students are required to complete the 260-hour externship program at a work site connected with their field of study, which normally includes health care facilities such as private or group practices, clinics, and industrial clinics. This course may include both classroom and online activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects.

## Medical Assistant

### Program Description

The objective of the Diploma in Medical Assistant program is to provide students with the knowledge, technical skills, and work habits to pursue an entry-level position in the medical assistant field or in a related area. The program concentrates on helping students acquire knowledge and develop skills in performing routine administrative and clinical tasks to keep health care delivery settings running efficiently and smoothly. Duties for graduates of this program may include answering telephones, greeting patients, calling in prescriptions to a pharmacy, scheduling appointments, taking medical histories, recording vital signs, preparing patients, assisting the physician during examinations, collecting and preparing laboratory specimens, performing basic laboratory tests, sterilizing medical instruments, instructing patients about medications and special diets, preparing and administering medications as directed by a physician, authorizing drug refills as directed, drawing blood, preparing patients for x-rays, taking electrocardiograms, removing sutures, and changing dressings. Instruction occurs in some combination of classroom, laboratory, externship, or clinical settings. Out-of-class work is required in this program.

During the introductory modules to the program, students receive training in handling medical emergencies and are certified in CPR through the American Heart Association's CPR course ([www.heart.org](http://www.heart.org)). Students must earn CPR certification to pass the introductory module.

Students enroll in this program to seek post-graduation employment in positions typically including medical assistant, medical front office/back office administration, and patient care assistant.

The Medical Assistant program is 760 contact hours over a period of 36 weeks. The program will include 550 hours of on-ground instruction and 210 hours of digital instruction. For more information regarding digital instruction, please refer to the Summary of Delivery System information contained within the Student Information and Services section of the catalog. All students must complete the program with 51 quarter credit hours. Prior to graduation, students are required to complete a practicum for a total of 200 contact hours. The practicum is an uncompensated experience. Please refer to the Practicum, Externship, or Clinical requirements contained within the Academic Information section of the catalog. Upon successful completion of the program, graduates will be awarded a Medical Assistant Diploma.

The Medical Assistant program is designed to prepare competent entry-level medical assistants in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains.

The Institution cannot guarantee a student's ability to pass an optional certification exam offered by an external certifying agency nor their eligibility either to take a national certification exam or become certified or registered. A student's eligibility may

depend on his or her work experience, secondary and/or postsecondary education credentials, the results of a criminal background check, meeting other licensure or certification requirements, or the program or School itself having appropriate accreditation or licensure. Some employers and/or externship/practicum sites may themselves require a criminal background check, medical examination, proof of immunizations, fingerprinting and/or drug screening prior to assignment. The background check may include, but is not limited to, criminal history records (from state, federal and other agencies), social security number trace, residency history, and nationwide sex offender registry. Felony or serious misdemeanor convictions may limit or restrict employment as well as externship/practicum placement opportunities where background checks are required.

Students are informed of the requirements for employment and certification, state board, or national board licensing exams. Such requirements may change during the course of the program. No student is automatically certified in any way upon program completion. Students with felony convictions may not be eligible for certification. Please refer to the Certification, State Board, and National Board Exams section of this catalog for further guidance.

This program is designed to prepare graduates to pursue entry-level employment in the field, or jobs in related fields, the specific job titles of which may not be represented in the program title or described above. Although the School will assist students with job placement, finding a job is the individual responsibility of the student. The School does not guarantee that any student will be placed in any of the jobs described, or placed at all.

To gather information about this career, please click on the following link and go to "Click here for more information on jobs related to this program" <https://consumerinfo.brightwood.edu>.

The Bureau of Labor Statistics has an Occupational Outlook Handbook <http://www.bls.gov/ooh/healthcare/medical-assistants.htm> that has some valuable information on a national level about this career. Be sure to pay special attention to the entry-level positions. In addition, each state has detailed information regarding the occupation and labor markets on the State Occupational Projections website at <http://www.projectionscentral.com>.

## Curriculum

### *AH101 Fundamentals of Allied Health*

- Credits: 3 quarter credit hours
- Prerequisites: None
- Course Hours: 40 contact hours (Lecture 20, Lab 20) (On Ground 25, Digital 15)

In this course, students are taught medical terminology, anatomy and physiology, human behavior and communications, medical emergencies including first aid and CPR, and safety in the medical environment. This course is also designed to develop professional skills and proactive career management. This course includes both classroom and digital activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of two and a half hours of out-of-class work will be assigned per week.

### *AH102 Introduction to Allied Health Careers*

- Credits: 4 quarter credit hours
- Prerequisites: None
- Course Hours: 40 contact hours (Lecture 40, Lab 0) (On Ground 25, Digital 15)

In this course, students learn about law and ethics related to health care, pharmacology, infection control, vital signs, and complementary and alternative medicine. This course is also designed to develop professional skills and proactive career management. This course includes both classroom and digital activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of two and a half hours of out-of-class work will be assigned per week.

### *CS101 Academic Strategies*

- Credits: 4 quarter credit hours
- Prerequisites: None
- Course Hours: 40 contact hours (Lecture 40, Lab 0) (On Ground 25, Digital 15)

In this course, students are taught the purposes and processes of higher education. Students are also taught fundamental computer and Internet skills. Emphasis is placed on study, communication, and thinking skills that support academic achievement. Students have the opportunity to examine the relationship between learning and motivation. This course is also designed to develop professional skills and proactive career management. This course includes both classroom and digital activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of two and a half hours of out-of-class work will be assigned per week.

### *CS102 Academic Skills*

- Credits: 4 quarter credit hours
- Prerequisites: None
- Course Hours: 40 contact hours (Lecture 40, Lab 0) (On Ground 25, Digital 15)

In this course, students are taught English and math fundamentals. Topics include basic mathematical computation, systems of measure, English grammar and punctuation, and human behavior and communication. Students are also taught common computer applications and Internet skills. This course is also designed to develop professional skills and proactive career management. This course includes both classroom and digital activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of two and a half hours of out-of-class work will be assigned per week.

### *MAB155 Medical Front Office*

- Credits: 6 quarter credit hours
- Prerequisites: AH101, AH102, or equivalent
- Course Hours: 80 contact hours (Lecture 40, Lab 40) (On Ground 50, Digital 30)

The Medical Front Office module focuses on the front office functions of bookkeeping, operational functions, office procedures, and insurance processing. Students have the opportunity to obtain skills in performing insurance coding for proper application to insurance billing systems. Students gain an awareness of administering an office reception area and preparing the office for the business day. Students also have the opportunity to gain an understanding of office emergencies and how to handle them. This module is also designed to develop professional skills and proactive career management. This course includes both classroom and digital activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of five hours of out-of-class work will be assigned per week.

### *MAG155 Musculoskeletal, Digestive, and Respiratory*

- Credits: 6 quarter credit hours
- Prerequisites: AH101, AH102, or equivalent
- Course Hours: 80 contact hours (Lecture 40, Lab 40) (On Ground 50, Digital 30)

The Musculoskeletal, Digestive, and Respiratory module focuses on common disease processes, diagnosis and evaluation, common treatments, and prognosis. Students have the opportunity to explore these systems from the perspectives of medical terminology, pathophysiology, and pharmacology. In addition, students are allowed to gain competency in a variety of clinical and laboratory procedures. Students also have the opportunity to gain knowledge in preparing and administering medications through parenteral routes. This module is also designed to develop professional skills and proactive career management. This course includes both classroom and digital activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of five hours of out-of-class work will be assigned per week.

#### *MAP155 Nervous, Sensory, and Endocrine*

- Credits: 6 quarter credit hours
- Prerequisites: AH101, AH102, or equivalent
- Course Hours: 80 contact hours (Lecture 40, Lab 40) (On Ground 50, Digital 30)

The Nervous, Sensory, and Endocrine module focuses on common disease processes, diagnosis and evaluation, common treatments, and prognosis. Students have the opportunity to explore these systems from the perspectives of medical terminology, pathophysiology, and pharmacology. In addition, students have the opportunity to gain competency in a variety of clinical and laboratory procedures. This module is also designed to develop professional skills and proactive career management. This course includes both classroom and digital activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of five hours of out-of-class work will be assigned per week.

#### *MAR155 Circulatory, Immune, and Lymphatic*

- Credits: 6 quarter credit hours
- Prerequisites: AH101, AH102, or equivalent
- Course Hours: 80 contact hours (Lecture 40, Lab 40) (On Ground 50, Digital 30)

The Circulatory, Immune, and Lymphatic module focuses on common disease processes, diagnosis and evaluation, common treatments, and prognosis. Students have the opportunity to explore these systems from the perspectives of medical terminology, pathophysiology, and pharmacology. In this module, students have the opportunity to gain knowledge and technique in correctly performing an electrocardiogram (ECG or EKG) diagnostic test. In addition, students are allowed to gain competency in a variety of clinical and laboratory procedures. Students also have the opportunity to gain knowledge in preparing and administering medications through parenteral routes. This module is also designed to develop professional skills and proactive career management. This course includes both classroom and digital activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of five hours of out-of-class work will be assigned per week.

#### *MAX156 Medical Assistant Practicum I*

- Credits: 3 quarter credit hours
- Prerequisites: MAB155, MAG155, MAP155, MAR155, MAY155
- Course Hours: 100 contact hours (Lecture 0, Lab 0, Practicum 100)

The Medical Assistant Practicum I module is an opportunity for students to focus on medical assisting skills. The practicum is designed to provide practical on-the-job experiences that augment the student's in-class experiences. Students are required to complete the 100-hour practicum program at a work site connected with their field of study, which normally includes health care facilities such as private or group practices, clinics, and industrial clinics. This course may include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects.

#### *MAX157 Medical Assistant Practicum II*

- Credits: 3 quarter credit hours
- Prerequisites: MAB155, MAG155, MAP155, MAR155, MAY155
- Course Hours: 100 contact hours (Lecture 0, Lab 0, Practicum 100)

The Medical Assistant Practicum II module is an opportunity for students to focus on medical assisting skills. The practicum is designed to provide practical on-the-job experiences that augment the student's in-class experiences. Students are required to complete the 100-hour practicum program at a work site connected with their field of study, which normally includes health care facilities such as private or group practices, clinics, and industrial clinics. This course may include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects.

### *MAY155 Integumentary, Urinary, and Reproductive*

- Credits: 6 quarter credit hours
- Prerequisites: AH101, AH102, or equivalent
- Course Hours: 80 contact hours (Lecture 40, Lab 40) (On Ground 50, Digital 30)

The Integumentary, Urinary, and Reproductive module focuses on common disease processes, diagnosis and evaluation, common treatments, and prognosis. Students are given the opportunity to explore these systems from the perspectives of medical terminology, pathophysiology, and pharmacology. In addition, students are given the opportunity to gain competency in a variety of clinical and laboratory procedures, including urinalysis. This module is also designed to develop professional skills and proactive career management. This course includes both classroom and digital activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of five hours of out-of-class work will be assigned per week.

## Medical Office Specialist

### Program Description

The objective of the Diploma in Medical Office Specialist program is to provide students with the knowledge, technical skills, and work habits to pursue an entry-level position in a medical administrative office, a hospital administrative office, or in a related area. The program concentrates on helping students acquire knowledge and develop skills in filing insurance claims, payroll and financial management, patient files and filing systems, diagnostic and procedural coding, medical transcription, accounts payable and receivable, office operations, and reception duties. Instruction occurs in some combination of classroom, laboratory, digital, externship, or clinical settings. Out-of-class work is required in this program.

During the introductory modules to the program, students receive training in handling medical emergencies and are certified in CPR through the American Heart Association's CPR course ([www.heart.org](http://www.heart.org)). Students must earn CPR certification to pass the introductory module.

Students enroll in this program to seek post-graduation employment in positions typically including medical office specialist, medical office receptionist, medical billing clerk, and medical records clerk.

The Medical Office Specialist program is 760 contact hours over a period of 36 weeks. The program will include 550 hours of on-ground instruction and 210 hours of digital instruction. For more information regarding digital instruction, please refer to the Summary of Delivery System information contained within the Student Information and Services section of the catalog. All students must complete the program with 51.5 quarter credit hours. Prior to graduation, students are required to complete an externship for a total of 200 contact hours. Please refer to the Externship or Clinical requirements contained within the Academic Information section of the catalog. Upon successful completion of the program, graduates will be awarded a Diploma in Medical Office Specialist.

The Institution cannot guarantee a student's ability to pass an optional certification exam offered by an external certifying agency nor their eligibility either to take a national certification exam or become certified or registered. A student's eligibility may depend on his or her work experience, secondary and/or postsecondary education credentials, the results of a criminal background check, meeting other licensure or certification requirements, or the program or School itself having appropriate accreditation or licensure. Some employers and/or externship/practicum sites may themselves require a criminal background check, medical examination, proof of immunizations, fingerprinting and/or drug screening prior to assignment. The background check may include, but is not limited to, criminal history records (from state, federal and other agencies), social security number trace, residency history, and nationwide sex offender registry. Felony or serious misdemeanor convictions may limit or restrict employment as well as externship/practicum placement opportunities where background checks are required.

Students are informed of the requirements for employment and certification, state board, or national board licensing exams. Such requirements may change during the course of the program. No student is automatically certified in any way upon program completion. Students with felony convictions may not be eligible for certification. Please refer to the Certification, State Board, and National Board Exams section of this catalog for further guidance.

This program is designed to prepare graduates to pursue entry-level employment in the field, or jobs in related fields, the specific job titles of which may not be represented in the program title or described above. Although the School will assist students with job placement, finding a job is the individual responsibility of the student. The School does not guarantee that

any student will be placed in any of the jobs described, or placed at all.

To gather information about this career, please click on the following link and go to "Click here for more information on jobs related to this program" <https://consumerinfo.brightwood.edu>.

The Bureau of Labor Statistics has an Occupational Outlook Handbook <http://www.bls.gov/ooh/healthcare/medical-records-and-health-information-technicians.htm> that has some valuable information on a national level about this career. Be sure to pay special attention to the entry-level positions. In addition, each state has detailed information regarding the occupation and labor markets on the State Occupational Projections website at <http://www.projectionscentral.com>.

## Curriculum

### *AH101 Fundamentals of Allied Health*

- Credits: 3 quarter credit hours
- Prerequisites: None
- Course Hours: 40 contact hours (Lecture 20, Lab 20) (On Ground 25, Digital 15)

In this course, students are taught medical terminology, anatomy and physiology, human behavior and communications, medical emergencies including first aid and CPR, and safety in the medical environment. This course is also designed to develop professional skills and proactive career management. This course includes both classroom and digital activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of two and a half hours of out-of-class work will be assigned per week.

### *AH102 Introduction to Allied Health Careers*

- Credits: 4 quarter credit hours
- Prerequisites: None
- Course Hours: 40 contact hours (Lecture 40, Lab 0) (On Ground 25, Digital 15)

In this course, students learn about law and ethics related to health care, pharmacology, infection control, vital signs, and complementary and alternative medicine. This course is also designed to develop professional skills and proactive career management. This course includes both classroom and digital activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of two and a half hours of out-of-class work will be assigned per week.

### *AHP155 Health Information Management*

- Credits: 6 quarter credit hours
- Prerequisites: AH101, AH102
- Course Hours: 80 contact hours (Lecture 40, Lab 40) (On Ground 50, Digital 30)

In this course, students are taught health information management from both the patient and the practice perspective, regulatory guidelines, and legal and ethical aspects of medical insurance, billing, and coding. Students are also taught medical records management, patient information forms, charts, and authorizations for treatment. Topics include privacy laws, fraud and abuse, auditing patient records for correct assignment of codes, and specialty-coding procedures. This course is also designed to develop professional skills and proactive career management. This course includes both classroom and digital activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of five hours of out-of-class work will be assigned per week.

### *CS101 Academic Strategies*

- Credits: 4 quarter credit hours
- Prerequisites: None
- Course Hours: 40 contact hours (Lecture 40, Lab 0) (On Ground 25, Digital 15)

In this course, students are taught the purposes and processes of higher education. Students are also taught fundamental

computer and Internet skills. Emphasis is placed on study, communication, and thinking skills that support academic achievement. Students have the opportunity to examine the relationship between learning and motivation. This course is also designed to develop professional skills and proactive career management. This course includes both classroom and digital activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of two and a half hours of out-of-class work will be assigned per week.

#### *CS102 Academic Skills*

- Credits: 4 quarter credit hours
- Prerequisites: None
- Course Hours: 40 contact hours (Lecture 40, Lab 0) (On Ground 25, Digital 15)

In this course, students are taught English and math fundamentals. Topics include basic mathematical computation, systems of measure, English grammar and punctuation, and human behavior and communication. Students are also taught common computer applications and Internet skills. This course is also designed to develop professional skills and proactive career management. This course includes both classroom and digital activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of two and a half hours of out-of-class work will be assigned per week.

#### *HI143 Health Information Technology and Systems*

- Credits: 2.5 quarter credit hours
- Prerequisites: AH101, AH102
- Course Hours: 40 contact hours (Lecture 15, Lab 25) (On Ground 25, Digital 15)

This course covers the use of core business applications, and then focuses on specialized information and communication technologies in health care. Students are introduced to the Windows operating system and to Microsoft Office Word, PowerPoint, and Excel applications. Specialized health care technologies such as databases, data storage, retrieval, and security are included. Electronic health records are also introduced. Students are given the opportunity to work with these technologies to develop skills in the design, development, use, and evaluation of information systems for health care. This course is also designed to develop professional skills and proactive career management. This course includes both classroom and digital activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of two and a half hours of out-of-class work will be assigned per week.

#### *HI145 Health Services Delivery and Legal Issues*

- Credits: 3 quarter credit hours
- Prerequisites: AH101, AH102
- Course Hours: 40 contact hours (Lecture 20, Lab 20) (On Ground 25, Digital 15)

This course covers basic principles and applications of medicolegal and ethical aspects of health information in the medical arena, protecting confidentiality, and adhering to state and federal laws. Students are introduced to legal terms, consent, contracts, physician/patient relationships, and professional liability, as well as the United States court system, subpoenas, and court orders. Students are given an opportunity to investigate the delivery of health care in America and practice application of policies, procedures, laws, and regulations to the health care delivery system, confidential health data, and health initiatives. This course is also designed to develop professional skills and proactive career management. This course includes both classroom and digital activities such as video, tests/quizzes, simulations and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of two and a half hours of out-of-class work will be assigned per week.

#### *HI150 Basic Medical Coding*

- Credits: 6 quarter credit hours
- Prerequisites: AH101, AH102
- Course Hours: 80 contact hours (Lecture 40, Lab 40) (On Ground 50, Digital 30)

This course focuses on ICD-10, CPT, and HCPCS coding, including a study of nomenclature versus classification systems, basic coding principles, code modifiers, and application of coding guidelines in outpatient and inpatient settings. The course also includes an overview of the technology and software related to the medical coding practice. This course is also designed to develop professional skills and proactive career management. This course includes both classroom and digital activities such as video, tests/quizzes, simulations and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of five hours of out-of-class work will be assigned per week.

#### *HS118 Diseases of the Human Body*

- Credits: 4 quarter credit hours
- Prerequisites: AH101, AH102
- Course Hours: 40 contact hours (Lecture 40, Lab 0) (On Ground 25, Digital 15)

Topics studied in this course include the most common diseases of bodily systems, including disease etiology, symptoms, diagnostic tests, therapeutic methods, and disease prognoses. Students also study alternative treatments and pain management. This course is also designed to develop professional skills and proactive career management. This course includes both classroom and digital activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of two and a half hours of out-of-class work will be assigned per week.

#### *MOX151 Medical Office Specialist Externship I*

- Credits: 3 quarter credit hours
- Prerequisites: AHP155, HI143, HI145, HI150, HS118, MP175, MP200
- Course Hours: 100 contact hours (Lecture 0, Lab 0, Externship 100) (On Ground 100, Digital 0)

This externship is designed to provide practical on-the-job experiences that augment the student's in-class experiences. Students are required to complete the 100-hour externship program at a work site connected with their field of study, which normally includes health care facilities such as private or group practices. This course is also designed to develop professional skills and proactive career management. This course may include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects.

#### *MOX152 Medical Office Specialist Externship II*

- Credits: 3 quarter credit hours
- Prerequisites: AHP155, HI143, HI145, HI150, HS118, MP175, MP200
- Course Hours: 100 contact hours (Lecture 0, Lab 0, Externship 100) (On Ground 100, Digital 0)

This externship is designed to provide practical on-the-job experiences that augment the student's in-class experiences. Students are required to complete the 100-hour externship program at a work site connected with their field of study, which normally includes health care facilities such as private or group practices. This course is also designed to develop professional skills and proactive career management. This course may include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects.

#### *MP175 Applied Medical Practices*

- Credits: 6 quarter credit hours
- Prerequisites: AH101, AH102
- Course Hours: 80 contact hours (Lecture 40, Lab 40) (On Ground 50, Digital 30)

This course is designed to give students experience in applying basic medical coding and technology skills to various health care administrative and operational situations. These situations are presented in the form of case studies and virtual health care simulations. Student competency is assessed through the application of coding principles, proper use of medical terminology, and use of medical software and technology. This course includes both classroom and digital activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of five hours of out-of-class work will be assigned per week.



### *MP200 Medical Records-EMR Management*

- Credits: 3 quarter credit hours
- Prerequisites: AH101, AH102
- Course Hours: 40 contact hours (Lecture 20, Lab 20) (On Ground 25, Digital 15)

This course is designed to introduce the Allied Health student to electronic health records in both inpatient and outpatient settings. This course is also designed to develop professional skills and proactive career management. This course includes both classroom and digital activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of two and a half hours of out-of-class work will be assigned per week.

## Therapeutic Health Technician

### Program Description

The objective of the Therapeutic Health Technician program is to prepare students with the knowledge, technical skills, and work habits to pursue an entry-level position as an aide or technician in medical rehabilitation facilities, hospitals, clinics, or private practice offices. Students receive instruction in basic human anatomy and medical terminology; basic rehabilitation procedures such as patient treatment methods and techniques; chiropractic aspects of rehabilitation; functional mobility and transfer of patients; medical insurance; medical records, billing, and collections; appointment scheduling; medical ethics; and public relations. Out-of-class work is required in this program.

During the introductory modules to the program, students receive training in handling medical emergencies and are certified in CPR through the American Heart Association's CPR course ([www.heart.org](http://www.heart.org)). Students must earn CPR certification to pass the introductory module.

The length of the program is 760 contact hours over a period of 36 weeks. All students must complete the program with a total of 54.5 quarter credit hours. Prior to graduation, students are required to complete a 200-hour externship. Please refer to the Externship/Practicum, Clinical, or Fieldwork requirements contained within the Academic Information section of the catalog. Upon successful completion of the program, graduates are awarded a Diploma. The program will include 700 hours of on ground instruction and 60 hours of digital instruction. For more information regarding digital instruction, please refer to the Summary of Delivery System information contained within the Student Information and Services section of the catalog.

Graduates of the Therapeutic Health Technician program may work with outpatients or inpatients who have a variety of disease, injury, neurological, or orthopedic problems. Some facilities specialize in the treatment of specific diagnoses. The technician may work under the direct supervision of a professional, such as an occupational or physical therapist, occupational or physical therapy assistant, or chiropractor, assisting with low-risk, rehabilitation patients. Specific duties may include walking patients using a gait belt or walker, transporting patients to and from therapy, setting up for patient treatments, assisting with group treatments, assisting with community outings, supervising follow-through with clinical rehabilitation treatments, assisting patients with exercises, introduction to radiology techniques and positioning, scheduling appointments, ordering equipment, and taking responsibility for clerical duties.

The Institution cannot guarantee a student's ability to pass an optional certification exam offered by an external certifying agency nor their eligibility either to take a national certification exam or become certified or registered. A student's eligibility may depend on his or her work experience, secondary and/or postsecondary education credentials, the results of a criminal background check, meeting other licensure or certification requirements, or the program or School itself having appropriate accreditation or licensure. Some employers and/or externship/practicum sites may themselves require a criminal background check, medical examination, proof of immunizations, fingerprinting and/or drug screening prior to assignment. The background check may include, but is not limited to, criminal history records (from state, federal and other agencies), social security number trace, residency history, and nationwide sex offender registry. Felony or serious misdemeanor convictions may limit or restrict employment as well as externship/practicum placement opportunities where background checks are required.

Students are informed of the requirements for employment and certification, state board, or national board licensing exams. Such requirements may change during the course of the program. No student is automatically certified in any way upon program completion. Students with felony convictions may not be eligible for certification. Please refer to the Certification, State Board, and National Board Exams section of this catalog for further guidance.

This program is designed to prepare graduates to pursue entry-level employment in the field, or jobs in related fields, the specific job titles of which may not be represented in the program title. Although the Institution will assist students with job placement, finding a job is the individual responsibility of the student. The Institution does not guarantee that any student will be placed in any of the jobs described, or placed at all.

To gather information about this career, please click on the following link and go to "Click here for more information on jobs related to this program" <https://consumerinfo.brightwood.edu>.

The Bureau of Labor Statistics has an Occupational Outlook Handbook <http://www.bls.gov/ooh/> that has some valuable information on a national level about this career. Be sure to pay special attention to the entry-level positions. In addition, each state has detailed information regarding the occupation and labor markets on the State Occupational Projections website at <http://www.projectionscentral.com>.

## Curriculum

### *AH101 Fundamentals of Allied Health*

- Credits: 3 quarter credit hours
- Prerequisites: None
- Course Hours: 40 contact hours (Lecture 20, Lab 20) (On Ground 25, Digital 15)

In this course, students are taught medical terminology, anatomy and physiology, human behavior and communications, medical emergencies including first aid and CPR, and safety in the medical environment. This course is also designed to develop professional skills and proactive career management. This course includes both classroom and digital activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of two and a half hours of out-of-class work will be assigned per week.

### *AH102 Introduction to Allied Health Careers*

- Credits: 4 quarter credit hours
- Prerequisites: None
- Course Hours: 40 contact hours (Lecture 40, Lab 0) (On Ground 25, Digital 15)

In this course, students learn about law and ethics related to health care, pharmacology, infection control, vital signs, and complementary and alternative medicine. This course is also designed to develop professional skills and proactive career management. This course includes both classroom and digital activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of two and a half hours of out-of-class work will be assigned per week.

### *CS101 Academic Strategies*

- Credits: 4 quarter credit hours
- Prerequisites: None
- Course Hours: 40 contact hours (Lecture 40, Lab 0) (On Ground 25, Digital 15)

In this course, students are taught the purposes and processes of higher education. Students are also taught fundamental computer and Internet skills. Emphasis is placed on study, communication, and thinking skills that support academic achievement. Students have the opportunity to examine the relationship between learning and motivation. This course is also designed to develop professional skills and proactive career management. This course includes both classroom and digital activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of two and a half hours of out-of-class work will be assigned per week.

### *CS102 Academic Skills*

- Credits: 4 quarter credit hours
- Prerequisites: None
- Course Hours: 40 contact hours (Lecture 40, Lab 0) (On Ground 25, Digital 15)

In this course, students are taught English and math fundamentals. Topics include basic mathematical computation, systems of measure, English grammar and punctuation, and human behavior and communication. Students are also taught common computer applications and Internet skills. This course is also designed to develop professional skills and proactive career management. This course includes both classroom and digital activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of two and a half hours of out-of-class work will be assigned per week.

#### *THB150 Medical Front Office*

- Credits: 7.0 quarter credit hours
- Prerequisites: AH101, AH102, CS101, CS102
- Course Hours: 80 contact hours (Lecture 60, Lab 20)

The Medical Front Office module focuses on the front office operational functions and computer office procedures. Students will have the opportunity to obtain skills in utilizing medical office software programs. Students will gain the awareness of theories in relation to office reception area, preparing the office for the business day and medical office management. In addition, students are allowed to gain competency in a variety of clinical procedures including therapeutic massage. This module is also designed to develop professional skills and proactive career management. This course includes both classroom and online activities such as videos, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical assignments, and projects. A minimum of five hours of out-of-class work will be assigned per week.

#### *THG150 Musculoskeletal & Nervous*

- Credits: 6.5 quarter credit hours
- Prerequisites: AH101, AH102, CS101, CS102
- Course Hours: 80 contact hours (Lecture 50, Lab 30)

The Musculoskeletal and Nervous module focuses on common disease processes, diagnosis and evaluation, common treatments, and prognosis. Topics include the related medical terminology, and pathophysiology. This module includes an overview of office procedures, appointment scheduling, and banking procedures. Students are allowed to gain competency in a variety of clinical procedures including ultrasound, paraffin, heat and ice modalities. This module is also designed to develop professional skills and proactive career management. This course includes both classroom and online activities such as videos, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical assignments, and projects. A minimum of 5 hours of out-of-class work will be assigned per week.

#### *THP150 Integumentary, Oncology, & Digestive*

- Credits: 6.5 quarter credit hours
- Prerequisites: AH101, AH102, CS101, CS102
- Course Hours: 80 contact hours (Lecture 50, Lab 30)

The Integumentary, Oncology, and Digestive module focuses on common disease processes, diagnosis and evaluation, common treatments, and prognosis. This module also includes sensory system and fundamentals of radiology. Topics include the related medical terminology and pathophysiology. Additional topics include interpersonal skills, office environment, and telephone skills. Students will also perform diagnostic and procedural coding. Students are allowed to gain competency in a variety of clinical procedures including stretching and therapeutic exercises. This module is also designed to develop professional skills and proactive career management. This course includes both classroom and online activities such as videos, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical assignments, and projects. A minimum of 5 hours of out-of-class work will be assigned per week.

#### *THR150 Cardiovascular, Respiratory & Psychiatry*

- Credits: 7.0 quarter credit hours
- Prerequisites: AH101, AH102, CS101, CS102
- Course Hours: 80 contact hours (Lecture 60, Lab 20)

The Cardiovascular, Respiratory, and Psychiatry module focuses on common disease processes, diagnosis and evaluation, common treatment and prognosis. This module also includes blood and lymphatic systems and the related medical terminology and pathophysiology. Students are also taught the basics of insurance plans including private insurance, Medicare, Medicaid, TRICARE, CHAMPVA, workers' compensation, and disability insurance. In addition, students are allowed to gain competency in a variety of clinical procedures including patient transfer techniques. This module is also designed to develop professional skills and practice proactive career management. This course includes both classroom and online activities such as videos, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments practice and practical application assignments, and projects. A minimum of five hours of out-of-class work will be assigned each week.

#### *THY150 Endocrine, Reproductive & Urinary*

- Credits: 6.5 quarter credit hours
- Prerequisites: AH101, AH102, CS101, CS102
- Course Hours: 80 contact hours (Lecture 50, Lab 30)

The Endocrine, Reproductive, and Urinary module focuses on common disease processes, diagnosis and evaluation, common treatments, and prognosis. Topics include the related medical terminology, and pathophysiology. In addition this module differentiates between treatment techniques and identifies equipment used in physical rehabilitation and assisted daily living activities, types of durable medical equipment, ambulatory aids, and gait training. This module also includes discussion of the legal and ethical aspects of medical care, history of medicine, interpersonal skills and therapeutic communication. This module is also designed to develop professional skills and proactive career management. This course includes both classroom and online activities such as videos, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical assignments, and projects. A minimum of 5 hours of out-of-class work will be assigned per week.

#### *T108 Therapeutic Health Technician Externship I*

- Credits: 3.0 quarter credit hours
- Prerequisites: AH101, AH102, CS101, CS102, THB150, THG150, THP150, THR150, THY150
- Course Hours: 100 contact hours

The Therapeutic Health Technician Externship module is the opportunity for students to spend a total of 100 hours in clinical practice applying the skills and knowledge taught in the classroom. Students work under the supervision of a chiropractor, occupational or physical therapist, or other rehabilitation professional. This course may include out-of-class work such as reading and writing assignments, practice and practical applications assignments, and projects

#### *T109 Therapeutic Health Technician Externship II*

- Credits: 3.0 quarter credit hours
- Prerequisites: AH101, AH102, CS101, CS102, THB150, THG150, THP150, THR150, THY150
- Course Hours: 100 contact hours

The Therapeutic Health Technician Externship module is the opportunity for students to spend a total of 100 hours in clinical practice applying the skills and knowledge taught in the classroom. Students work under the supervision of a chiropractor, occupational or physical therapist, or other rehabilitation professional. This course may include out-of-class work such as reading and writing assignments, practice and practical applications assignments, and projects.

## Vocational Nursing

### Program Description

The Vocational Nursing program is dedicated to educating diverse students in practical nursing skills needed to be competent, safe, and effective members of the healthcare team. The educational objective of the program is to provide students with a thorough understanding of nursing science and to prepare students for success on the national licensure exam, NCLEX-PN. Upon successfully passing the NCLEX-PN, the graduate may be qualified to receive a state license and work as an entry-level licensed vocational nurse (LVN). Out-of-class work is required in this program.

The program combines theory and lab activities with clinical practice of nursing theory and care in a variety of settings

to include acute-care hospitals, long-term-care facilities and other community health agencies. Students are responsible for applying beginning nursing skills while working as a member of the health team. Student learning experiences progress from simple to complex and use critical thinking skills in applying the nursing process to the care of clients.

The Vocational Nursing Diploma is a four-term program and consists of 93.5 quarter credit hours. The program will take students approximately 51 weeks. Students will attend four to eight hours of classroom, laboratory, or clinical hours, totaling 1606 contact hours. Prior to graduation, students must complete 860 hours of clinicals. Please refer to the Externship/Practicum, Clinical, or Fieldwork requirements contained within the Academic Information section of the catalog. Upon successful completion of the program, graduates will be awarded a Diploma.

This program is intended, among other things, to help eligible students prepare for the National Council Licensure Examination (NCLEX-PN). Information regarding the NCLEX can be found at [www.ncsbn.org/nclex.htm](http://www.ncsbn.org/nclex.htm). The College will pay for graduate exam fees. To practice as a Vocational Nurse in California, you must be licensed by the California State Board of Vocational Nursing and Psychiatric Technicians (BVNPT). Additional information is available at [www.bvnpt.ca.gov](http://www.bvnpt.ca.gov).

The Institution cannot guarantee a student's eligibility either to take the licensure exam or become licensed. A student's eligibility may depend on the results of a criminal background check or meeting other licensure requirements. Some employers and/or externship/practicum sites may themselves require a criminal background check, medical examination, proof of immunizations, fingerprinting and/or drug screening prior to assignment. The background check may include, but is not limited to, criminal history records (from state, federal and other agencies), social security number trace, residency history, and nationwide sex offender registry. Felony or serious misdemeanor convictions may limit or restrict employment as well as externship/practicum placement opportunities where background checks are required.

Students are informed of the requirements for employment and certification, state board, or national board licensing exams. Such requirements may change during the course of the program. No student is automatically certified in any way upon program completion. Students with felony convictions may not be eligible for certification. Please refer to the Certification, State Board, and National Board Exams section of this catalog for further guidance.

This program is designed to prepare graduates to pursue entry-level employment in the field, or jobs in related fields, the specific job titles of which may not be represented in the program title. Although the Institution will assist students with job placement, finding a job is the individual responsibility of the student. The Institution does not guarantee that any student will be placed in any of the jobs described, or placed at all.

To gather information about this career, please click on the following link and go to "Click here for more information on jobs related to this program" <https://consumerinfo.brightwood.edu>.

The Bureau of Labor Statistics has an Occupational Outlook Handbook <http://www.bls.gov/ooh/Healthcare/Licensed-practical-and-licensed-vocational-nurses.htm> that has some valuable information on a national level about this career. Be sure to pay special attention to the entry-level positions. In addition, each state has detailed information regarding the occupation and labor markets on the State Occupational Projections website at <http://www.projectionscentral.com>.

NOTE: A minimum grade of C is required for all nursing and general education courses in this program.

## Curriculum

### *VN150 Nursing Foundations*

- Credits: 4.5 quarter credit hours
- Prerequisites: None
- Course Hours: 45 contact hours (45 lecture, 0 lab)

This course provides an orientation to program policies and aspects of learning. Students are introduced to general concepts of health and illness, the health care system, and nurse-patient interactions. Legal and ethical issues impacting nursing are covered, including HIPAA regulations. Emphasis is given to the care of patients with cultural and religious diversity. This course may include both classroom and digital activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects.

A minimum of 11.25 hours of out-of-class work will be assigned.

#### *VN151 Medical Terminology*

- Credits: 1.0 quarter credit hour
- Prerequisites: None
- Course Hours: 10 contact hours (Lecture 10, Lab 0)

This course serves as an introduction to medical terminology, abbreviations, and symbols. Course content includes the more common medical terms used in nursing practice. This course may include both classroom and digital activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of 2.5 hours of out-of-class work will be assigned.

#### *VN152 Basic Nursing Skills*

- Credits: 3.5 quarter credit hours
- Prerequisites: None
- Course Hours: 45 contact hours (Lecture 25, Lab 20)

This course includes concepts of cardiopulmonary resuscitation, infection control, first aid, and safety techniques. Students are taught basic bedside nursing skills, which are practiced in the campus laboratory concurrent with theory. This course may include both classroom and digital activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of 11.25 hours of out-of-class work will be assigned.

#### *VN153 Life Cycle*

- Credits: 3.0 quarter credit hours
- Prerequisites: None
- Course Hours: 30 contact hours (Lecture 30, Lab 0)

This course presents basic principles of human growth and development and includes normal physical, psychosocial, and cognitive development from birth through old age. Emphasis is given to the specific nutritional needs at each stage of life. Included is a discussion of the family, and topics of child and elder abuse are addressed. The course concludes by exploring the role of the nurse in the process of death and dying. This course may include both classroom and online activities such as video, tests/quizzes, simulations, and discussion boards. This course may include both classroom and digital activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of 7.5 hours of out-of-class work will be assigned.

#### *VN154 Nutrition*

- Credits: 2.0 quarter credit hours
- Prerequisites: None
- Course Hours: 22 contact hours (Lecture 22, Lab 0)

This course presents basic scientific principles of nutrition to include calculating daily calorie needs. Content includes the function of nutrients in the human body, their sources, dietary requirements, and results of dietary excesses or deficiencies. There is a brief discussion on foodborne illness. The course also covers aspects of diet therapy, and alternative feeding methods. This course may include both classroom and digital activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of 5.5 hours of out-of-class work will be assigned.

#### *VN155 Anatomy and Physiology*

- Credits: 5.5 quarter credit hours
- Prerequisites: None
- Course Hours: 60 contact hours (Lecture 50, Lab 10)

This course focuses on the structure and function of the human body with each body system being discussed. The course also presents principles of fluids and electrolytes, including intravenous therapy. There is discussion on normal human development from fertilization until birth and a study of basic human genetics. This course may include both classroom and digital activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of 15 hours of out-of-class work will be assigned.

#### *VN156 Medical-Surgical Clinical I*

- Credits: 4.5 quarter credit hours
- Prerequisites: VN150-VN154
- Course Hours: 140 contact hours (Lecture 0, Lab 0, Clinical 140)

This course provides students with supervised instruction in a community clinical setting where students are taught to deliver basic bedside care to patients. Satisfactory completion of VN152K and VN156 fulfills application requirements for students to take the Nurse Assistant Competency Exam. Upon successful completion of the exam, students are eligible to become a certified nursing assistant (CNA). This course may include both classroom and digital activities such as video, tests/quizzes, simulations, and discussion boards. This course may include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects.

#### *VN157 Mental Health Nursing*

- Credits: 1.5 quarter credit hours
- Prerequisites: None
- Course Hours: 18 contact hours (Lecture 18, Lab 0)

This course presents basic concepts of mental health nursing to include assessing mental state and providing crisis intervention. Various mental health disorders are described, including their etiology, symptoms, treatment, and related nursing interventions. Substance abuse and codependency are also addressed. This course may include both classroom and digital activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of 4.5 hours of out-of-class work will be assigned.

#### *VN158 Pharmacology*

- Credits: 6.0 quarter credit hours
- Prerequisites: VN150–VN157
- Course Hours: 70 contact hours (Lecture 55, Lab 15)

This course presents basic concepts of pharmacology. The student is introduced to principles of pharmacokinetics and drug legislation. A main focus is on medication classifications, generic and trade names, routes, dosages, actions, indications, contraindications, adverse reactions and side effects, interactions, and related nursing implications. Medication preparation and administration skills are practiced in the campus laboratory. This course may include both classroom and digital activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of 17.5 hours of out-of-class work will be assigned.

#### *VN159 Math for Nurses*

- Credits: 1.0 quarter credit hour
- Prerequisites: None
- Course Hours: 17 contact hours (Lecture 12, Lab 5)

This course focuses on principles of basic math and includes practice with whole numbers, mixed numbers, decimals, and fractions. Students are taught drug dosage calculations using the ratio/proportion and formula methods. It includes a study of the metric and apothecary systems. Basic intravenous calculations are also discussed. This course may include both classroom and digital activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of 4.25

hours of out-of-class work will be assigned.

#### *VN160 Advanced Nursing Skills*

- Credits: 2.5 quarter credit hours
- Prerequisites: VN150–VN157
- Course Hours: 36 contact hours (Lecture 16, Lab 20)

This course covers advanced nursing skills that include sterile technique and wound care, as well as gastrointestinal, urinary, respiratory, and cardiovascular skills. Students practice the advanced bedside nursing skills in the campus laboratory. This course may include both classroom and digital activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of 9 hours of out-of-class work will be assigned.

#### *VN161 Surgical Nursing*

- Credits: 1.5 quarter credit hours
- Prerequisites: VN150–VN157
- Course Hours: 18 contact hours (Lecture 18, Lab 0)

This course focuses on care of the surgical patient during the preoperative, intraoperative, and postoperative periods. This course may include both classroom and digital activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of 4.5 hours of out-of-class work will be assigned.

#### *VN162 Nursing Process*

- Credits: 1.5 quarter credit hours
- Prerequisites: VN150–VN157
- Course Hours: 24 contact hours (Lecture 19, Lab 5)

This course focuses on basic principles of the nursing process and its use in planning patient care. This course may include both classroom and digital activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of 6 hours of out-of-class work will be assigned.

#### *VN163 Medical-Surgical Clinical II*

- Credits: 6.0 quarter credit hours
- Prerequisites: VN150–VN157
- Course Hours: 180 contact hours (Lecture 0, Lab 0, Clinical 180)

This course provides students with supervised instruction in a community clinical setting with practice performing basic nursing assessments. Students deliver basic and advanced bedside nursing care in addition to preparing and administering medications to patients. The focus is on care of the surgical patient and patients with communicable diseases and disorders of the immune and integumentary systems. Students are expected to provide patient care utilizing critical thinking and the nursing process. This course may include both classroom and digital activities such as video, tests/quizzes, simulations, and discussion boards. This course may include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects.

#### *VN164 Immune and Communicable Diseases*

- Credits: 2.0 quarter credit hours
- Prerequisites: VN150–VN157
- Course Hours: 22 contact hours (Lecture 22, Lab 0)

This course focuses on an overview of immune mechanisms, immunization practices, the study of allergies and autoimmunity, and care of the patient with an immune disorder. Included is the study of cancer and care of the cancer patient. It also includes a discussion on communicable diseases as well as acquired immune deficiency syndrome (AIDS) and other sexually transmitted diseases. This course may include both classroom and digital activities such as video, tests/quizzes, simulations, and



discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of 5.5 hours of out-of-class work will be assigned.

#### *VN165 Integumentary System*

- Credits: 1.0 quarter credit hour
- Prerequisites: VN150–VN157
- Course Hours: 15 contact hours (Lecture 13, Lab 2)

This course focuses on the pathophysiology, etiology, symptoms, diagnosis, and treatment of integumentary system disorders affecting the adult. Emphasis is placed on using the nursing process in performing patient assessment and care. Integumentary nursing skills are practiced in the campus laboratory. This course may include both classroom and digital activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of 3.75 hours of out-of-class work will be assigned.

#### *VN166 Musculoskeletal System*

- Credits: 1.0 quarter credit hour
- Prerequisites: VN150–VN157
- Course Hours: 15 contact hours (Lecture 13, Lab 2)

This course focuses on the pathophysiology, etiology, symptoms, diagnosis, and treatment of musculoskeletal system disorders affecting the adult. Emphasis is placed on using the nursing process in performing patient assessment and care. Musculoskeletal nursing skills are practiced in the campus laboratory. This course may include both classroom and digital activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of 3.75 hours of out-of-class work will be assigned.

#### *VN167 Respiratory System*

- Credits: 3.5 quarter credit hours
- Prerequisites: VN150-VN166
- Course Hours: 37 contact hours (Lecture 35, Lab 2)

This course focuses on the pathophysiology, etiology, symptoms, diagnosis, and treatment of respiratory system disorders affecting the adult. Emphasis is placed on using the nursing process in performing patient assessment and care. Respiratory nursing skills are practiced in the campus laboratory. This course may include both classroom and digital activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of 9.25 hours of out-of-class work will be assigned.

#### *VN168 Medical-Surgical Clinical III*

- Credits: 6.0 quarter credit hours
- Prerequisites: VN150-VN166
- Course Hours: 180 contact hours (Lecture 0, Lab 0, Clinical 180)

This course provides students with supervised instruction in a community clinical setting. Students will have continued practice delivering both basic and advanced bedside nursing care, performing basic nursing assessments, and preparing and administering medications to patients. The focus is on care of patients with disorders of the musculoskeletal, respiratory, and cardiovascular systems. Students are expected to provide patient care utilizing critical thinking and the nursing process. This course may include both classroom and digital activities such as video, tests/quizzes, simulations, and discussion boards. This course may include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects.

#### *VN169 Cardiovascular System*

- Credits: 5.0 quarter credit hours
- Prerequisites: VN150-VN166

- Course Hours: 52 contact hours (Lecture 50, Lab 2)

This course focuses on the pathophysiology, etiology, symptoms, diagnosis, and treatment of cardiovascular system disorders affecting the adult. Emphasis is placed on using the nursing process in performing patient assessment and care. Cardiovascular nursing skills are practiced in the campus laboratory. This course may include both classroom and digital activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of 13 hours of out-of-class work will be assigned.

#### *VN170 Maternity Nursing*

- Credits: 2.0 quarter credit hours
- Prerequisites: VN150-VN166
- Course Hours: 22 contact hours (Lecture 22, Lab 0)

This course focuses on the care of the maternity patient in the prenatal, intrapartum, and postpartum periods, as well as care of the newborn. Content also includes common pregnancy, childbirth, and postpartum complications. Emphasis is placed on using the nursing process in performing patient assessment and care. This course may include both classroom and digital activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of 5.5 hours of out-of-class work will be assigned.

#### *VN171 Maternity Clinical*

- Credits: 1.5 quarter credit hours
- Prerequisites: VN150–VN166
- Course Hours: 45 contact hours (Lecture 0, Lab 0, Clinical 45)

This course provides students with supervised instruction in a community clinical setting as well as practice in simulated laboratory situations. Students are given opportunities to observe and/or assist with basic assessment of prenatal, intrapartum, and postpartum women. A main focus of the course is on developing a teaching plan and providing health education. Students are expected to provide patient care utilizing critical thinking and the nursing process. This course may include both classroom and digital activities such as video, tests/quizzes, simulations, and discussion boards. This course may include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects.

#### *VN172 Nursing Leadership*

- Credits: 3.0 quarter credit hours
- Prerequisites: VN150-VN166
- Course Hours: 30 contact hours (Lecture 30, Lab 0)

This course introduces students to fundamental concepts of leadership and supervision and assists them in learning basic nursing management skills. Emphasis is placed on using the nursing leadership process in problem solving and delegation. Role-playing, simulated situations and group activities are utilized. This course may include both classroom and digital activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of 7.5 hours of out-of-class work will be assigned.

#### *VN173 Nursing Leadership Clinical*

- Credits: 1.5 quarter credit hours
- Prerequisites: VN150-VN166
- Course Hours: 45 contact hours (Lecture 0, Lab 0, Clinical 45)

This course provides students with supervised instruction in a community clinical setting where students are given opportunities to observe and practice basic nursing management skills. Students are expected to utilize the nursing leadership process in problem solving, delegation, and in the management of patient care. This course may include both classroom and digital activities such as video, tests/quizzes, simulations, and discussion boards. This course may include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects.

#### *VN174 Pediatric Nursing*

- Credits: 2.0 quarter credit hours
- Prerequisites: VN150-VN166
- Course Hours: 20 contact hours (Lecture 20, Lab 0)

This course focuses on the pathophysiology, etiology, symptoms, diagnosis, and treatment of body system and mental health disorders affecting the pediatric patient. Pediatric drug calculations are discussed. Emphasis is placed on using the nursing process in performing patient assessment and care. This course may include both classroom and digital activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of 5 hours of out-of-class work will be assigned.

#### *VN175 Pediatric Clinical*

- Credits: 1.5 quarter credit hours
- Prerequisites: VN150–VN166
- Course Hours: 45 contact hours (Lecture 0, Lab 0, Clinical 45)

This course provides students with supervised instruction in a community clinical setting. Students are given opportunities to interact with pediatric clients and observe growth and development patterns. Students are expected to provide patient care utilizing critical thinking and the nursing process. This course may include both classroom and digital activities such as video, tests/quizzes, simulations, and discussion boards. This course may include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects.

#### *VN176 Reproductive System*

- Credits: 1.5 quarter credit hours
- Prerequisites: VN150-170, VN172, VN174
- Course Hours: 18 contact hours (Lecture 18, Lab 0)

This course focuses on the pathophysiology, etiology, symptoms, diagnosis, and treatment of reproductive system disorders affecting the adult. Concepts of human sexuality, family planning, and abortion are discussed. Emphasis is placed on using the nursing process in performing patient assessment and care. This course may include both classroom and digital activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of 4.5 hours of out-of-class work will be assigned.

#### *VN177 Gastrointestinal System*

- Credits: 2.0 quarter credit hours
- Prerequisites: VN150-VN170, VN172, VN174
- Course Hours: 22 contact hours (Lecture 20, Lab 2)

This course focuses on the pathophysiology, etiology, symptoms, diagnosis, and treatment of gastrointestinal system disorders affecting the adult. Emphasis is placed on using the nursing process in performing patient assessment and care. Gastrointestinal nursing skills are practiced in the campus laboratory. This course may include both classroom and digital activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of 5.5 hours of out-of-class work will be assigned.

#### *VN178 Urinary System*

- Credits: 1.5 quarter credit hours
- Prerequisites: VN150-VN170, VN172, VN174
- Course Hours: 18 contact hours (Lecture 16, Lab 2)

This course focuses on the pathophysiology, etiology, symptoms, diagnosis, and treatment of urinary system disorders affecting the adult. Emphasis is placed on using the nursing process in performing patient assessment and care. Urinary nursing skills are practiced in the campus laboratory. This course may include both classroom and digital activities such as video, tests/quizzes,

simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of 4.5 hours of out-of-class work will be assigned.

#### *VN179 Endocrine System*

- Credits: 2.0 quarter credit hours
- Prerequisites: VN150-VN170, VN172, VN174
- Course Hours: 25 contact hours (Lecture 23, Lab 2)

This course focuses on the pathophysiology, etiology, symptoms, diagnosis, and treatment of endocrine system disorders affecting the adult. Emphasis is placed on using the nursing process in performing patient assessments and care. Endocrine nursing skills are practiced in the campus laboratory. This course may include both classroom and digital activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of 6.25 hours of out-of-class work will be assigned.

#### *VN180 Neurosensory System*

- Credits: 2.5 quarter credit hours
- Prerequisites: VN150-VN170, VN172, VN174
- Course Hours: 30 contact hours (Lecture 25, Lab 5)

This course focuses on the pathophysiology, etiology, symptoms, diagnosis, and treatment of neurosensory system disorders affecting the adult. Emphasis is placed on using the nursing process in performing patient assessment and care. Neurosensory nursing skills are practiced in the campus laboratory. This course may include both classroom and digital activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of 7.5 hours of out-of-class work will be assigned.

#### *VN181 Medical-Surgical Clinical IV*

- Credits: 7.5 quarter credit hours
- Prerequisites: VN150–VN170, VN172, VN174
- Course Hours: 225 contact hours (Lecture 0, Lab 0, Clinical 225)

This course provides students with supervised instruction in a community clinical setting. Students will have continued practice delivering both basic and advanced bedside nursing care, performing basic nursing assessments, and preparing and administering medications to patients. The focus is on care of patients with disorders of the reproductive, gastrointestinal, urinary, endocrine, and neurosensory systems. Students are expected to provide patient care, utilizing critical thinking and the nursing process. This course may include both classroom and digital activities such as video, tests/quizzes, simulations, and discussion boards. This course may include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects.

#### *VN182 Professional Development/ NCLEX Review*

- Credits: 2.5 quarter credit hours
- Prerequisites: VN150-VN170, VN172, VN174
- Course Hours: 25 contact hours (Lecture 25, Lab 0)

This course focuses on concepts of professional development that include how to job search and complete a job resume and successful job interview. Role-playing and simulated situations are utilized. Students are given information on how to prepare and study for the NCLEX-PN exam, as well as the opportunity to take practice exams in the campus computer lab. This course may include both classroom and digital activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of 6.25 hours of out-of-class work will be assigned.

## Short Courses

### Basic Life Support for Healthcare Providers (CPR)

#### Program Description

In this course, students will be trained to save lives of victims of cardiac arrest through high-quality cardiopulmonary resuscitation (CPR). The American Heart Association designed the BLS for Healthcare Providers course to prepare healthcare professionals to know how to perform CPR in both in-and out-of-hospital settings.

This course trains participants to promptly recognize cardiac arrest, give high-quality chest compressions, deliver appropriate ventilations, and provide early use of an automated external defibrillator (AED), as part of the team and individually. This course also teaches how to relieve choking which includes adult, child and infant rescue techniques.

The Basic Life Support for Healthcare Providers (CPR) short course consists of 4 contact hours, and is completed in one day.

#### Curriculum

Course Number	Course Name	Lecture	Lab	Total Hours
CPR101	CPR Certification	0	4.5	4.5

## Occupational Outcomes

### DENTAL ASSISTANT

#### **31-9091.00 - Dental Assistants**

Assist dentist, set up equipment, prepare patient for treatment, and keep records.

**Sample of reported job titles:** Certified Dental Assistant (CDA), Certified Registered Dental Assistant, Dental Assistant (DA), Expanded Duty Dental Assistant (EDDA), Expanded Function Dental Assistant, Oral Surgery Assistant, Orthodontic Assistant (Ortho Assistant), Orthodontic Technician, Registered Dental Assistant (RDA), Surgical Dental Assistant

### MEDICAL ASSISTANT

#### **31-9092.00 - Medical Assistants**

Perform administrative and certain clinical duties under the direction of a physician. Administrative duties may include scheduling appointments, maintaining medical records, billing, and coding information for insurance purposes. Clinical duties may include taking and recording vital signs and medical histories, preparing patients for examination, drawing blood, and administering medications as directed by physician.

**Sample of reported job titles:** Certified Medical Assistant (CMA), Chiropractor Assistant, Clinical Assistant, Doctor's Assistant, Medical Assistant (MA), Medical Office Assistant, Ophthalmic Technician, Optometric Assistant, Optometric Technician, Registered Medical Assistant (RMA)

#### **43-6013.00 - Medical Secretaries**

Perform secretarial duties using specific knowledge of medical terminology and hospital, clinic, or laboratory procedures. Duties may include scheduling appointments, billing patients, and compiling and recording medical charts, reports, and correspondence.

**Sample of reported job titles:** Admissions Coordinator, Billing Coordinator, Health Unit Coordinator, Medical Office Specialist, Medical Secretary, Patient Coordinator, Physician Office Specialist, Unit Secretary, Unit Support Representative, Ward Clerk

## **MEDICAL OFFICE SPECIALIST**

### **31-9094.00 - Medical Transcriptionists**

Transcribe medical reports recorded by physicians and other healthcare practitioners using various electronic devices, covering office visits, emergency room visits, diagnostic imaging studies, operations, chart reviews, and final summaries. Transcribe dictated reports and translate abbreviations into fully understandable form. Edit as necessary and return reports in either printed or electronic form for review and signature, or correction.

**Sample of reported job titles:** Clinical Medical Transcriptionist, Documentation Specialist, Medical Language Specialist, Medical Secretary, Medical Transcriber, Medical Transcription, Medical Transcription Supervisor, Medical Transcriptionist, Radiology Transcriptionist, Transcriptionist

### **43-6013.00 - Medical Secretaries**

Perform secretarial duties using specific knowledge of medical terminology and hospital, clinic, or laboratory procedures. Duties may include scheduling appointments, billing patients, and compiling and recording medical charts, reports, and correspondence.

**Sample of reported job titles:** Admissions Coordinator, Billing Coordinator, Health Unit Coordinator, Medical Office Specialist, Medical Secretary, Patient Coordinator, Physician Office Specialist, Unit Secretary, Unit Support Representative, Ward Clerk

### **43-9041.01 - Insurance Claims Clerks**

Obtain information from insured or designated persons for purpose of settling claim with insurance carrier.

**Sample of reported job titles:** Call Center Representative, Claim Processing Specialist, Claim Service Representative, Claim Technician, Claims Clerk, Claims Customer Service Representative (Claims CSR), Claims Processor, Claims Representative, Claims Service Representative, Claims Technician

### **43-3021.00 - Billing and Posting Clerks**

Compile, compute, and record billing, accounting, statistical, and other numerical data for billing purposes. Prepare billing invoices for services rendered or for delivery or shipment of goods.

**Sample of reported job titles:** Accounts Payable Associate, Accounts Payable Clerk, Accounts Payable Coordinator, Accounts Receivable Coordinator, Administrative Assistant, Bookkeeper, Cost Accounting Clerk, Credit Analyst

## **RESPIRATORY CARE (Associate's)**

### **29-1126.00 - Respiratory Therapists**

Assess, treat, and care for patients with breathing disorders. Assume primary responsibility for all respiratory care modalities, including the supervision of respiratory therapy technicians. Initiate and conduct therapeutic procedures; maintain patient records; and select, assemble, check, and operate equipment.

**Sample of reported job titles:** Cardiopulmonary Rehabilitation Respiratory Therapist, Cardiopulmonary Technician and EEG Tech (Cardiopulmonary Technician and Electroencephalogram Technician), Certified Respiratory Therapist (CRT), Clinical Coordinator of Respiratory Therapy, Registered Respiratory Therapist (RRT), Respiratory Care Practitioner (RCP), Respiratory Therapist (RT), Respiratory Therapy Director, Staff Respiratory Therapist, Staff Therapist

## **THERAPEUTIC HEALTH TECHNICIAN**

### **31-2022.00 - Physical Therapist Aides**

Under close supervision of a physical therapist or physical therapy assistant, perform only delegated, selected, or routine tasks in specific situations. These duties include preparing the patient and the treatment area.

**Sample of reported job titles:** Clinical Rehabilitation Aide, Physical Therapist Aide (PTA), Physical Therapist Technician (Physical Therapy Tech), Physical Therapy Aide (PTA), Physical Therapy Attendant, Physical Therapy Technician, Rehabilitation Aide, Rehabilitation Attendant, Restorative Aide (RA), Restorative Care Technician

### **31-2012.00 - Occupational Therapy Aides**

Under close supervision of an occupational therapist or occupational therapy assistant, perform only delegated, selected, or routine tasks in specific situations. These duties include preparing patient and treatment room.

**Sample of reported job titles:** Certified Occupational Rehabilitation Aide (CORA), Direct Service Professional, Direct Support Staff, Occupational Therapy Aide (OT Aide), Occupational Therapy Technician (OT Tech), Rehabilitation Aide (Rehab Aide), Rehabilitation Services Aide, Rehabilitation Technician (Rehab Tech), Restorative Aide, Restorative Coordinator

### **31-1011.00 - Home Health Aides**

Provide routine individualized healthcare such as changing bandages and dressing wounds, and applying topical medications to the elderly, convalescents, or persons with disabilities at the patient's home or in a care facility. Monitor or report changes in health status. May also provide personal care such as bathing, dressing, and grooming of patient.

**Sample of reported job titles:** Caregiver, Certified Home Health Aide (CHHA), Certified Medical Aide (CMA), Certified Nurses Aide (CNA), Home Attendant, Home Care Aide, Home Health Aide (HHA), Home Health Provider, Hospice/Home Health Aide, In Home Caregiver

### **39-9021.00 - Personal Care Aides**

Assist the elderly, convalescents, or persons with disabilities with daily living activities at the person's home or in a care facility. Duties performed at a place of residence may include keeping house (making beds, doing laundry, washing dishes) and preparing meals. May provide assistance at non-residential care facilities. May advise families, the elderly, convalescents, and persons with disabilities regarding such things as nutrition, cleanliness, and household activities.

**Sample of reported job titles:** Caregiver, Certified Nursing Assistant (CNA), Home Care Aide, Home Health Care Provider, Medication Aide, Patient Care Assistant (PCA), Personal Care Aide, Personal Care Assistant (PCA), Personal Care Attendant (PCA), Resident Care Assistant (RCA)

## **VOCATIONAL NURSING**

### **29-2061.00 - Licensed Practical and Licensed Vocational Nurses**

Care for ill, injured, or convalescing patients or persons with disabilities in hospitals, nursing homes, clinics, private homes, group homes, and similar institutions. May work under the supervision of a registered nurse. Licensing required.

**Sample of reported job titles:** Charge Nurse; Clinic Licensed Practical Nurse (CLINIC LPN); Clinic Nurse; Licensed Practical Nurse (LPN); Licensed Practical Nurse, Clinic Nurse (LPN, Clinic Nurse); Licensed Vocational Nurse (LVN); Office Nurse; Pediatric Licensed Practical Nurse (PEDIATRIC LPN); Private Duty Nurse; Triage Licensed Practical Nurse (TRIAGE LPN)

**A list of the objective sources of information used to substantiate the salary disclosure (CEC §94910(f)(3)).**

**The institution makes no claims about the salary that may be earned after completing any of its educational programs.**

# ACADEMIC CALENDAR

## 2018 Academic Calendar

### Holiday Schedule

Martin Luther King Day	January 15, 2018
Memorial Day	May 28, 2018
Independence Day	July 4, 2018
Labor Day	September 3, 2018
Veterans Day	November 12, 2018
Thanksgiving	November 22-25, 2018
Winter Break (Diploma & Degree Programs)	December 22, 2018 – January 1, 2019

### Term Breaks for Degree Programs

April 11	Apr 17
June 27	July 4
September 12	September 18
November 28	December 4

### Break Days for Diploma Programs

January 19  
April 16  
June 13  
July 13  
September 11

### 2018 Basic Life Support for Healthcare Providers (CPR)

Start Date	End Date
January 20, 2018	January 20, 2018
February 17, 2018	February 17, 2018
March 17, 2018	March 17, 2017
April 14, 2018	April 14, 2018
May 12, 2018	May 12, 2018
June 9, 2018	June 9, 2018
July 14, 2018	July 14, 2018



August 11, 2018	August 11, 2018
September 8, 2018	September 8, 2018
October 6, 2018	October 6, 2018
November 3, 2018	November 3, 2018
December 8, 2018	December 8, 2018

## 2018 Dental Assistant

<b>Start Date</b>	<b>Grad Date</b>
January 22, 2018	November 6, 2108
February 19, 2018	December 9, 2018
March 19, 2018	January 15, 2019
April 17, 2018	February 13, 2019
May 15, 2018	March 17, 2019
June 14, 2018	April 14, 2019
July 16, 2018	May 13, 2019
August 13, 2018	June 12, 2019
September 12, 2018	July 14, 2019
October 10, 2018	August 11, 2019
November 7, 2018	September 9, 2019
December 10, 2018	October 7, 2019

## 2018 Medical Assistant, Medical Office Specialist, Therapeutic Health Technician

<b>Start Date</b>	<b>Grad Date</b>
January 22, 2018	October 9, 2018
February 19, 2018	November 6, 2018
March 19, 2018	December 9, 2018
April 17, 2018	January 15, 2019
May 15, 2018	February 13, 2019
June 14, 2018	March 17, 2019
July 16, 2018	April 14, 2019
August 13, 2018	May 13, 2019
September 12, 2018	June 12, 2019

October 10, 2018	July 14, 2019
November 7, 2018	August 11, 2019
December 10, 2018	September 9, 2019

## 2018 Respiratory Care

<b>Start Date</b>	<b>Grad Date</b>
January 31, 2018	December 24, 2019
April 18, 2018	March 17, 2020
July 5, 2018	June 2, 2020
September 19, 2018	August 18, 2020
December 5, 2018	November 3, 2020

## 2018 Vocational Nursing

<b>Start Date</b>	<b>Grad Date</b>
November 5, 2018	November 8, 2019

## 2019 Academic Calendar

### Holiday Schedule

Martin Luther King Day	January 21, 2019
Memorial Day	May 27, 2019
Independence Day	July 4, 2019
Labor Day	September 2, 2019
Veterans Day	November 11, 2019
Thanksgiving	November 27-29, 2019
Winter Break (Diploma & Degree Programs)	December 21, 2019 – January 1, 2020

### Break Days for Diploma Programs

March 14-15, 2019  
 May 13, 2019  
 June 12, 2019  
 July 12, 2019  
 December 6, 2019

## Term Breaks for Degree Programs

May 8 – 14

July 24 - 30

October 9 – 15

November 28 – December 1

## 20198 Basic Life Support for Healthcare Providers (CPR)

<b>Start Date</b>	<b>End Date</b>
January 12, 2019	January 12, 2019
February 9, 2019	February 9, 2019
March 16, 2019	March 16, 2019
April 13, 2019	April 13, 2019
May 11, 2019	May 11, 2019
June 8, 2019	June 8, 2019
July 13, 2019	July 13, 2019
August 10, 2019	August 10, 2019
September 7, 2019	September 7, 2019
October 5, 2019	October 5, 2019
November 2, 2019	November 2, 2019
December 7, 2019	December 7, 2019

## 2019 Dental Assistant

<b>Start Date</b>	<b>Grad Date</b>
January 16, 2019	November 4, 2019
February 14, 2019	December 8, 2019
March 18, 2019	January 15, 2020
April 15, 2019	February 16, 2020
May 14, 2019	March 16, 2020
June 13, 2019	April 13, 2020
July 15, 2019	May 11, 2020
August 12, 2019	June 10, 2020
September 10, 2019	July 12, 2020

October 8, 2019	August 9, 2020
November 5, 2019	September 7, 2020
December 9, 2019	October 6, 2020

## 2019 2018 Medical Assistant, Medical Office Specialist, Therapeutic Health Technician

<b>Start Date</b>	<b>Grad Date</b>
January 16, 2019	October 7, 2019
February 14, 2019	November 4, 2019
March 18, 2019	December 8, 2019
April 15, 2019	January 15, 2020
May 14, 2019	February 16, 2020
June 13, 2019	March 16, 2020
July 15, 2019	April 13, 2020
August 12, 2019	May 11, 2020
September 10, 2019	June 10, 2020
October 8, 2019	July 12, 2020
November 5, 2019	August 9, 2020
December 9, 2019	September 7, 2020

## 2019 Respiratory Care

<b>Start Date</b>	<b>Grad Date</b>
February 27, 2019	January 26, 2021

## 2018-2019 Academic Calendar

Schedule for Medical Assistant (Diploma), and Medical Office Specialist programs.

### 2018

Holiday and Break Schedule	
January 15, 2018	Martin Luther King Day
January 19, 2018	Break
April 16, 2018	Break
May 28, 2018	Memorial Day
June 13, 2018	Break
July 4, 2018	Independence Day
July 13, 2018	Break
September 3, 2018	Labor Day
September 11, 2018	Break
November 12, 2018	Veterans Day
November 22 - 25	Thanksgiving
December 22 - January 1	Winter Break

ChildTermDescrip	ChildTermStartDate	ChildTermEndDate
2018 January Module	Monday, January 22, 2018	Sunday, February 18, 2018
2018 February Module	Monday, February 19, 2018	Sunday, March 18, 2018
2018 March Module	Monday, March 19, 2018	Sunday, April 15, 2018
2018 April Module	Tuesday, April 17, 2018	Monday, May 14, 2018
2018 May Module	Tuesday, May 15, 2018	Tuesday, June 12, 2018
2018 June Module	Thursday, June 14, 2018	Thursday, July 12, 2018
2018 July Module	Monday, July 16, 2018	Sunday, August 12, 2018
2018 August Module	Monday, August 13, 2018	Monday, September 10, 2018
2018 September Module	Wednesday, September 12, 2018	Tuesday, October 09, 2018
2018 October Module	Wednesday, October 10, 2018	Tuesday, November 06, 2018
2018 November Module	Wednesday, November 07, 2018	Sunday, December 09, 2018
2018 December Module	Monday, December 10, 2018	Tuesday, January 15, 2019
2019 January Module	Wednesday, January 16, 2019	Wednesday, February 13, 2019
2019 February Module	Thursday, February 14, 2019	Sunday, March 17, 2019
2019 March Module	Monday, March 18, 2019	Sunday, April 14, 2019
2019 April Module	Monday, April 15, 2019	Monday, May 13, 2019
2019 May Module	Tuesday, May 14, 2019	Wednesday, June 12, 2019
2019 June Module	Thursday, June 13, 2019	Sunday, July 14, 2019
2019 July Module	Monday, July 15, 2019	Sunday, August 11, 2019
2019 August Module	Monday, August 12, 2019	Monday, September 09, 2019
2019 September Module	Tuesday, September 10, 2019	Monday, October 07, 2019

2019 October Module	Tuesday, October 08, 2019	Monday, November 04, 2019
2019 November Module	Tuesday, November 05, 2019	Sunday, December 08, 2019
2019 December Module	Monday, December 09, 2019	Wednesday, January 15, 2020

\*\*The following programs Medical Assistant (Diploma), Medical Office Specialist (Diploma) and Therapeutic Health Technician will be taught in a blended format. The student will receive digital attendance based on completing the required work in the Learning Management System (LMS), Canvas. In the above-cited format, students may be required to submit certain assignments, quizzes, and test via electronic methods which are monitored by a school instructor/professor. There will be times that the date of submission will fall on a Saturday or Sunday.